

Alexandros Vagenas

al3x5_8@enl.auth.gr

RESEARCH INTERESTS

My work relates to the framework of Cognitive Linguistics and particularly the way language interacts with thought. Of great interest to me is the investigation of cognitive processes such as metaphor, metonymy and blending. Moreover, pragmatics also draws my attention; specifically, I place central emphasis to the pragmaticity of the afore-mentioned conceptual and linguistic processes. Additional areas of research are Psycholinguistics and language acquisition. I am currently member of the World Organization for Early Childhood Education.

EDUCATION AND TRAINING

- **2012-present:** Postgraduate Student in the School of English Language and Literature, Department of Theoretical and Applied Linguistics, Faculty of Philosophy, Aristotle University; Postgraduate Programme of Studies; Direction in Theoretical and Applied Linguistics.
- **2008-2012:** BA in English Language and Literature, School of English Language and Literature, Faculty of Philosophy, Aristotle University.
- **March 2012-May 2012:** Training-Psycholinguistics; Models of Speech Production and Perception (E-Prime/SPSS software)
The Language Development Laboratory; Aristotle University
- **November 2012-January 2013:** Training- Phonetics and Phonology (acoustics and perception of speech)
The Phonetics Laboratory; Aristotle University

DISSERTATION(S)

- **BA dissertation:** “*Cognitive and Affective Factors in CLIL Classrooms*” (2012)

FORTHCOMING CONFERENCES

- Karatsori I, Kyriakou V, Saratsli D, Vagenas A (2013). Workings of Metaphor and Metonymy; the Context of Politics. Paper to be presented in the 21st ISTAL (Thessaloniki, April 5-7, 2013, forthcoming).