

PERSONAL INFORMATION

Aikaterini Tsaroucha



4, Nikiforou Foka Str, 54621 Thessaloniki (Greece)

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Date of birth 07/07/1994

WORK EXPERIENCE

12/2016–Present

Administrative secretary

Resource Centre of the Department of English Language and Literature, Aristotle University of Thessaloniki

07/2014–Present

Private English tutor

- Pre-junior, Junior A
- ECCE/ ECPE
- City&Guilds

Main activities and responsibilities:

- Encouragement and motivation of students
- Planning, preparation, and delivering of lessons
- Planning and preparation of tests, examinations, and exercises
- Feedback on oral and written word

01/04/2016–31/05/2016

EFL Teaching Practice

2nd Experimental Junior High School of Thessaloniki

Supervisor: Despoina-Alexandra Constantinides

- Attended 22 teaching hours of English
- Teaching English to older learners (Junior High School)
- Administrative work

25/04/2014–25/04/2014

Volunteering secretary

1st International Symposium on Figurative Thought and Language (Aristotle University of Thessaloniki)

16/05/2013–19/05/2013

Volunteer

10th International Thessaloniki Book Fair (Aristotle University of Thessaloniki & British Council)

18/04/2013–20/04/2013

Volunteering secretary

Conference "The Viewing of Politics and the Politics of Viewing: Theatre Challenges in the Age of Globalized Communities" (Aristotle University of Thessaloniki)

10/2012–04/2013

Volunteering TEFL

'ARSIS' (NGO), Thessaloniki (Greece)

- TEFL for children and teenagers coming from minority and socially vulnerable groups

EDUCATION AND TRAINING

10/2016–Present **Theoretical Linguistics, MA**
Aristotle University of Thessaloniki, Thessaloniki
Rewarding Scholarship

01/10/2012–26/07/2016 **English Language and Literature, BA (8.47, "Very Good")**
Aristotle University, Thessaloniki
Diploma Thesis: "Transitive Resultatives: a Cognitive perspective"

11/2015–02/2016 **Cognitive Linguistics - MA course attendance**
Professor Athanasiadou, Aristotle University of Thessaloniki

10/01/2015–10/05/2015 **Erasmus+ Postgraduate Exchange**
University of Stirling, Stirling, Scotland (United Kingdom)
www.stir.ac.uk

EQF level 6

07/05/2014–11/05/2014 **Educational trip to Moscow, Russia**
Aristotle University of Thessaloniki & the 'IASON' Project, Thessaloniki (Greece)

09/2009–06/2012 **High school graduation (18,7 - Excellent)**
5th High School, Karditsa (Greece)

EQF level 5

10/12/2010–14/12/2010 **Educational trip to Constantinople, Turkey**
5th High School, Karditsa (Greece)

21/04/2009–27/04/2009 **Educational trip to Berlin, Germany**
Caroline Auffermann - Ntafopoulou Private Language School, Karditsa

PERSONAL SKILLS

Mother tongue(s) Greek

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
Michigan ECPE / Edexcel ECPE					
German	C1	C1	C1	C1	C1
Goethe-Zertifikat C1					
Italian	A1	A1	A1	A1	A1
Braille (the reading and writing system used by the blind people)		B2			C2
Diploma of the Panhellenic Association of the Blind					

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
Common European Framework of Reference for Languages

Communication skills

- Very good communication skills gained through my teaching practice at the 2nd Experimental Junior High School, since everyday communication with students requires patience and kindness. Diplomacy skills were also gained through my everyday communication with my colleagues.
- High level of respect towards the attendants of the symposiums and conferences I was volunteering to during my post-graduate studies as well as towards other people's opinions in the seminars I have attended.
- Understanding of disabled people's needs, respect and tact in my attitude towards them as a corollary of my Braille courses and of similar familial situations.

Organisational / managerial skills

- My experience as a teacher of English as a Foreign Language at the 2nd Experimental Junior High School of Thessaloniki lead to the enhancement of and highly improved my organisational skills through the collection and the organisation of material to be taught and the creation of lesson plans for each teaching hour.
- Great managerial skills were acquired through my teaching as well as administrative experience at the 2nd Experimental Junior High School of Thessaloniki. More specifically, of great importance were the organisation and preservation of a classroom of adolescents as well as the involvement with administrative work (completing scoreboards, supervisor during exams, member of panel during a rhetorical competition).
- Improved organisational and managerial skills were the outcome of my participation as a volunteer secretary in a number of symposia and conferences ran under the supervision of Professors of the Department of English Language and Literature, Aristotle University of Thessaloniki.

Job-related skills

Research, Essay writing, Presentation skills, Rhetorical analysis, Translation skills (EU institutions, Scientific and Technical Translation Workshop)

Digital competence

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Independent user	Proficient user	Independent user	Proficient user	Independent user

Digital competences - Self-assessment grid

Microsoft Office Specialist

Other skills

SPSS, Praat, Corpus Studio, Atlas.ti

ADDITIONAL INFORMATION

Competitions

24/11/2011: Certificate of participation at the 'Juvenes Translatores' European contest (European Commission).

Memberships

January 2016 - present: Member and cashier of the Cognitive Linguistics Research Group of the Aristotle University of Thessaloniki, coordinated by Professor Angeliki Athanasiadou (<http://www.enl.auth.gr/tclr/index.htm>)
November 2015 - present: Member of the Greek team of the Aristotle University of Thessaloniki coordinated by Professor Angeliki Athanasiadou, participating in the Cognitive Modeling Project (Cogmod) by Professor Ruiz de Mendoza

Papers (Selected/ Unpublished)

06/2017: 'The PATH image schema: moving towards the Greek prefix ξε- "kse"', Professor Angeliki

Athanasiadou, AUTH

05/2017: 'Morphological typology and dialect: the case of Griko and Cappadocian Greek', Professor Nikolaos Lavidas, AUTH

12/2016 - 01/2017: 'Working memory, syntactic interference, and the age effect: A study among young and older Greek adults.', Professor Maria Kaltsa, AUTH

11/2016 - 12/2016: 'The influence of age on consonantal constriction duration, voice-onset-time, vowel duration, and the formant frequencies of the Greek vowels: an acoustic analysis.', Professor Katerina Nikolaidou

12/2015 - 01/2016 - 'Receptive English vocabulary size in second language learners: A research' (in collaboration with A. Papanastasi and Ch. Tsoukaneri), Professor Lia Efstathiadi, AUTH

10/2015 - 11/2015: 'Should ELF adhere to native speakers norms?', Professor Lia Efstathiadi, AUTH

04/2015: 'Re-writing a scene from Beckett's *Waiting for Godot* into narrative form: explanation of narrative choices and analysis of their effects', Dr. Stephen Penn, University of Stirling

04/2015: 'Code-switching between English and Spanish in Juno Diaz's *Drown*: the contribution of this technique to the construction and politicisation of identity in the text', Dr. Neil Syme, University of Stirling

02/2015: 'The relationship between naming and identity in Shakespeare's *Coriolanus*', Dr. Neil Syme, University of Stirling

02/2015: 'Toni Harrison's *V*: the use, function and effects of the representation of standard and non-standard dialect on the reader by reference to aspects of lexis, grammar and orthography', Dr. Stephen Penn, University of Stirling

Symposia/Conferences

Symposia:

26-28/04/2017: 3rd International Symposium on Figurative Thought and Language, University of Osijek, Croatia

25-26/04/2014: 1st International Symposium on Figurative Thought and Language, AUTH, Greece

Conferences:

02/04/2016: TEDx Thessaloniki - 'A world on the move'

12/12/2015: (Day Conference) "Employment in the EU Institutions: Realized through the EU Careers AUTH"

16/12/2014: "Paul Auster: A presentation for the great American writer", Tatiani Rapatzikou, Aristotle University of Thessaloniki

13/12/2014: (Day Conference) "Literature and the Arts in Education" (presentation related to a theatrical workshop I was attending in my second year of studies)

25/01/2013: (Day Conference) "Urban Environments in Transition: Engaging Young Leaders and Raising Community Awareness through Multimodal Narratives", Field of American Literature and Culture, AUTH in collaboration with the Fullbright Institute

Seminars/Workshops

16/10/2015: "Cognitive Poetics in Service of Poetry Writing", creative workshop by Alexandra Christakidou, PhD Candidate, School of English, AUTH

28/04/2014: "From Corpus to Cognition: Use of Parallel Texts as a Methodology in Contrastive Research" by Dr. Wei-lun Lu of the Masaryk University of Brno, Czech Republic