

ZOE GRAVANI

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EDUCATION

- 2019 – 2020 **Lancaster University**
- **MA in Language and Linguistics** with Distinction
 - Courses (selection): Cognitive Linguistics, Bilingualism and Cognition, English Grammar: A Cognitive Approach, Forensic Linguistics
- 2015 – 2019 **Aristotle University of Thessaloniki**
- **BA in English Language and Literature**
Upper Second – Class Honours (2:1)
 - Courses (selection): Cognitive English Grammar, Metaphor – Metonymy, Phonetics – Phonology, Morphology – Syntax, Semantics – Pragmatics, Second Language Acquisition, English for Specific Purposes
- 2011 **Royal Holloway, University of London**
- English summer courses
- 2003 – 2015 **Bakoyannis Schools** (Private School)
- GPA: 19.30/20.00 (with honours)

TEACHING EXPERIENCE

- 2020 **English Language Teacher**
Mougdi the School of Foreign Languages (Larissa, Greece)
- teaching learners of different ages and levels
 - preparation for certificates of all levels
- 10/2018 – 12/2018 **Intern English Language Teacher**
1st Experimental Primary School of Thessaloniki
- teaching young learners
 - observing cooperating teacher
 - lesson planning
 - correcting homework
- 2016 – Present **English Language Teacher**
Private Lessons (Thessaloniki & Larissa, Greece)
- teaching learners of different ages and levels
 - preparation for certificates of all levels

SKILLS

Languages	Greek (Native) English (Fluent) – Cambridge Proficiency (CPE), 2013 French (Fluent) – Sorbonne C2, 2018
IT	Competent user of Microsoft Office applications, including Word, Excel and PowerPoint

CONFERENCES, SEMINARS AND TALKS (selection)

2020 October	Teaching English Online (4-week course), Cambridge Assessment English-Future Learn
2020 September	Guns, Germs and Covid-19. Why science communication needs metaphors, Università Ca' Foscari di Venezia
2020 September	Communication in Health Care and the Impact of COVID-19, Australian National University
2020 July	"Coronavirus and Figuration", Thessaloniki Cognitive Linguistics Research Group
2020 June	13 th RaAM Conference "Metaphorical creativity in a multilingual world", Inland Norway University of Applied Sciences
2020 June	Corpora and Discourse International Conference 2020, University of Sussex
2020 May	"Auto-coding Whitehouse Covid-19 Press Conferences with QDA Software", Dr Steve Wright (Lancaster University)
2020 January	"Corpus linguistics and clinical psychology: examining the psychosis continuum", Professor Elena Semino and Dr Luke Collins (Lancaster University)
2019 October	"Detecting meaningful multi-word expressions in political texts", Professor Ken Benoit (London School of Economics)

PAPERS (unpublished, selection)

- Metaphors Greeks Were Briefed with: The Expository and Persuasive Role of Metaphor Scenarios in the Head Scientist's Coronavirus Briefings, MA Dissertation Supervised by Professor Veronika Koller

- A critical approach to Conceptual Metaphor Theory: main tenets, strengths, shortcomings, and recent developments, Professors Veronika Koller and Christopher Hart
- Individual variables that may modulate the potential bilingual advantage in cognitive control and cognitive reserve, Professor Panos Athanasopoulos
- A critical analysis of the most prominent approaches on (inter)subjectivity and (inter)subjectification, Dr Vittorio Tantucci
- The Reid Technique and the outcome of its use: A case study of the interrogation of Brendan Dassey, Dr Claire Hardacker
- The integration of conceptual metaphors in EFL vocabulary and grammar acquisition, Dr Thomi Dalpanagioti
- Teaching Portfolio (16,000 words), as part of my teaching internship at a state primary school