

DESPOINA FELEKIDOU

LINGUIST/ENGLISH TEACHER

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EDUCATION

- ❖ 2018 – 2021: PhD in Theoretical and Applied Linguistics, Aristotle University of Thessaloniki
- ❖ 2014 – 2015: Master di II livello (MA) in Education and Disability, University of Rome ‘Tor Vergata’ (distance learning)
- ❖ 2013 – 2014: MRes in English Language, University of Glasgow
- ❖ 2008 – 2012: Ptychion (BA) in English Language and Literature, Aristotle University of Thessaloniki

WORK EXPERIENCE

- ❖ September 2021 – present: English Teacher, Greek Public Schools for students with disabilities and special educational needs (currently located in Athens, Greece)
- ❖ Winter semester of 2020: Research Assistant, School of English, Aristotle University of Thessaloniki, Greece
- ❖ Spring semesters of 2019 & 2020: Associate Lecturer, School of English, Aristotle University of Thessaloniki, Greece
- ❖ September 2016 – May 2018: Sessional Tutor, Glasgow International College, University of Glasgow, U.K.
- ❖ June 2012 – September 2013 & September 2014 – September 2016: English Teacher, Koundoura Language Centre, Katerini, Greece

SCHOLARSHIPS & FUNDING

- ❖ May 2018 – April 2021: PhD scholarship awarded by IKY (State Scholarships Foundation)
- ❖ January 2020: Travel bursary granted by the School of English, Aristotle University of Thessaloniki, Greece

PUBLICATIONS

Conference proceedings

- ❖ Felekidou, D. (2022). Different political party, different political concerns? A study on metaphor use in Greek parliamentary debates. *24th International Symposium papers on Theoretical and Applied Linguistics – Selected Papers*, 24, 291-304.
- ❖ Felekidou, D. (2020). Figurative framing in the aftermath of a financial crisis: The case of metaphor in the speech of Greece's PM in Ithaca, August 2018. *Μελέτες για την Ελληνική γλώσσα*, 40, 633-642.

Book chapter

- ❖ Felekidou, D., & Pavlopoulou, V. (pending publication). Exploring preschoolers' multimodal expression of Covid-19. In S. Kefalidou, & V. Pavlopoulou (Eds.), *Coronavirus and Figuration* (pp. ?). Amsterdam: John Benjamins.

CONFERENCE PRESENTATIONS

- ❖ “Metaphorical healings of the Mind in Greek parliamentary debates”, 25th International Symposium on Theoretical and Applied Linguistics, Aristotle University of Thessaloniki, May 2022
- ❖ “Metaphor employment in personal stories of addiction”, PALA 2021 (virtual), University of Nottingham, July 2021
- ❖ “COMPLEX SYSTEMS ARE SICK: Can parliamentary metaphors describe the path a financial crisis has followed?”, 5th International Conference on Figurative Thought and Language (virtual), Sofia University ‘St. Kliment Ohridski’, October 2020
- ❖ “Different political party, different political concerns? A corpus-based study on metaphor use in the Greek parliament”, 24th International Symposium on Theoretical and Applied Linguistics (virtual), Aristotle University of Thessaloniki, October 2020
- ❖ “COMPLEX SYSTEMS ARE SICK: Gender and metaphor use in Greek parliamentary debates”, RaAM 2020 (virtual), Inland Norway University of Applied Sciences in collaboration with the Centre for Multilingualism in Society across the Lifespan, June 2020
- ❖ “Heart metaphors in the Greek parliament”, Metaphor Festival, Metaphor Lab (Amsterdam), August 2019

- ❖ “Figurative framing in the aftermath of a financial crisis: The case of metaphor in the speech of Greece’s PM in Ithaca, August 2018”, 40th Annual Meeting, Department of Linguistics, Aristotle University of Thessaloniki, April 2019
- ❖ “Asperger’s syndrome and second language acquisition; how can we manage student’s better acquisition of a foreign language and their integration in a typical Greek school-class?”, Aurel Vlaicu University of Arad, November 2015

PARTICIPATION IN RESEARCH GROUPS, TRAININGS & PROJECTS

- ❖ 2019 – present: member of the Digital Humanities Lab “Psifis”
- ❖ 2018 – present: member of Thessaloniki Cognitive Linguistics Research Group
- ❖ September 2014 – September 2016: participant in the Erasmus+ project “Bilingual Education: A Step Ahead” (funded by the E.U.)
- ❖ December 2015: participant in the Erasmus+ training course “Do You See Borders?” (organized by CONCORDIA and co-funded by the E.U.)

MEMBERSHIP IN INTERNATIONAL ASSOCIATIONS

- ❖ 2021: ICLA (International Cognitive Linguistics Association)
- ❖ 2020 – present: DiscourseNet (International Association for Discourse Studies)
- ❖ 2020 – 2023: RaAM (Association for Researching and Applying Metaphor)

FURTHER QUALIFICATIONS

- ❖ Languages: Greek (mother language), English (C2 level), French (B2 level), and Italian (B2 level)
- ❖ Computer Skills: MS Office, educational technologies and platforms (e.g. VLE, AUTh e-learning, Zoom, Turnitin and Padlet), familiarity with R for statistical analysis
- ❖ Cambridge CELTA