Curriculum Vitae

PERSONAL DETAILS

Name: Ifigeneia Surname: Athanasiadou

Date of Birth: 13/03/1987 Nationality: Greek

Place of Birth: Thessaloniki, Greece Place of Residence: Thessaloniki, Greece

E-mail Account: faye.atha@gmail.com

CURRENT POSITION

April 2022-present. English-language and ESP lecturer. International Hellenic University. Thessaloniki, Greece.

ACADEMIC QUALIFICATIONS

- September 2020. Doctorate of Philosophy (PhD). Department of Theoretical and Applied Linguistics. Thesis Title: *Conceptualisation and expression of count and mass nouns: an experimental investigation in language acquisition*. Faculty of Philosophy: School of English Language and Literature. Aristotle University of Thessaloniki, Greece.
- September 2009. Master of Arts in Syntax. *Count and non-count nouns in Greek and in English* (Dissertation with distinction). Department of Language and Linguistics. University of Essex, United Kingdom.
- July 2008. Bachelor of Arts. Faculty of Philosophy: School of English Language & Literature. Aristotle University of Thessaloniki, Greece.
- July 2004. High-school graduation. 10th General Lyceum of Thessaloniki, Greece.

RESEARCH INTERESTS

learning strategies in ESP, usage-based first-language acquisition, cognitive grammar, conceptual metonymy, plural-mass nouns, linguistic relativity (LR), thinking-for-speaking (TFS), universal ontology

RESEARCH ACTIVITY

- May 2022-present. Researcher on the project: 'Learning strategies of ESP undergraduates of different schools across the four skills'. University of Western Macedonia, Greece.
- October-November 2014. Research Development Grant awarded by the Department of Linguistics and English Language, Lancaster University, United Kingdom. Research Assistant to the project led by Athanasopoulos, Panos & Bylund, Emmanuel: 'The effects of verbal interference on motion-event cognition in native speakers of Greek'.
- February-July 2012. Research Development Grant awarded by the Centre of Research on Bilingualism, Stockholm University, Sweden. Research Assistant to the project led by Athanasopoulos, Panos & Bylund, Emmanuel: 'Temporal language and thought. Language-specific spatial interference in time estimations'.
- October 2011-April 2012. Research Development Grant awarded by the Centre for Research in Linguistics and Language Sciences, Newcastle University, United Kingdom. Research Assistant to the project led by Athanasopoulos, Panos & Riches, Nick: 'An investigation of structural priming in young children using mouse tracking'.

• October 2011-March 2012. Erasmus-placement internship. Sending institution: Aristotle University of Thessaloniki, Greece. Hosting institution: Newcastle University, United Kingdom.

PUBLICATIONS

- Athanasiadou, Ifigeneia. 2023. Plural-mass nouns and the construal of individuation in first-language acquisition: crosslinguistic evidence from verbal and nonverbal behaviour in labelling and non-labelling contexts (submitted manuscript under peer-review).
- Athanasiadou, Ifigeneia & Athanasopoulos, Panos. 2017. Plural-mass nouns and the construal of individuation: crosslinguistic evidence from verbal and nonverbal behaviour in labelling and non-labelling contexts. *Cognitive Semantics*, 3, 62-94.
- Athanasiadou, Ifigeneia & Lampropoulou, Martha. 2014. A conceptual-metonymy account of count and non-count nouns: a study of Modern-Greek nouns from the domains of eating and drinking. In N. Lavidas, T. Alexiou, & A.-M. Sougari (Eds.), *Major Trends in Theoretical and Applied Linguistics: Selected Papers from the 20th International Symposium on Theoretical and Applied Linguistics* (233-48). Vol.1. London: Versita.

PRESENTATIONS TO INTERNATIONAL CONFERENCES

- Athanasiadou, Ifigeneia. A conceptual-metonymy account of plural-mass nouns in Greek: an individual-data analysis in first-language acquisition. The 2nd International Symposium on Figurative Thought and Language. University of Pavia, Italy. 28-30 October 2015.
- Athanasiadou, Ifigeneia & Athanasopoulos, Panos. Plural-mass nouns and the construal of individuation: usage-based evidence from crosslinguistic first-language acquisition. The 13th International Cognitive Linguistics Conference. Northumbria University, United Kingdom. 20 25 July 2015.
- Athanasiadou, Ifigeneia. Does only size matter? An experimental investigation of individual plural-mass nouns in Greek. The 22nd International Symposium on Theoretical and Applied Linguistics. Aristotle University of Thessaloniki, Greece. 24-26 April 2015.
- Athanasiadou, Ifigeneia & Athanasopoulos, Panos. Plural-mass nouns and the construal of individuation in first-language acquisition: crosslinguistic evidence from verbal and nonverbal behaviour in linguistic and non-linguistic contexts. The 5th UK Cognitive-Linguistics Conference. Lancaster University, United Kingdom. 29 31 July 2014.
- Athanasiadou, Ifigeneia & Athanasopoulos, Panos. Plural-mass nouns and the construal of individuation: crosslinguistic evidence from verbal and nonverbal behavior in linguistic and non-linguistic contexts. 1st International Symposium on Figurative Thought and Language. Aristotle University of Thessaloniki, Greece. 25-26 April 2014.
- Athanasiadou, Ifigeneia & Lampropoulou, Martha. Metonymy in count and non-count nouns: a study in Modern Greek. The 20th International Symposium on Theoretical and Applied Linguistics. Aristotle University of Thessaloniki, Greece. 1-3 April 2011.

WORKING ACTIVITY

- October 2022-February 2023. English-language teacher on 'Administration and finance in the sector of tourism'. Experimental State Institute for Vocational Training. Thermi, Thessaloniki, Greece.
- September 2020-May 2021. English-language teacher. Foreign-language school 'Genius'. Thessaloniki, Greece.

- January-June 2020. English-language teacher. Foreign-language school 'Karapantsiou'. Thessaloniki, Greece.
- October 2019-January 2020. English-language teacher. Mediterranean College. Thessaloniki, Greece.
- September 2018-May 2019. English-language teacher. Foreign-language school 'Atlas'. Thessaloniki, Greece.
- November 2015-June 2016. English-language teacher on 'Tourist facilities and hosting-business technical expert'. State Institute for Vocational Training. Epanomi, Thessaloniki, Greece.
- November 2015-March 2016. English-language teacher on 'Administration and finance in the sector of tourism'. State Institute for Vocational Training. Triandria, Thessaloniki, Greece.
- November 2014-June 2015. English-language teacher. Foreign-language school 'Terpsidou'. Thessaloniki, Greece.
- February-July 2014. English-language teacher on 'Culinary-arts Technical Expert'. State Institute for Vocational Training. Sindos, Thessaloniki, Greece.
- October 2013-February 2014. English-language teacher on 'Drugs, Cosmetics, and Similar Products Technical Expert'. State Institute for Vocational Training. Sindos, Thessaloniki, Greece.
- February-June 2013. English instructor on 'Computer Literacy and Research Skills'. School of English Language and Literature. Aristotle University of Thessaloniki, Greece.
- November 2012-January 2013. English-language teacher in the Bachelor degree in English language. DEI College. Thessaloniki, Greece.
- February-June 2011. Task assistant to university staff. School of English Language and Literature. Aristotle University of Thessaloniki, Greece.
- February-June 2011. English-language teacher on 'Preschool Education: Creative and Expressive Activities'. State Institute for Vocational Training. Triandria, Thessaloniki, Greece.
- February-June 2011. English-language teacher on 'Technical Computer Applications'. State Institute for Vocational Training. Thermi, Thessaloniki, Greece.
- November 2009-February 2011. English-language teacher/School coordinator. Foreign-language school 'Gerondidou'. Kilkis, Greece.

ATTENDANCE TO SYMPOSIA AND SEMINARS

- 24-25 September 2022. EAN: Ένα συναρπαστικό ταξίδι με τα αγγλικά στην προσχολική εκπαίδευση. Conference organised by the Aristotle University of Thessaloniki, Greece.
- 5-7 April 2013. The 21st International Symposium on Theoretical and Applied Linguistics. Aristotle University of Thessaloniki, Greece.
- 1-2 November 2010. 'Τα Αγγλικά στις πρώτες τάξεις του σχολείου' (English in the first school years). Seminar organised by the National and Kapodistrian University of Athens and the Aristotle University of Thessaloniki. Aristotle University of Thessaloniki, Greece.
- 3 June 2010. Ἡ πολυεπίπεδη και πολυδιάστατη διαφορετικότητα του φύλου στο περιβάλλον του σχολείου' (The multilevel and multidimensional diversity of gender in the school environment). Seminar organised by Burlington publications. Thessaloniki, Greece.
- 14 October 2009. 'Maximise your IELTS score.' Seminar organised by the British Council. Thessaloniki, Greece.

• 13 October 2009. a) 'Getting to know the new ECPE Speaking test' and b) 'New ETS materials and services.' Workshop organised by the Hellenic-American Union. Thessaloniki, Greece.

FOREIGN-LANGUAGE PROFICIENCY

- June 2008. Language: English. TOEFL. Total Score: 104.
- November 2006. Language: Italian. State Certificate of Language Proficiency. Level B2.
- March 2002. Language: English. Certificate of Proficiency in English. The University of Michigan.
- June 2001. Language: French. Delf A1-A4.
- December 2000. Language: English. First Certificate in English. The University of Cambridge.

COMPUTER LITERACY AND RESEARCH SKILLS

- June 2014. Cambridge International Examinations: International Diploma in IT Skills Proficiency (Microsoft Word, Microsoft Excel, Microsoft Access, Microsoft Power-point, Microsoft Internet Explorer, Microsoft Outlook, Microsoft Frontpage).
- Statistical Analysis: SPSS.
- Corpus Analysis: HNC (Hellenic National Corpus), BNC (British National Corpus).