

LIST OF THE 43 TALKS TO BE PRESENTED AT THE WORKSHOPS OF 19th ISTAL

MAPPING ASYMMETRIES (Friday 3 & Saturday 4 April)

Dobashi, Yoshi (Kitami Institute of Technology) Computational Efficiency in the Syntax-Phonology Interface
Elordieta, Gorka (University of the Basque Country) & Irurtzun, Aritz (University of the Basque Country & HiTT) Non-exhaustive narrow focus: a case of a mismatch between information structure and prosody
Féry, Caroline (University of Potsdam) Prosodic Asymmetries between German and Hindi
Hamlaoui, Fatima (University Paris Sorbonne Nouvelle) Wh-question's interveners: Anti-Topic Items or Obligatory Second Occurrence Foci?
Irurtzun, Aritz (University of the Basque Country & HiTT) Syntactic F-Structure Composition & the Syntax-PF Interface
Kainada, Evia (University of Edinburgh) Categorical and gradient effects of prosodic boundary strength on segmental and suprasegmental processes in Modern Greek
Kan, Seda (Bogazici University) Asymmetries in Intonational Phrasing in Turkish
Kechagias, Axiotis (UCL) The VSO-VOS Alternation in MG: Syntax & I/S Revisited
Korth, Manuela (University of Stuttgart) The relation of prosody and syntax in German
Ladd, Bob (University of Edinburgh) What's to the right of the arrow? Formal and phonetic properties of prosodic structure
Neeleman, Ad & van de Koot, Hans (UCL) The Marking Effects of A'-Scrambling
Skopeteas, Stavros (University of Potsdam) & Georgakopoulos, Thanassis (University of Athens) Projective vs. non-projective pitch accents in Greek
Stavropoulou, Pepi (University of Athens) & Spiliotopoulos, Dimitris (University of Athens) Prosodic realization of topics

TYPOLOGY OF LABILE VERBS: FOCUS ON DIACHRONY (Friday 3 & Saturday 4 April)

Barðdal, Jóhanna (University of Bergen), Cennamo, Michela (Università di Napoli) & Eythórsson, Thórhallur (University of Iceland) Anticausatives in early Indo-European: a preliminary investigation
Boyd, Raymond (CNRS, Paris) A historical perspective on P-lability in two Adamawa-Ubangi languages
Creissels, Denis (Université Lumière (Lyon 2)) P-lability and alignment
François, Jacques (Université de Caen) & Imen Ben Salah Tlili (University of La Manouba) Diachronic investigation of French labile verbs: how and why lability emerges
Heidinger, Steffen (Karl-Franzens-Universität Graz) The persistence of labile verbs in the French causative-anticausative alternation
Karantzola, Eleni (University of the Aegean) & Lavidas, Nikolaos (Aristotle University of Thessaloniki) Lability in diachrony: evidence from Early Modern Greek
Kehayov, Petar (Institute of Estonian and General Linguistics, University of Tartu) Labile verbs in Estonian
Keidan, Artemij (University of Rome) Pāṇinīya tradition as a source for the study of the MI labile verbs
Kulikov, Leonid (Leiden University) The decay of labile syntax in Old Indo-Aryan: a diachronic typological perspective
Lavidas, Nikolaos (Aristotle University of Thessaloniki) Remarks on null objects in the diachrony of English and Greek
Letuchiy, Alexander (Russian State University for Humanities, Moscow) Emergence of lability in Modern Russian
McMillion, Alan (Stockholm University) The labilization of English
Monville-Burston, Monique (University of Cyprus) Objectless <i>craindre</i> and <i>assurer</i> in contemporary French: emergence of new labile verbs
Seržant, Ilja (University of Bergen) Lability within oblique subject constructions

LANGUAGE LEARNING STRATEGIES: CURRENT TRENDS IN GREEK RESEARCH

(Saturday 4 April)

Gavriilidou, Zoe & Papanis, Alexandros (Democritus University of Thrace) The effect of strategy instruction on strategy use by Muslim students learning English as foreign language
Kambakis-Vougiouklis, Penelopi & Intze, Polyxeni (Democritus University of Thrace) Investigating the correlations between the strategies employed in a successful or unsuccessful guessing and learners' confidence
Koskinas, Manolis (Democritus University of Thrace) Students' beliefs about vocabulary acquisition strategies of successful learners
Papaefthymiou-Lytra, Sofia (University of Athens) Learning and communicating strategies: Two faces of the same coin
Psaltou-Joycey, Angeliki (Aristotle University of Thessaloniki) & Kantaridou, Zoe (University of Macedonia) Language learning strategy profiles of university students in Greece
Stathopoulou, Maria & Nikaki, Doriana (University of Athens) Investigating the use of test-taking strategies by KPG candidates
Vrettou, Athina (Aristotle University of Thessaloniki) Language learning strategy employment of EFL Greek-speaking learners in junior high school

THE OPTIONALITY OF WH-MOVEMENT (Sunday 5 April)

Grohmann, Kleantes K. (University of Cyprus) & Papadopoulou, Elena (University of Essex) Question(able) issues in Cypriot Greek
Jang, Youngjun (Chung-Ang University, Korea) & Chae, Seoyoung (Sogang University) Wh-agreement and in-situ wh-phrases in Korean
Kellert, Olga (Freie Universität Berlin) Wh-in and ex-situ in French exclamatives, a case study of <i>combien</i>
Manzini, M. Rita & Savoia, Leonardo M. (University of Florence) Wh-in-situ in Northern Italian varieties: a reappraisal
Oiry, Magda (University of Massachusetts, Amherst and LLING Nantes) Wh-in situ patterns like Long Head Movement in French
Pan, Victor Junnan (Lab. de Linguistique Formelle (LLF) Université Paris Diderot-Paris 7) Optionality of wh-fronting in Chinese: Topicalization and ATB cases
Sinopoulou, Ourania (University of Athens) Wh&wh-questions in Greek: mono-clausal or bi-clausal?
Vlachos, Christos (University of Patras) On some similarities between wh-in-situ and sluicing in Greek
Yeo, Norman (University of York) Explaining and unifying true optionality