

Friday 4 May 2007			
08.30-09.30	Registration		
Room Theodora			
09.30-10.00	Opening		
10.00-11.00	Plenary lecture 1: Chair: A. Tsangalidis <p style="text-align: center;">Marianne Nikolov From the Critical Period Hypothesis to Research Methodology in SLA</p>		
11.00-11.30	Coffee break		
	Room Theodora Chair: M. Nikolov	Room Vergina Chair: C. Felser	Room Iasonas Chair: M. Makri-Tsilipakou
11.30-12.00	A. Sougari & A. Psaltou-Joycey: Exploring young learners' beliefs about foreign language learning	A. Matsuya: Semantic and Syntactic Principles in Second Language Acquisition: the Case of Negative Polarity Items	P. Mur Duēnas: Attitudinal lexis in business management research articles from two different cultural contexts
12.00-12.30	M. Hatzitheodorou & M. Mattheoudaki: It is more than true that television reproduces life": The effect of Greek rhetorical conventions on Greek learners' academic writing in English	P. Margaza & A. Bel: Greek null subjects at the syntax-pragmatics interface	V. Zegarac: Metadiscourse - A cognitive pragmatic perspective
12.30-13.00	T. Alexiou & N. Konstantakis: Lexis for young learners: Are we heading for frequency or just common sense?	D. Alexopoulou & F. Keller: Discourse linking and resumption in questions: experimental evidence from Greek	A. Papapavlou & A. Phili: Childhood bidialectism and metalinguistic awareness
13.00-13.30	C. Calfoglou: Translating 'optimally': a proposal for the L2 class	R. K. Mishra: Naming Dissociation in Kannada-English Bilingual Jargon Aphasia	P. Pavlou: The current state of English loanwords in Cypriot Greek
13.30-14.00	M. Kyprianou: Teaching English Pronunciation: The Case of Cyprus	M. Markovic: The perception and production of the English /e/ and /æ/ vowels by the native speakers of Serbian	A. Poullos: The morality of age talk
14.00-16.00	Lunch break		

Updated 3/5/07

Friday 4 May 2007			
Room Theodora			
16.00-17.00	Plenary lecture 2: Chair: D. Papadopoulou <p style="text-align: center;">Harald Clahsen & Claudia Felser Linguistic perspectives on non-native language processing</p>		
	Room Theodora Chair: M. Mattheoudaki	Room Vergina Chair: D. Papadopoulou	Room Iasonas Chair: A. Tsangalidis
17.00-17.30	E. Papathanasiou: How do vocabulary presentation and word properties influence the learning of new English (L2) words by Greek adult beginners	E. Agathopoulou: The regular-irregular dissociation in non-native English past tense	I. Depraetere: On the multiple interpretations of could + have + V-en
17.30-18.00	N. Sifakis: Teacher Education in the Post-Modern Era: Introducing a Transformative Dimension in the Teaching of English as a Lingua Franca”	M. Kotroni: The development of the Perfective Past Tense in Greek Child Language and the Single-Dual Mechanism debate	J. Willmott: On mapping the modality of conditional sentences
18.00-18.30	Coffee break		
	Room Theodora Chair: N. Sifakis	Room Vergina Chair: M. Stavrou	Room Iasonas Chair: E. Kitis
18.30-19.00	M. Antoniou: A systematic approach to teaching the art of writing	M. Rothweiler, I. Tsimpli, D. Papadopoulou, A. Fox, K. Katsika, S. Kroffke, M. Mastropavlou, A. Mylonaki & N. Stahl: Motion verbs in Greek and German: Evidence from typically developing and SLI children	R. Salkie: Can WILL be a tense marker?
19.00-19.30	T. Kouridou: Bidialectal considerations in ESL teaching	M. Dimitrakopoulou & S. Mavrogeni: The acquisition of the reflexive passive construction in Serbian as an L2: evidence from Greek learners	B. Copley: Antecedent-contained "will"
19.30-20.00	R. Tobita & A. Nakayama: Utterance improvement using voice-recognition software	M. Papakonstantinou: The development of passive and reflexive interpretation of non-active voice morphology in L1 Greek	T. Mortelmans & D. Van Olmen: What does the future hold in English vs German vs Dutch? Grammaticalization and subjectification from a contrastive point of view
20.00-20.30	A. Nakayama, R. Tobita, Y. Shinohara & T. Shimizu: The relationship between affective and cognitive factors among Japanese EFL learners	M. Rothweiler & E. Babur: Specific Language Impairment in Turkish: The Acquisition of Case Morphology in Turkish speaking Children in Germany	H. Salles: For-infinitives in English and Brazilian Portuguese: similarities and contrasts in the grammatical encoding of modality

Saturday 5 May 2007				
Room Theodora				
09.00-10.00	Plenary lecture 3: Chair: A. Roussou <p style="text-align: center;">Liliane Haegeman Speculations on the syntax of adverbial clauses</p>			
	Room Theodora Chair K. Grohmann	Room Vergina Chair: M. Hatzitheodorou	Room Iasonas Chair: I. Depraetere	Room Sithonia Chair: P. Novakov
10.00-10.30	A. Roussou: Subjects and finite complementizers	F. Antoniou: Reading comprehension as a function of a reading-strategy program in monolingual and bilingual students with Special Educational Needs: An experimental study	J. R. M. Zamorano & M. Carretero: Epistemic modality in English and Spanish: the expression of deduction referring to past time within the verbal group	G. Xydopoulos: 'Psilo-': exploring the case of a diminutive in Modern Greek
10.30-11.00	M. Stavrou & A. Terzi: Types of Numerical Nouns	Z. S. Yildiz: An Investigation on Strategies of Reading in First and Second Languages	M. Degani, E. Adami & A. Belladelli: The use of modal verbs in interpersonal contexts: from semantics to pragmatics	J. Vujic: Grammaticality revisited: study in some English suffixation constraints
11.00-11.30	F. Newmeyer: Rare Typological Features: Should Grammars be Punished for Licensing Them?	I. A. Moreno: Strategies to promote learners' autonomy and motivation: An account of the use of comic and games in the second language learning classroom	E. Manika: Modal verbs: typology and conceptualisation in Greek and English	S. Rakic: On the Latinate Constraint in English Affixation
11.30-12.00	Coffee break			
	Room Theodora Chair: E. Agathopoulou	Room Vergina Chair: A. Terzi	Room Iasonas Chair: R. Salkie	Room Sithonia Chair: G. J. Xydopoulos
12.00-12.30	D. Hostelidou, E. Griva & E. Tsakiridou: A Record of the training needs of ESP Practitioners in Vocational Education	K. Grohmann: Focus on Clefts: A Perspective from Cypriot Greek	D. Bottineau: Cognition and interaction in the act of speech: the case of English modal auxiliaries	H. Kallergi: Grammaticalization, Lexicalization and Total Reduplication: an Example from Modern Greek
12.30-13.00	A. Psaltou-Joyce & Z. Kantaridou: The language learning strategy profile(s) of university students across eight fields of study	P. Panagiotidis: On categorial Agree	L. Hogeweg: What's so unreal about the past?	S. Kurtes: Contrasting cultural scripts: a model of analysis
Room Theodora				
13.00-14.00	Plenary lecture 4: Chair: M. Mattheoudaki <p style="text-align: center;">Ken Hyland Interactions in research writing: stance and engagement in academic discourse</p>			
14.00-16.00	Lunch break			

Saturday 5 May 2007				
Room Theodora				
16.00-17.00	Plenary lecture 5: Chair: M. Makri-Tsilipakou <p style="text-align: center;">Michel DeGraff The end of "Creole" Studies</p>			
17.00-17.30	Coffee break			
	Room Theodora Chair: P. Pavlou	Room Vergina Chair: P. Panagiotidis	Room Iasonas Chair: P. Bourdin	Room Sithonia Chair: M. Tzakosta
17.30-18.00	P. Xing: Lexis Learning Rainbow: a theoretical model for L2 vocabulary acquisition strategies	M. Georgiarentis: Focusing devices in English and Greek	M. Flouraki: Decomposing Aspectual Composition	N. Topintzi: Onset geminates: implications for phonological theory
18.00-18.30	K. Woodman & V. Kourtis-Kazoullis: Cyber-Self-Reflection: Developing learner autonomy in online programs	N. Lavidas: Changes in English word order and the loss of VSO	P. Novakov: Semantic Features of Verbs and Types of Present Perfect in English	I. Kappa: On the Realization of Geminates: Evidence from Greek Dialects
18.30-19.00	E. Asproudi: Deviation Patterns in the Production of Questions in L1 Greek	F. Osawa: The evolution of syntactic structure in the history of English: the meaning of recursion	S. Miletic: Deontic Modality at the Semantic-Conceptual Level	M. Baltazani: Acoustic characterization of the Greek [r] in clusters
21.00	RECEPTION			

Sunday 6 May 2007

Room Theodora

09.00-10.00	<p>Plenary lecture 6: Chair: A. Athanasiadou</p> <p align="center">Roberta Facchinetti From non-subjectivity to (inter-)subjectivity in English modality</p>			
	<p>Room Theodora Chair: C. Everhard</p>	<p>Room Vergina Chair: K. Grohmann</p>	<p>Room Iasonas Chair: A. Athanasiadou</p>	<p>Room Sithonia Chair: E. Agathopoulou</p>
10.00-10.30	<p>M. R. Freiermuth: Willingness to Communicate: What does Online Chat Bring to the Table?</p>	<p>D. Bottineau: Cognition and interaction in the act of speech: the case of English grammatical auxiliaries</p>	<p>J. Marín-Arrese: Modality and Evidentiality in the Expression of Stance and Subjectivity /Intersubjectivity in Political Discourse. A Contrastive Study</p>	<p>C. Alexaki, M. Kambanaros & A. Terzi: On the Acquisition of Prepositions</p>
10.30-11.00	<p>T. Koch: Expanding the Power of Extensive Reading: Avoiding the Rabbit Hole</p>	<p>M. Beys: Subject-to-Object Raising Constructions in Modern Greek</p>	<p>C. Roméro: Modality Adverbs: A Survey from Old English to Early Modern English</p>	<p>M. Kambanaros: Fluent aphasia in late bilingual Greek-English speakers: aspects of spontaneous speech</p>
11.00-11.30	<p>Coffee break</p>			
	<p>Room Theodora Chair: D. Papadopoulou</p>	<p>Room Vergina Chair: K. Katsika</p>	<p>Room Iasonas Chair: M. Degani</p>	<p>Room Sithonia Chair: N. Topintzi</p>
11.30-12.00	<p>A. Abati: Στρατηγικές μάθησης της νέας ελληνικής ως ξένης γλώσσας: Εφαρμοσμένη διδακτική παρέμβαση σε τουρκόφωνους και πομακόφωνους μαθητές γυμνασίου</p>	<p>G. Katsouda: Ο σχηματισμός του πληθυντικού αριθμού των μετοχών ηγουμένη, εφαπτομένη, προϊσταμένη, συνισταμένη, υφισταμένη: συμπεράσματα και εφαρμογές</p>	<p>J. Prtljaga: English modal verb <i>can</i> expressing dynamic meanings and its Serbian equivalents</p>	<p>J. Liu & W. Chiang: Tonal Coarticulation in Tapu Hakka</p>
12.00-12.30	<p>N. Amvrazis: Η χρήση ενδιάμεσης γλώσσας στην απόκτηση ξένης γλώσσας: το παράδειγμα της ελληνικής ως δεύτερης/ξένης</p>	<p>C. Markou: Η σημασιολογική κατηγορία της “Evidentiality” και η γλωσσική ασυμμετρία μεταξύ της Ελληνικής και της Βουλγαρικής</p>	<p>G. Sapountzaki: The evolution of modals in Greek Sign Language as compared to English and Modern Greek, with reference to modals in British and American sign languages</p>	<p>K. Nicolaidis: Acoustic characteristics of vowels produced by an intelligible and an unintelligible Greek speaker with hearing impairment</p>
	Chair: A. Papapavlou	Chair: M. Mastrovavlou	Chair: M. Moutmtzi	Chair: I. Kappa
12.30-13.00	<p>12.30-13.15 M. Makri-Tsilipakou: Γλώσσα & Αναπηρία</p>	<p>A. Efthymiou: Η μεταφορά στα λεξικά</p>	<p>P. Dimitrakopoulos: Η Μέθοδος Content and Language Integrated Learning (Συνδυασμένη Εκμάθηση Επιστημονικού Αντικειμένου και Ξένης Γλώσσας) στην διδασκαλία της Νέας Ελληνικής στο εξωτερικό</p>	<p>E. Kyritsi, D. James & S. Edwards: Letter-sound knowledge and other factors affecting the development of phonological awareness in deaf children</p>
13.00-13.30	<p>13.15-14.00 M. Milapides: Γλωσσικός επεκτατισμός: Ο ρόλος των γνωσιακών παισίων</p>	<p>K. Frantzi: Δικαστική Γλωσσολογία: Αυτόματη Εξαγωγή Υφολογικών Γλωσσικών Χαρακτηριστικών</p>	<p>K. Iliopoulou: Παράγοντες επίδρασης της παραγωγής δημιουργικού γραπτού λόγου στο σύγχρονο, πολυπολιτισμικό σχολείο</p>	<p>M. Tzakosta & J. Vis: Asymmetries of consonant sequences in perception and production: affricates vs. /s/ clusters</p>
13.30-14.00		<p>M. Mini & A. Fotopoulou: Τυπολογία των πολυλεκτικών ρηματικών εκφράσεων στα λεξικά της Νέας Ελληνικής: όρια και διαφοροποιήσεις</p>	<p>A. Kapravelou: Το ελληνικό, αγγλικό και ιρλανδικό Αναλυτικό Πρόγραμμα Σπουδών για το μάθημα της Γλώσσας επιπέδου Γυμνασίου: μια κριτική και συγκριτική παρουσίαση</p>	<p>M. Tzakosta: Asymmetries in /s/ cluster production and their implications for language learning and language teaching</p>

Sunday 6 May 2007				
Room Theodora				
16.00-17.00	Plenary lecture 7: Chair: R. Facchinetti <p style="text-align: center;">Frank Palmer Lexical aspect in English: the verbs BEGIN/START, CONTINUE/KEEP and STOP/FINISH</p>			
	Room Theodora Chair: C. Everhard	Room Vergina Chair: M. Dimitrakopoulou	Room Iasonas Chair: A. Tsangalidis	Room Sithonia Chair: J. Willmott
17.00-17.30	J. Wongphothisarn: An Investigation into Thai Graduate Students' English Speaking Problems and Their Use of Learning Strategies for Developing Oral Communication Skills	A. Galani: Inflectional classes (Greek) and economy considerations (Distributed Morphology)	P. Bourdin: You want to be careful: where volition and obligation meet?	M. Chondrogianni: Grammatical Mood and Sentence Type: The Indicative in Modern Greek
17.30-18.00	P. Kampaki-Vougioukli: Teaching the systematic use of a dictionary for self-study and confidence building: A study with Turkish-Greek bilinguals in Greece	E. Mela-Athanasopoulou: Conversion: A typological and functional analysis of the morphophonological structure of zero-derivation in English word formation	A. Wårnsby: Controllability as a contextual variable	E. Karaouza: The cohesive use of <i>ἀλλά, γάρ, γε</i> and <i>δή</i> in Attic Greek Prose
18.00-18.30	Coffee break			
	Room Theodora Chair: P. Groutka	Room Vergina Chair: M. Dimitrakopoulou	Room Iasonas Chair: A. Poulios	Room Sithonia Chair: D. Papadopoulou
18.30-19.00	I. Kopsidou, V. Markou, A. Mouti & T. Rousoulioti: Are strategies teachable? Developing strategies in Foreign Language Education for autonomy	T. Asic & V. Stanojevic: Prepositions and natural phenomena (a contrastive study of Serbian and Greek)	A. Christodoulou, M. G. Bertelè & T. Vavouras: Διερεύνηση της πολιτισμικής γνώσης	V. Bardzokas: A conceptual and procedural view of causal connectives: the case of Modern Greek <i>γιατι</i> and <i>επειδι</i>
19.00-19.30	Y. Pratt-Johnson: Cultural Considerations in Teaching Learning Strategies to English Language Learners	A. Tantos: Lexically triggered discourse relations and the event complexity in the case of light have	M. Christou: Συμπεράσματα από τη διερεύνηση των γλωσσικών επιλογών σε γραπτά κείμενα της νέας ελληνικής	T. Anastasiadou: The Multilingual Lexical System(s): A Case Study
19.30	Closing			