

ELENI TSIARTSIONI

Education:

- 2006-2011: **PhD in Linguistics**

Department of Theoretical and Applied Linguistics, School of English,
Aristotle University of Thessaloniki, Greece.

Research Topic: ‘The acquisition of speech rhythm and stop voicing by Greek learners of English: a pedagogical and linguistic approach’

Supervisor: Dr Katerina Nikolaidis

Members of the Counselling committee: Dr Marina Matthaoudaki, Dr Christos Nakas.

- 2002- 2003: **Master of Philosophy in Applied Linguistics**

Center for Language and Communication Studies, Trinity College Dublin, Ireland
(accepted to the course on a scholarship - part of the bilateral agreement between the Aristotle University of Thessaloniki and Trinity College Dublin))

MPhil Dissertation: “The acquisition of features of rhythm and stop voicing in Greek and English L2”

Supervisor: Dr Ailbhe Ni Chasaide.

- 1998-2002: Aristotle University of Thessaloniki, **BA English Language and Literature** (grade 9.24). I was awarded scholarships from the State Scholarship Foundation of the Hellenic Republic (IKY) for my academic performance during the first three years of my undergraduate studies.

Undergraduate Dissertation: “The effects of age and exposure in the phonology of Greek-English interlanguage: An acoustic analysis of VOT and vowel production”

Supervisor: Dr Katerina Nikolaidis

Work Experience:

- 2012-2015: Research Assistant *VOCALLECT: VOWels of greek dialects: phonetic and phonological analysis, dialect index construction, and diffusion of results through educational material*. Greek Ministry of Education NSRF Grant
- September 2010-February 2011: Instructor of ‘Language Mastery I’, School of English, Aristotle University of Thessaloniki
- September 2003-present: Teacher of English at Secondary Education, appointed by the Greek Ministry of Education after succeeding in national exams

- 2002 October-2003 May: Instructor of Modern Greek in Trinity College Dublin
- 2002 May-September: Teacher of English at 'Synchrono' Language Institute, Kozani

In-Service Training / European Educational Programmes:

- 2006 July: Participation in a Comenius Course for Teachers of English at DCU, Dublin, course title: *Advanced English and Anglo-Irish Literature*
- 2004 July: Participation in a Comenius Course for Teachers of English at the University of Limerick, Ireland, course title: *English for Teachers*
- 2001 January-May: Participation in an Erasmus / Socrates students' exchange programme at the University of Wales, Aberystwyth

Languages:

- English: C2 level, Certificate of Proficiency in English, University of Cambridge, December 1995; Certificate of Proficiency in English, University of Michigan, March 1996
- French: B2 level, Certificat de Langue Francaise, November 1994
- German: A1 level, three-year studies
- Dutch: six-month studies, basic knowledge of the language

Conference Presentations:

- 'The production of L2 aspirated stops by Greek learners of English: Assessing the effect of pronunciation instruction to students of different ages'. 1-3/4/2011, 20th International Symposium of Theoretical and Applied Linguistics, University of Thessaloniki.
- 'Inter-dialectal insights to Greek rhythm: the case of Standard Modern Greek versus Kozani Greek' (poster presented together with Dr N. Topintzi and Dr K. Nicolaidis), 11-14/6/2009, 4th International Conference of Modern Greek Dialects and Linguistic Theory, Chios, Greece.
- 'The acquisition of English vowel length before word final stops by Greek learners of English', 28-30/5/2009, 21st International Conference in Second / Foreign Language Acquisition, Szczyrk, Poland.
- 'Can pronunciation be taught? Teaching English rhythm to Greek students', 3-5/4/2009, 19th International Conference of Theoretical and Applied Linguistics, University of Thessaloniki.
- 'Teaching English pronunciation to Greek students', 7-8/6/2008, Research Day, Aristotle University of Thessaloniki, Greece
- 'A PVI analysis of Greek speech rhythm among children, teenagers and adults', 10-11/5/200, 29th Annual meeting of the Linguistics Department, Aristotle University of Thessaloniki, Greece.

- ‘The effectiveness of pronunciation teaching to Greek state school students’, 14-16/12/2007. 14th International Conference of Applied Linguistics, Thessaloniki Greece.
- ‘Acquiring stops in Greek and English L2: An acoustic analysis’, 30/8-2/9/2007. 8th International Conference on Greek Linguistics, University of Ioannina, Greece
- ‘Phonological acquisition and EFL pronunciation teaching: Methodology and research of a work in progress’, 8-9/6 2007. Research Day, Aristotle University of Thessaloniki, Greece.

Publications:

- 2011 ‘Can pronunciation be taught? Teaching English speech rhythm to Greek students’ In E. Kitis, N. Lavidas, N. Topintzi and T. Tsangalidis (eds.), *Selected Papers from the 19th International Symposium of Theoretical and Applied Linguistics ISTAL 19*, April 3-5 2009, Thessaloniki: Monochromia Publishing, p. 447-458.
- 2010 ‘The effectiveness of pronunciation teaching to Greek state school students’ *Πρακτικά του 14^{ου} Διεθνούς Συνεδρίου της Ελληνική Εταιρία Εφαρμοσμένης Γλωσσολογίας, Εξελίξεις στην Έρευνα της Γλωσσικής Εκμάθησης και Διδασκαλίας: Επιλεγμένα Άρθρα* Α. Ψάλτου-Joycey και Μ. Ματθαιουδάκη (εκδ.), Θεσσαλονίκη, σελ. 429-446.
- 2010 ‘Inter-dialectal insights to Greek rhythm: the case of Standard Modern Greek versus Kozani Greek’ (together with Dr N. Topintzi and Dr K. Nicolaidis). *Proceedings of the 4th International Conference of Modern Greek Dialects and Linguistic Theory*, Chios, Greece.
- 2009 ‘Acquiring stops in Greek and English L2: An acoustic analysis’. *Proceedings of the 8th International Conference on Greek Linguistics*, University of Ioannina, Greece, p. 517-531.
- 2009 ‘A PVI analysis of Greek speech rhythm among children, teenagers and adults’. *Proceedings of the 29th Annual Meeting of the Linguistics Department*, Aristotle University of Thessaloniki, Greece, p. 541-552.