

# **MELPOMENI CHARTA**

## **MASTER**

Postgraduate Student of Theoretical and Applied Linguistics in the English department of the Aristotle University of Thessaloniki.

## **CERTIFICATE**

English language and literature, School of Philosophy, Aristotle University of Thessaloniki.

## **UNIVERSITY DISTINCTIONS**

- Rewarding Scholarship from the Aristotle University of Thessaloniki, School of English, during my MA studies in 2014 (Working at the department's library and the computer lab).
- University of Manchester for six months during the academic year 2008-2009, as a scholarship holder.

## **PROFESSIONAL EXPERIENCE**

### **Researcher**

2014-2015                      SpeakGreek program, part of the ARISTEIA II action funded by the NSRF (2007-2013), the European Union and the Ministry of Education.

### **Teacher**

2009-2010                      Teacher of English in two branches of ALS (Alexander Language Schools).  
• Levels A junior- D senior (teaching of grammar).  
• Levels A senior- Lower (teaching of speaking, listening, Writing).

2010-2011                      Teacher of English and supervisor in a branch of ALS.  
• Levels B junior- Lower

2007-till now                      Teacher of English (Private Teaching).

### **CONTINUOUS FORMATION**

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| 24-26 April 2015    | 22 <sup>nd</sup> International Symposium on Theoretical & Applied Linguistics (ISTAL 22).  |
| 23-24 April 2015    | Workshop: “Bilingual Acquisition & Bilingual Education- Linguistic & Cognitive Effects”.   |
| 31 March 2015       | Seminar: “Developing Critical Thinking Skills”.  |
| 4 October 2014      | One-day event: “Strategies in Language Learning & Teaching” Greek Applied Linguistics Association.   |
| 19-20 June 2014     | Two-day Seminar in Acoustics, Articulatory and Phonological Analyses. “VOCALECT: vowels of Greek dialects: phonological and phonetical analyses, training dialects directory and social awareness for the promotion of linguistic diversity”.            |
| 27 May 2014         | Seminar “Emphasizing Lexis in Language Teaching”.  |
| 22 May 2014         | Teacher Training Seminar “Innovative Ways to Offer Lifetime Learning Experiences, Educational and Entertaining: A Win-Win Situation”.  |
| 2 May 2014          | Language Knowledge & Development in Native & Non-native Speakers.  |
| 5-7 April 2013      | 21 <sup>st</sup> International Symposium on Theoretical & Applied Linguistics  |
| 23-25 November 2012 | 15 <sup>th</sup> International Conference in Applied Linguistics<br>“Cross-curricular Approaches to Language Education”.   |
| 12 November 2011    | The effect of the economic crisis in the family and the school framework: hugging and facing the child.  |
| 9 October 2011      | 2 <sup>nd</sup> Teacher Development Symposium:<br>“Critical Approaches to Teaching and Testing” <ul style="list-style-type: none"><li>• Critical ELT- Making it Real</li><li>• Critical Thinking in Action</li><li>• Critical Language Testing</li></ul> |

1 June 2011	Learning Difficulties: • Results from recent research • New approaches in teaching
3-5 April 2009	19 <sup>th</sup> International Symposium of Theoretical and Applied Linguistics.
23 April 2007	Lecture “Teaching is an art”.
25 November 2006	Helaas Symposium “Tendencies and Prospects of American Studies in Greece”.

### **FOREIGN LANGUAGES**

English	English Language and Literature, Aristotle University.
English	First Certificate in English, University of Cambridge.
English	Certificate of Competency in English, University of Michigan.
Italian	Certificate of A2 level, Aristotle University of Thessaloniki.

### **COMPUTING KNOWLEDGE**

- First Certificate in Computing, University of Oxford.
- Office Automation & Computer Operations.
- Knowledge of the Praat software package for the analysis of speech in Phonetics.
- Knowledge of the Horizon Information Portal (HIP), a web-based access component of the library automation system.

### **RESEARCH PAPERS**

Corpora: The Creation of the Linking Word Corpus (LWC) and its Comparison with the GRICLE and the Lenko Corpus”.

Incorporating Games in the Young Learner Classroom: The Choice of Appealing Activities”.

Comparing Bilingual Children: How does Literacy Affect Balanced Bilingualism and Working Memory?"

Pragmatics Analysis: "Presupposition, Implicature, Entailment and the Art of Advertising".

Cognitive Linguistics Analysis: "The Metaphorical and Metonymic Conceptualization of Anger in Modern Greek".

Psycholinguistic Analysis: "Comparing Nominal Phrases in the Narratives of Children with SLI and TD Children".

Phonological Analysis: "Applying Optimality Theory to Phonological Processes: examining its pros and cons through examples from various languages".

Acoustic Analysis: "Differences in segmental, VOT duration and the formant frequencies of all Greek vowels in 'pVCV (C=stop) words produced in normal vs. loud speech".

Syntactic Analysis: "Subjectless structures in non pro-drop languages: Instances from English and other languages".

Syntactic Analysis: "The function and the structure of complementizers and complement phrases in English and Modern Greek (MG)".

Critical Analysis "What is differentiation and how can teachers best plan for Differentiation for children with special educational needs" in the course of Special Educational Needs and its links to language.

Analysis of Anne Cooper's text according to Hoey's theory in the course of Discourse and Narrative analysis.

Analysis of oral speech according to Labov's theory in the course of Discourse and Narrative Analysis.

Analysis of two Shakespearean plays "Richard II" and "Henry IV part two" in the course of Shakespeare and Concepts of Leadership.

Analysis of the film "Carrie" in the course of Contemporary Cinema, Gender and Sexuality.