

Georgia Fotiadou is teaching Greek as a foreign language in the School of Modern Greek, Aristotle University of Thessaloniki. She is also a Lecturer on Akmi Metropolitan College (AMC), in the School of Speech and Language therapy. She currently participates in research programs on the teaching and the assessment of Greek L2 (Center of Greek Language (Κέντρο Ελληνικής Γλώσσας)) and on assessing the acquisition of Greek by repatriated and foreign children in the Greek schools and building learners' corpora (Aristotle University of Thessaloniki, Program 'Integration of repatriated and foreign children in the Greek schools'). She received her PhD ("Voice morphology and transitivity alternations in Greek: Evidence from corpora and psycholinguistic experiments") from the School of English, Aristotle University of Thessaloniki ("Excellent") in 2010. She also holds a BA in French Language and Literature Studies (1997) from the Aristotle University of Thessaloniki and an MA in Theoretical and Applied Linguistics "Teaching Greek as L1 or L2" («Η διδασκαλία της ελληνικής ως μητρική, δεύτερη/ξένη γλώσσα») (2003) from the Aristotle University of Thessaloniki. The title of her dissertation was "The Mental Bilingual Lexicon: The Case of French and Greek Nouns – A Psycholinguistic Approach" («Το Δίγλωσσο Νοητικό Λεξικό: Η περίπτωση της Ελληνικής και της Γαλλικής, Ουσιαστικά – Μια Ψυχολinguιστική Προσέγγιση»).

For her undergraduate studies, she has earned a scholarship from the Greek State Scholarships Foundation (IKY) (1996) and she participated in a LINGUA Erasmus student-exchange programme (1997) in 'Université des Sciences Humaines, Strasbourg II', 'Institut de Traduction-Interpretation et des Relations Internationales' and 'Département des Langues Etrangères Appliquées, USHS' in France. For her postgraduate studies, she has earned a scholarship from EPEAEK for the project N.3100, School of Greek Studies «Η διδασκαλία της ελληνικής ως μητρική, δεύτερη/ξένη γλώσσα» ["Teaching Greek as L1 / L2"], AUTH (1998-2001), and a scholarship from the General Secretariat of Research and Technology (GGET) for the project N.78238, "Sentence Processing and Interpretation in Greek: A Comparative study between psycholinguistic findings and corpus-based analyses", School of English, AUTH (2005-2008).

Her scientific interests include first and second language acquisition and development, bilingualism, native adult, child and L2 sentence processing, corpus-based studies and language learning.

She has worked in various research projects such as:

-Karatheodoris Research Grant (11/2001 - 11/2004) The Development of Functional Categories in L2 Greek (P.I.: Anna Roussou (University of Patras), Ianthi-Maria Tsimpli (Aristotle University of Thessaloniki); new researchers: M. Dimitrakopoulou, M. Kalaitzidou, G. Fotiadou).

-PENED 03, General Secretariat of Research and Technology Research grant (11/2005 - 11/2008) Sentence processing & interpretation in Greek: a comparative

study between psycholinguistic findings and corpus-based analyses (P.I.: Ianthi-Maria Tsimpli (Aristotle University of Thessaloniki), D. Papadopoulou (Aristotle University of Thessaloniki); new researchers: K. Katsika, Fotiadou G.).

-EPPAS (Integration of repatriate and foreign children in school) (2003-04, 2006-07, 2011) (Ministry of Education / CSF III / EPEAEK / AUTH)

Results of her studies are announced in major international conferences (GALA, ICGL) and published in journals (*Lingua*, *Travaux de linguistique française*), proceedings (*Studies in Modern Greek*, 13th, 14th *International Congress of Applied Linguistics (GALA)*, 17th *International Symposium (School of English, AUTH)*, 30th *SILF*) and collective volumes (“*Teaching Greek as a foreign / second language. Principles, Problems, Prospects*”, “*Language Acquisition and Development, Proceedings of GALA 2005*”).

She has technological knowledge (Eye-Tracking, E-Prime, SPSS, CHILDES, building Corpora), obtained by her participation in previous research and she speaks fluently French and English, some Italian and Greek (L1).

Publications

1. Fotiadou, G., Sapiridou A. (2000) "The literary text in the course of foreign language" («Το λογοτεχνικό κείμενο στο μάθημα της ξένης γλώσσας»). In: N. Antonopoulou, A. Tsangalidis, Moutzi M. (eds), *Teaching Greek as a foreign / second language. Principles, Problems, Prospects, Center of Greek Language, Thessaloniki, June 2000 (Η διδασκαλία της Ελληνικής ως ξένης / δεύτερης γλώσσας. Αρχές, Προβλήματα, Προοπτικές*, Κ.Ε.Γ., Θεσσαλονίκη, Ιούνιος 2000). 301-310
2. Fotiadou G. (2003) “The Bilingual Mental Lexicon: The Case of Greek and French, Nouns - A psycholinguistic approach” («Το Δίγλωσσο Νοητικό Λεξικό: Η περίπτωση της Ελληνικής και της Γαλλικής, Ουσιαστικά – Μια ψυχολογολογική Προσέγγιση»). *Studies in Modern Greek* (Vol. 2) 590-604
3. Fotiadou G. (2005) "The Morphology of the Voice and the by-words in Modern Greek." («Η Μορφολογία της Φωνής και η από-φράση στην Νέα Ελληνική»). In: Lavidas N. and E. Nouhoutidou (eds) *Proceedings of the 3rd Meeting of Graduate Students, Athens University, 2005 (Πρακτικά 3^{ης} Συνάντησης Μεταπτυχιακών Φοιτητών, Τμήματος Φιλολογίας, Αθήνας, 9-10 Απριλίου 2005* (CD form, ISBN: 978-960-6608-86-5)
4. Fotiadou G. (2006) «Variability in the Organization of the Bilingual Lexicon». In A. Kavadia, M. Tzoannopoulou, Tsangalidis A. (eds) *13th International Congress of Applied Linguistics, "New Directions in Applied Linguistics" («Νέες Κατευθύνσεις στην Εφαρμοσμένη Γλωσσολογία»)*, Greek Association of Applied Linguistics, Thessaloniki, 11-14 December 2003, Proceedings, Volume 9. 478-492
5. Dimitrakopoulou, M., Fotiadou, G., Roussou, A., Tsimpli, I.-M. (2006) «Features and Agree Relations in L2 Greek», In: A. Belletti, E. Bennati, C. Chesi, E. Di Domenico and I. Ferrari, (eds.) *Language Acquisition and Development, Proceedings of GALA 2005*, Cambridge Scholars Press. 167-172 www.c-s-p.org/flyers/9781847180285-sample.pdf
6. Fotiadou G. (2007) «Voice Morphology and the apo-phrase in Modern Greek». In: E. Agathopoulou, M. Dimitrakopoulou, D. Papadopoulou (eds) *Selected*

Papers on Theoretical and Applied Linguistics, 17th International Symposium, Vol. II. 378-387

7. Fotiadou G. (in press) "Productivity and Interpretations of Greek Voice Morphology: A Corpus Based Analysis". In: *Actes du 30e Colloque International de Linguistique Fonctionnelle*. Paris: L'Harmattan.
8. Anastasiadi-Symeonidi A., Zouravliova A., Mitsiaki M., Fotiadou, G., (in press) "The phonological errors Rossofonon of inter-language learners of Greek as a Second / Foreign Language." («Τα φωνολογικά λάθη στη Διαγλώσσα των Ρωσσόφωνων μαθητών της Ελληνικής ως Δεύτερης/Ξένης Γλώσσας»). 14^ο Διεθνές Συνέδριο Εφαρμοσμένης 14th International Congress of Applied Linguistics "Advances in Research on Language Learning and Teaching" («Εξελίξεις στην Έρευνα της Γλωσσικής Εκμάθησης και Διδασκαλίας»), 'Greek Association of Applied Linguistics, Thessaloniki, 11-14 December 2006, Proceedings
9. Fotiadou G., and Tsimpli I.M. (2010) "The acquisition of transitivity alternations in Greek: Does frequency count?". In: Katrin Schmitz (ed.) *Lingua 120 (11)*. Special issue on "Frequency and Language Development", 2605-2626
10. Fotiadou G., and Vassiliadou H., (2011) "Fréquence et interprétation(s) de la structure anticausative en grec et en français". Στο: Jacques François & Dominique Legallois (εκδ.) *Travaux de Linguistique. La linguistique fondée sur l'usage : approches théoriques et analyses. (62)*, 99-128
11. Lavidas N., Fotiadou G., Tsimpli I.M. (2011) "Active vs. Non-Active Voice in Greek diachrony: real or apparent optionality in the use of voice morphology?" 10th International Conference of Greek Linguistics (ICGL10) (10^ο Διεθνές Συνέδριο Ελληνικής Γλωσσολογίας), University of Komotini
12. Αμβράζης Ν., Βερβίτης Ν., Καπουρκατσίδου Μ., Μαλιγκούδη Χ., Φωτιάδου Γ. (2011) «Γλώσσα και εκπαίδευση: Η διδασκαλία της Ελληνικής ως δεύτερης/ξένης». Στο Επετειακό Επιστημονικό Συνέδριο. 1976-2011: 35 Χρόνια από τη γλωσσοεκπαιδευτική μεταρρύθμιση. 4-6 Νοεμβρίου 2011. Δίον Πιερίας

Oral presentations without proceedings

1. "Features and Agree Relations in L2 Greek". 7th International Conference on Greek Linguistics (ICGL7), University of York, September 8-10 2005 (with Dimitrakopoulou M., Roussou A., Tsimpli IM.) <http://www-users.york.ac.uk/~lang32/finalprogramme.pdf>
2. "The role of frequency in the acquisition of transitivity alternations in Greek L1". Research Days 2008, Byzantine Museum, June 8, 2008. Aristotle University of Thessaloniki. <http://www.enl.auth.gr/events/findex.htm>
3. "Processing of transitivity alternations in Greek as a native language". 9th International Conference of Greek Linguistics (ICGL9) (9^ο Διεθνές Συνέδριο Ελληνικής Γλωσσολογίας), University of Chicago, October 29-31 2009. http://www.ling.ohio-state.edu/~bjoseph/ICGL/ICGL.program.v5.01_with_chairs.pdf

Invited talks- seminars

1. "Teaching Voice", lecture in the Master Program on Linguistics, School of Greek, Aristotle University of Thessaloniki, November 2010
2. "Annotating Corpora", February 2011, School of Modern Greek, Aristotle University of Thessaloniki
3. "On the L1 acquisition of passives and reflexives in Greek: Does frequency count?" International Workshop "Frequency and Language Development", 5th- 6th June 2008, University of Wuppertal (15. Wuppertaler Linguistisches Kolloquium) (with Tsimpli IM)
4. "The role of errors in the learning of Greek as a L2", Two-Days Workshop "Teaching Greek in Multilingual classes", June 25th -26th, EPPAS Project (AUTH), June 25 2008, Veroia
5. "Language Practice", Workshops on "Teaching in a Multilingual Class: Issues on Language Teaching", March 9th 2007, School of Modern Greek, AUTH
6. "Teaching Spelling", Workshops on "Teaching in a Multilingual Class: Issues on Language Teaching", April 20th 2007, School of Modern Greek, AUTH (with A. Anastassiadi-Simeonidi and M. Mitsiaki)
7. "Analysis / correction of errors in oral and written speech", Workshops on "Teaching in a Multilingual Class: Issues on Language Teaching", April 27th 2007, School of Modern Greek, AUTH (with A. Anastassiadi-Simeonidi, M. Mitsiaki and E. Vletsis)
8. "How can we teach Greek as a Foreign Language following the Communicative Approach: The literary text and its role on teaching Greek as L2", May 15th-16th 1999, School of Modern Greek AUTH