

CURRICULUM VITAE

EFSTATHIADI KALLIOPI

EDUCATION	Year
PhD	2013
Aristotle University of Thessaloniki (AUTH)	
School of English Language and Literature	
Department of Theoretical and Applied Linguistics	
Master of Arts (M.A.)	2009
Aristotle University of Thessaloniki (AUTH)	
School of English Language and Literature	
Department of Theoretical and Applied Linguistics	
Bachelor of Arts (B.A.)	1988
Aristotle University of Thessaloniki (AUTH)	
School of English Language and Literature	
Department of Theoretical and Applied Linguistics	

Scholarships	Year
Greek State Scholarships Foundation	1986-87
Greek State Scholarships Foundation	1984-85

Summer School Attendance in the UK

Institution	Year	Place
University of Edinburgh	1985	Edinburgh
University of Edinburgh	1983	Edinburgh
Bell College	1981	Saffron Walden

Foreign Languages – Computer skills

English:	C2
Italian:	A2
Computer skills & Internet:	Proficient user

Online seminars/talks (webinars)	Year
✓ Assessing and marking writing: Feedback strategies to involve the learners	5/7/2016
✓ Introduction to eye-tracking research	14/9/2015
✓ Feedback for moving forward, English Language Teaching Webinar	7/6/2015
✓ A classroom contextual cognitive training: A new approach	20/11/2014
✓ Individual differences in Working Memory and mathematical ability in primary school children	18/11/2014
✓ The impact strategy instruction has on children with working memory deficits and reading disabilities	17/11/2014
✓ Effects of working memory training in young and old adults	17/11/2014
[The above-mentioned seminars were organised by Pearson Assessment]	

Online courses attended	Year
Dyslexia and foreign language teaching (organised by Future Learn and Lancaster University, duration: 4 weeks)	2017

Professional Experience

Present – 2010	School of English Language and Literature, Special Teaching Staff, AUTH
31/12/09 – 30/3/14	School of English Language and Literature, Special Teaching & Laboratory Staff I, AUTH
2000 – 2009	School of English Language and Literature, AUTH, Special Laboratory &

Technical Staff

1991 - 2000	School of English Language and Literature, AUTH, Special Administrative and Technical Staff
April 1990	Secretariat Assistant to the 9 th World Congress of Theoretical and Applied Linguistics, Organised by the Greek Applied Linguistics Association (GALA), 15-21/4/1990, Chalkidiki.
1984 - 1990	Secretariat Assistant to the Greek Applied Linguistics Association (GALA), assisting the organization of international conferences in 1984, 1985, 1988.
1986 – 1988	English Language Teacher, Alpha Language Centers.

Teaching experience, School of English Language and Literature, AUTH

Courses offered

Ling1-101C: Language Mastery I

Ling1-102C: Language Mastery II

Ling4-356C: Practice in teaching English as foreign language

Ling4-496E: Special Electives: Variables affecting Second Language Learning

Ling5-300E: Introduction to the (Linguistics) Research Paper

Ling5-490E: Supervised Research Paper (supervision)

Ling5-495E: Diploma Thesis (supervision)

Research Interests

1. (Early) Learning of Additional/Foreign Languages
2. Cognition and Learning
3. Content and Language Integrated Learning (CLIL)
4. Foreign Language Aptitude
5. Corpus Linguistics
6. Modality

Membership in Committees – Boards

- ❖ Member of the Organising Committee, 22nd Symposium of the Theoretical & Applied Linguistics Department, School of English, AUTH, 24-26/4/2015.
- ❖ Member of the Board of the Greek Applied Linguistics Association (GALA) [February 2014 to June 2015].
- ❖ Member of the Certified Body of Examiners (since 18-3-2009) for the Greek Language Certification Examinations, Center for the Greek Language, Ministry of Education & Lifelong Learning.
- ❖ Member of the Organising Committee, 18th Symposium of the Theoretical & Applied Linguistics Department, School of English, AUTH, 4-6/5/2007.

Membership in Scientific or other associations

- ❖ The Greek Applied Linguistics Association (GALA)
- ❖ Member of the Greek branch of ‘Bilingualism matters’ (University of Edinburgh) called ‘With TWO languages / Me 2 glosses’
- ❖ The Hellenic Association for the Study of English (HASE)
- ❖ Teaching English to Speakers of Other Languages Association (TESOL)

Organisation of Conferences, Symposia and One-day/special thematic events

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| 13/1/2018 | One-day event on <i>Environmental studies in Education</i> , Hellenic Association for the Study of English, The Museum of Byzantine Culture, Thessaloniki. |
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- 24-26/4/2015 22nd International Symposium on Theoretical and Applied Linguistics, School of English, Aristotle University of Thessaloniki (Member of the Organising Committee), Research Dissemination Center, Thessaloniki.
- 25-4-2015 Special thematic event on *State certification for languages: Current trends and prospects*. Greek Applied Linguistics Association (Member of the Organising Committee), Research Dissemination Center, Thessaloniki.
- 23/3/2015 Teacher Training Seminar on *English language teaching for young learners (5-12 years old)*. Greek Applied Linguistics Association (Member of the Organising Committee), 3rd Model Experimental School in Evosmos, Thessaloniki.
- 4/10/2014 One-day event on *Strategies in Language Learning and Teaching*, in honour of Emeritus Professor Angeliki Psaltou-Joycey, former Chair of GALA executive board, Greek Applied Linguistics Association (Member of the Organising Committee), Mediterranean Palace Hotel, Thessaloniki.
- 4-6/5/2007 18th International Symposium on Theoretical and Applied Linguistics, School of English, Aristotle University of Thessaloniki (Member of the Organising Committee), Capsis Hotel, Thessaloniki.

Attendance at Conferences, Seminars, One-day events

- ❖ 2nd International Conference on Language Education & Research (LERC2020), Athens, 3-4/10/2020 (held online)
- ❖ 24th International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, Thessaloniki, 2-4/10/2020 (held online)
- ❖ Bilingualism Matters Research Symposium 2020. Live Zoom Webinar. 22/9/2020
- ❖ 27th annual International TESOL Conference: «*ELT Re-imagined*», American College of Thessaloniki, 22-23/2/2020
- ❖ International Linguistic Winter School on *The interplay of language, literacy and cognition in bilingual settings*, Co-organised by the University of Cologne and Aristotle University of Thessaloniki (13-14/12/2019)
- ❖ International Linguistic Winter School on *Biliterate Development in diverse contexts*, University of Cologne (14/12/2018)
- ❖ The Child Language Symposium 2018, The Centre for Literacy and Multilingualism (University of Reading), *Multilingualism and literacy in typical and atypical development*, Reading (UK), 25-26/6/2018
- ❖ 39th Annual meeting of the Department of Linguistics (in memoriam Michalis Setatos), School of Philology, AUTH, 19-21/4/2018
- ❖ One-day event on Environmental studies in Education, Hellenic Association for the Study of English, The Museum of Byzantine Culture, Thessaloniki (13-1-2018)
- ❖ 16th International Conference of the Greek Applied Linguistics Association (GALA), *Migration and Language Education*, Thessaloniki (6-8/10/2017)
- ❖ International Linguistic Summer School, University of Cologne (UoC) – Aristotle University of Thessaloniki (AUTH), “*School-based linguistic research from an international perspective*”, Representing the organisation ‘Me 2 glosses / With 2 languages’ with Fotiadou Georgia, (18-22/9/2017)
- ❖ Educational seminar addressed to in-service Foreign language teachers (16/6/2017), Organised by ‘Me 2 glosses / With 2 languages’. The Region of Central Macedonia.
- ❖ Spring School on Experimental & Corpus Linguistics, AUTH (3-4/5/2017)
- ❖ 3rd International conference ‘*Thinking, Doing, Learning*’ (TDL 2017), Ludwig Maximilians Universität (LMU), Munich 19-21/4/2017

- ❖ 23rd International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, Thessaloniki, 31/3-2/4/2017
- ❖ Workshop: «*Assessing EFL students with dyslexia*», Dr. Dina Tsagari, Thessaloniki, 18-19/2/2017
- ❖ Workshop: «*Developing phonological awareness in neurodiverse language learners*», Ann-Margaret Smith, Thessaloniki, 18-19/2/2017
- ❖ Two-day event: «*Dyslexia and the foreign language*», Panhellenic Association of Parents of children with dyslexia and learning difficulties, Thessaloniki, 18-19/2/2017
- ❖ 24th annual International TESOL Conference: «*Teachers, trends, techniques: A world of change*», American College of Thessaloniki, 10-12/2/2017
- ❖ One-day event: «*Education, Immigration, Cross-culturalism*», Organised by the Hellenic Association for the Study of English (HASE), Museum of Byzantine Culture, 14-1-2017
- ❖ One-day event: «*Promoting CLIL Implementation in Europe*», 3rd Model Experimental School of Evosmos, within the framework of the Erasmus+ KA2 project, Thessaloniki, 26/11/2016
- ❖ 22nd International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, 24-26/4/2015
- ❖ One-day event on *Strategies in Language Learning and Teaching*, The Greek Applied Linguistics Association (GALA), Thessaloniki, 4-10-2014
- ❖ 7th Athens Postgraduate Conference, Faculty of Philology, University of Athens, 16-18/5/2013
- ❖ 21st International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, 5-7/4/2013
- ❖ Workshop on *Language education for bilingual learners*, the National Strategic Reference Framework program for the Education of foreign and repatriated students (NSRF 2007-2013), AUTH, 14/1/2012
- ❖ One-day event on *Memory, Language and Cognition*, Research group NOUS, AUTH, 20/5/2011
- ❖ 20th International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, 1-3/4/2011
- ❖ 18th International Annual Convention TESOL Macedonia-Thrace, Thessaloniki, 19-20/3/2011
- ❖ One-day event on *Instructed Language Learning*, The Greek Applied Linguistics Association (GALA), 23/10/2010
- ❖ 31st Annual meeting of the Department of Linguistics, School of Philology, AUTH, 16-18/4/2010
- ❖ 19th International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, 3-5/4/2009
- ❖ Conference for the State Certification for Languages on *Ανάπτυξη θεμάτων εξέτασης, research findings and future prospects*, AUTH – Ministry of Education, 11-12/9/2008
- ❖ 29th Annual meeting of the Department of Linguistics, School of Philology, AUTH, 10-11/5/2008
- ❖ 14th International Conference on *Advances in Research on Language Acquisition and Teaching*, The Greek Applied Linguistics Association (GALA), 14-16/12/2007
- ❖ 18th International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, 4-6/5/2007
- ❖ International Conference on *Assessment and Evaluation*, The Greek Applied Linguistics Association (GALA), 19-21/12/1991

- ❖ International Conference on *Applied Linguistics and Language Learning and Teaching: Present Trends and Future Prospects*, The Greek Applied Linguistics Association (GALA), 2-4/6/1988
- ❖ International Conference on *Foreign Language Learning and Interpersonal Tolerance and Understanding*, The Greek Applied Linguistics Association (GALA), 15-22/12/1985

Paper presentations at conferences, symposia, seminars

- ❖ 4/10/2020. Lia Efstathiadi & Marina Matthaoudakis. *Immersion vs non-immersion instructional settings: Comparing their effects on students' cognitive skills*. 24th International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, Thessaloniki
- ❖ 4/10/2020. Lia Efstathiadi & Marina Matthaoudakis. *The impact of immersion and non-immersion settings on young learners' cognitive skills*. 2nd International Conference on Language Education & Research (LERC2020), Athens
- ❖ 14/12/2019. Lia Efstathiadi & Marina Matthaoudakis. *Exploring the effect of dual language immersion education on cognition*. International Linguistic Winter School on “The interplay of language, literacy and cognition in bilingual settings”, co-organised by the University of Cologne and Aristotle University of Thessaloniki
- ❖ 14/12/2018. Round Table: *Diversity in biliteracy*, Winter School, University of Cologne, with L. Efstathiadi, Sonja Eisenbeiss, and J. Torregrossa
- ❖ 26/6/2018. *Does degree of exposure to the foreign language make a difference? Narrative production, intensive L2 exposure and executive functioning: A study of children attending the 3rd Model Experimental school in Evosmos*. (poster presentation). The Child Language Symposium 2018, The Centre for Literacy and Multilingualism (University of Reading), *Multilingualism and literacy in typical and atypical development*, Reading (UK), 25-26/6/2018
- ❖ 21/4/2018. Kliti (Thodoris) Bardhollari & Lia Efstathiadi. *The notions of epistemic modality, hedging, boosting and the preservation of people's 'face'. A corpus-based study on informal letter-writing by L2 speakers of Greek*. 39th Annual meeting of the Department of Linguistics (in memoriam Michalis Setatos), School of Philology, AUTH, 19-21/4/2018
- ❖ 1/12/2017. Lia Efstathiadi & Christina Maligkoudi Educational seminar given to the Association of Greek-Czech Friendship on *The benefits of Bilingualism*. Central Library, The Municipality of Thessaloniki. Organised by ‘Me 2 glosses’
- ❖ 6/10/2017. *Narrative production in L1 Greek and L2 English and the cognitive gains witnessed in young learners of English receiving varied exposure to CLIL*. 16th International Conference of the Greek Applied Linguistics Association (GALA), *Migration and Language Education*, Thessaloniki (6-8/10/2017)
- ❖ 18/9/2017. Round Table: *Research on Bilingualism and education: Matching the needs of educators and researchers*, International Linguistic Summer School, University of Cologne (UoC) – Aristotle University of Thessaloniki (AUTH), ‘Me 2 glosses’, co-presentation with Georgia Fotiadou (18-22/9/2017)
- ❖ 16/6/2017. *Foreign language teaching at school and its link to the gains of bilingualism: The implementation of CLIL*. Educational seminar addressed to in-service Foreign language teachers. Organised by ‘Me 2 glosses’. The Region of Central Macedonia
- ❖ 27/5/2017. Lia Efstathiadi & Stamatia Michalopoulou. *Being bilingual is my super power. What is yours?* 5th Festival of Multilingualism, Organised by The Municipality of Thessaloniki
- ❖ 19-21/4/2017. *Investigating the relation between working memory, updating and the written narrative ability in L1 Greek and L2 English of primary school students exposed to intensive CLIL classes*. 3rd International conference ‘Thinking, Doing, Learning’ (TDL 2017), Ludwig Maximilians Universität (LMU)

- ❖ 31/3-2/4/2017. *Executive control in Proactive Interference: Evidence from young Greek learners receiving varied exposure to CLIL*. 23rd International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, Thessaloniki
- ❖ 16-18/5/2013. *Does the early introduction of English as an L2 boost children's cognitive skills? The case of the 3rd experimental school in Evosmos, Thessaloniki*. 7th Athens Postgraduate Conference, Faculty of Philology, University of Athens
- ❖ 5-7/4/2013. *Vocabulary acquisition by young Greek learners of L2 English. The predictive role of complex Working Memory in Early Foreign Language Learning*. 21st International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, Thessaloniki
- ❖ 16-18/4/2010. *Markers of Epistemic Modality in the discourse of L1 and L2 speakers of Modern Greek: A corpus-based study*. 31st Annual meeting of the Department of Linguistics, School of Philology, Thessaloniki

Published work – Electronic uploads – Edited volumes

- Efstathiadi, L. (2019). Early foreign language learning: intensive exposure, vocabulary development and the cognitive skills involved. *Belgrade English Language and Literature Studies (BELLS)*, Vol. 11, pp. 81-111, DOI 10.18485/bells.2019.11.4.
- Efstathiadi, L. (2019). Executive attention in proactive interference: Evidence from a Greek experimental school implementing CLIL. *Selected Papers of the 23rd International Symposium on Theoretical and Applied Linguistics (ISTAL 23)*, Vol. 23, pp. 141-155.
- Bardhollari, K. (T) & Efstathiadi, L. (2019). The notions of epistemic modality, hedging, boosting and the preservation of people's 'face'. A corpus-based study on informal letter-writing by L2 speakers of Greek. *Studies for the Greek Language/Μελέτες για την ελληνική γλώσσα*, 39, (pp./σελ. 195-212). Aristotle University of Thessaloniki. Institute of Modern Greek Studies (Manolis Triantafyllidis Foundation).
- Agathopoulou, E, Danavassi, T., & Efstathiadi, L. (eds), (2017). *Selected Papers on Theoretical and Applied Linguistics from ISTAL 2015 (International Symposium on Theoretical and Applied Linguistics, 24-26 April 2015)*. Thessaloniki: School of English, Aristotle University of Thessaloniki. Available: <http://ejournals.lib.auth.gr/thal>.
- Efstathiadi, L. (2016). Vocabulary acquisition by young Greek learners of L2 English. The predictive role of complex Working Memory in Early Foreign Language Learning. In M. Mattheoudakis & K. Nicolaidis (eds), *Selected papers on Theoretical and Applied Linguistics from ISTAL 2013 (International Symposium on Theoretical and Applied Linguistics, 5-7 April 2013)*. Thessaloniki: School of English, Aristotle University of Thessaloniki, (pp. 527-547).
- Ευσταθιάδη, Λ. (Date of electronic upload: 30-3-2015). *Epistemic modality markers in the written discourse of people learning Greek as a foreign language: A corpus-based study*. Supplementary material for the teaching of Greek as a second/foreign language: <http://elearning.greek-language.gr> of the educational e-learning programme "Routes in teaching Modern Greek", The Center for the Greek language, financed by the National Strategic Reference Framework (NSRF) for development (Act 54). **DOI:** 10.13140/RG.2.1.2570.9284. [Δείκτες Επιστημικής Τροπικότητας στο γραπτό λόγο αλλόγλωσσων που μαθαίνουν την Νέα Ελληνική ως Ξένη Γλώσσα: Μία έρευνα βασισμένη σε σώματα κειμένων. Υποστηρικτικό υλικό για τη διδασκαλία της ελληνικής ως ξένης/δεύτερης γλώσσας, <http://elearning.greek-language.gr> του επιμορφωτικού εξ αποστάσεως προγράμματος "Διαδρομές στη διδασκαλία της ελληνικής", του Κέντρου Ελληνικής Γλώσσας, χρηματοδοτούμενο από το ΕΣΠΑ (Πράξη 54). (IKEEART-2012-040)].
- Efstathiadi, L. (2014). *Does the early introduction of English as an L2 boost children's cognitive skills? The case of the 3rd experimental school in Evosmos, Thessaloniki*. Proceedings of the 7th Athens Postgraduate Conference, Faculty of Philology, University of Athens, pp. 120-129, Volume A.

- Efstathiadi, L. (2014). *The role of FL aptitude and the Executive Functions of Working Memory and Inhibition, in FL vocabulary acquisition by young Greek learners of English*. Unpublished PhD thesis. Aristotle University of Thessaloniki.
- Ευσταθιάδη, Λ. (2011). Epistemic modality markers in the discourse of L1 and L2 speakers of Modern Greek: A corpus-based study. *Studies for the Greek Language*, 31, (pp. 138-156). Aristotle University of Thessaloniki: Ziti Publications.
- Efstathiadi, L. (2010). The use of epistemic markers as a means of hedging and boosting in the discourse of L1 and L2 speakers of Modern Greek: A corpus-based study in informal letter-writing. In G.R.S. Weir & S. Ishikawa (eds.), *Themes in Science and Technology Education: Special issue on ICT in Language Learning. Computer-aided language analysis, teaching and learning: Approaches, perspectives and applications*, 3(1-2), (pp. 181-206). Athens: Kleidarithmos Bookstore.