

April, 23rd 2015



WORKSHOP

BILINGUAL ACQUISITION & BILINGUAL EDUCATION:

LINGUISTIC & COGNITIVE EFFECTS

Aristotle University of Thessaloniki, School of English

Department of Theoretical & Applied Linguistics

8:30-9:00	Registration
9:00-9:20	Ianthi Maria Tsimpli , Aristotle University of Thessaloniki, University of Reading <i>Opening Remarks</i>
9:20-10:00	<i>Invited Talk</i> Pieter Muysken , Radboud University Nijmegen <i>Code Switching: State of the Art and Overview</i>
10:00-10:30	Eva Knopp , Universität zu Köln <i>Literacy Effects in Oral and Written Narratives of Greek-German Bilinguals from Germany</i>
10:30-11:00	Maria Andreou¹ & Evelyn Egger² , ¹ Aristotle University of Thessaloniki, ² University of Reading <i>Measuring Language Proficiency in Bilingual Children: Data from a Narrative Retell Task</i>
11:00-12:00	<i>Coffee Break</i>
12:00-12:30	Francesca La Morgia, Xiao Lan Curd-Christiansen, Ylenia Cesaroni & Jie Liu , University of Reading <i>Private Language Management: Home Literacy Environments for Bilingual Development</i>
12:30-13:10	Theo Marinis , University of Reading <i>Language Processing in Sequential Bilingual Children</i>
13:00-15:00	<i>Lunch Break</i>
15:00-15:40	Aspasia Chatzidaki¹, Christina Maligkoudi² & Marina Mattheoudakis² , ¹ University of Crete, ² Aristotle University of Thessaloniki <i>Ethnic Language Support and Literacy in the Family Context: the Case of Albanian Immigrants in Greece</i>



15:40-16:20 *Invited Talk*
Terje Lohndal, Norwegian University of Science and Technology
Aspects of the Grammar of Bilingual Speakers: Towards a Formal Model

16:20-17:10 **Christos Pliatsikas^{1,2}, Elisavet Moschopoulou² & Douglas Saddy²,**
¹University of Kent, ²University of Reading
The Effects of Bilingualism on Grey and White Matter Structure

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9:00-9:40 *Invited Talk*
Aafke Hulk, Universiteit van Amsterdam
Dutch-Turkish and Dutch-English Bilingual Children's Understanding of Object-Reflexives and Object-Pronouns: What About Cross-Linguistic Influence?

9:40-10:10 **Froso Argyri¹, Maria Kaltsa² & Alexandra Prentza²,** ¹UCL, ²Aristotle University of Thessaloniki
Input Effects in the Acquisition of Gender: the Case of Greek-Albanian & Greek-English Bilingual Children

10:10-10:40 **Enkeleida Kapia**, National Research Institutes of Linguistics and Literature of Tirana
Relative Clauses as a Measure of Language and Literacy Development in Bilinguals

10:40-11:10 **Maria Kambanaros¹ & Kleanthes K. Grohmann²,** ¹Cyprus University of Technology, ²University of Cyprus
Treating Lexical Retrieval Deficits Using Cognate-Based Therapy in a Case of Multilingual SLI



11:10-12:00	<i>Coffee Break</i>
12:00-12:30	Kyriaki Rothou , Aristotle University of Thessaloniki <i>Oral Language Skills and Reading Comprehension in Monolingual and Bilingual Children: Exploring the Predictive Role of Morphosyntactic Knowledge</i>
12:30-13:10	Zoe Bablekou¹, Elisavet Chrysochoou¹, Smaragda Kazi², & Elvira Masoura¹ , ¹ Aristotle University of Thessaloniki, ² Panteio University of Athens <i>Cognitive and Metacognitive Operations: Differentiation between Monolingual and Greek-Albanian Bilingual School Children</i>
13:10-15:00	<i>Lunch Break</i>
15:00-15:40	Antonella Sorace , University of Edinburgh <i>L1 Attrition Meets L2 Acquisition in Proficient Late Bilingualism</i>
15:40-16:10	Joanna Kolak¹, Zofia Wodniecka¹, Ewa Haman², Magdalena Łuniewska² & Karolina Mieszkowska² ¹ Jagiellonian University, ² University of Warsaw <i>Lexical Abilities of Polish-English Migrant Children Living in the UK</i>
16:10-16:50	Christiane M. Bongartz , Universität zu Köln <i>Is Literacy Real? Remarks on the Linguistics of Referential Cohesion in Bilingual Narratives</i>

This workshop takes place at the final stage of the Thales FP7 Project “Bilingual Acquisition & Bilingual Education: The Development of Linguistic & Cognitive Abilities in Different Types of Bilingualism” (BALED – Award No: MIS377313).

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