

Colloquium Programme

Saturday 23 October 2010

9.00 – 9.45	Registration
9.45 – 10.00	Opening
10.00 – 10.45	Alex Housen, Vrije University Brussels <i>“Were they taught or did they learn?” – The role and effects of instruction in second language learning</i>
10.45 – 11.30	María del Pilar García Mayo, University of the Basque Country <i>Focus on form (FonF) in conversational interaction</i>
11.30 – 12.00	Coffee break
12.00 – 12.45	Alessandro Benati, University of Greenwich <i>Grammar instruction and processing instruction</i>
12.45 – 13.30	Katerina Nicolaidis, Aristotle University of Thessaloniki <i>“Why is pronunciation so challenging to acquire and teach?”</i>
13.30 – 15.00	Lunch break
15.00 – 15.45	James Milton, Swansea University <i>What is normal and abnormal in second language vocabulary acquisition? The role of classroom and informal vocabulary input.</i>
15.45 – 16.30	Soula Mitakidou, Aristotle University of Thessaloniki <i>Using literature to enhance learning in the second/foreign language classroom</i>