

Friday 14 December 2007

08.30-09.30
09.30-10.00
10.00-11.00

Registration
Opening
Chair: Angeliki Psaltou-Joycey
Plenary speaker

David Little
Trinity College Dublin
Learner autonomy, inner speech and the European Language Portfolio

11.00-11.30

Coffee break

Theodora

Vergina

Kassandra

Chair: Marina Mattheoudakis

*Chairs: Anastasios Tsangalidis /
Anna Anastasiadis-Symeonidis*

Chair: Eleni Agathopoulou

11.30-12.00

Psaltou-Joycey Angeliki & Kantaridou Zoe
Major, minor, and negative learning style preferences of Greek university students

Borrull Nuria, Arnandis Amalio, Calafat Caterina, Catrain Magdalena, Juan Maria, Loreda Maria, Marcos Monica, Salazar Joana & Sanchez Ricard
Information and Communication Technologies (ICTs) and educational practices in the teaching/learning of English as a Foreign Language in Spanish secondary education

Davou Maria
Investigating markers of oral proficiency

12.00-12.30

Kazamia Vasilia
Using the SILL to record the language learning strategy use: Suggestions for the Greek EFL population

Loiseau Mathieu
Creation of a facet based pedagogically indexed text base (for language teaching)

Aeginitou Violeta, Ntelioi Eleftheria & Vlahoyanni Nektaria
Reflections in the mirror: The contribution of self and peer assessment in the teaching of speaking skills

12.30-13.00

Neff JoAnne, Dafouz Emma & Bunce Caroline
Academic literacy in university English studies in Spain: Incorporating grammatical and rhetorical accuracy

Rothoni Anastasia
Beyond the foreign language classroom: Informal English literacy practices of teenagers living in Greece

Papageorgiou Spiros
Behavioural scales of language proficiency: Insights from the use of the Common European Framework of Reference

13.00-13.30

Arumi Marta, Esteve Olga & Keim Lucrecia
The ecological approach to research in the field of self-regulation processes and the autonomy of foreign language learners in university contexts

Domp martin-Normand Chantal
"Tranches de vies sucrées-salées...", un projet d'écriture électronique en classe de FLES pour revisiter son expérience interculturelle et co-construire dans l'interaction

Kostopoulou Stergiani
Introducing the European Language Portfolio (ELP) to Greek public schools

13.30-14.00

Christidou-Kiosseoglou Smaragda & Gogou Magda
High school students' achievement goals in Modern Greek Language

Proscolli Argyro & Makrantonakis Stelios
Intégration des TIC, développement de compétences et apprentissage collaboratif en formation universitaire : La formation des enseignants de F.L.E. à l'Université d'Athènes

Antonopoulou Niovi, Joycey Ed & Everhard Carol
Promise of positive outcomes from peer-assessment and self-assessment in a higher education context

14.00-16.00

Lunch break

Friday 14 December 2007

	Theodora	Vergina	Kassandra
16.00-17.00	<p>Chair: Angeliki Psaltou-Joycey</p> <p><i>Plenary speaker</i></p>	<p>Carmen Muñoz University of Barcelona</p> <p>Asymmetries in age effects in naturalistic and instructed L2 learning</p>	
17.00-17.30	<p>Chair: Georgia Andreou Ypsilantis George On cross cultural communication</p>	<p>Chair: Olga Papadopoulou Tsou Wenli Readers Theatre for EFL reading and writing</p>	<p>Chair: Ianthi Tsimpli Chua, Deborah More and -er in adjectival comparatives: Examining children's preferences through a judgement task</p>
17.30-18.00	<p>Ανδρουλάκης Γιώργος Η σύνδεση των γλωσσών με χώρες και πολιτισμούς και οι συνέπειές της στις στάσεις και τα κίνητρα για εκμάθηση: Συμπεράσματα μιας έρευνας σε μαθητές 5ης Δημοτικού και 3ης Γυμνασίου</p>	<p>Joycey Ed Improving writing through mediation</p>	<p>Ασάρα Βενετσιάνα Η κατάρκτηση του άρθρου στη νέα ελληνική ως δεύτερη/ξένη γλώσσα: Ερευνητική προσέγγιση</p>
18.00-18.30	Coffee break		
18.30-19.00	<p>Chair: George Androulakis</p> <p>Αναστασιάδη Άννα, Ζουραβλιόβα Αικατερίνη, Μητσιάκη Μαρία & Φωτιάδου Γεωργία Τα φωνολογικά λάθη στη διαγλώσσα των σλαβόφωνων μαθητών της ελληνικής ως δεύτερης/ξένης γλώσσας</p>	<p>Chair: Valia Moussouri</p> <p>Antoniadis Georges, Kraif Olivier & Ponton Claude Des machines à enseigner les langues. Des rouages mécaniques au TAL : Nouvelles perspectives ?</p>	<p>Chair: Despina Papadopoulou</p> <p>Ambroso, Serena & Mastrofini, Roberta The unaccusative behaviour: Evidence from a written corpus of advanced learners of Italian as an L2</p>
19.00-19.30	<p>Αναστασιάδη Άννα & Μητσιάκη Μαρία Ο μορφολογικός τεμαχισμός ως στρατηγική διδασκαλίας του λεξιλογίου της ελληνικής ως δεύτερης/ξένης γλώσσας</p>	<p>Antoniadis Georges, Blanchard Alexia, Kraif Olivier & Ponton Claude Des corpus d'apprenants pour l'ALAO. Une étude de cas autour de l'accord du participe passé</p>	<p>Gilanlioglu Ilkay The effects of pre-task planning and task type on lexical use in L2 oral production</p>
19.30-20.00		<p>Antoniadis Georges, Boch Françoise, Grossmann Francis, Ponton Claude & Lebarbe Thomas L'apport des corpus annotés à la didactique des langues : L'exemple des guillemets en français</p>	<p>Al-Qinai Jamal B.S. On translating modals</p>

Saturday 15 December 2007

	Theodora	Vergina	Kassandra	Iasonas
09.00-10.00	Chair: Eleni Agathopoulou <i>Plenary Speaker</i>			
		Glenn Fulcher <i>University of Leicester</i> The Reification of the CEFR and Creative Rating Scale Development		
10.00-10.30	Chair: Nicos Sifakis Psaltou-Joycey Angeliki & Sougari Areti-Maria Greek young learners' perceptions about foreign language learning and teaching	Chair: Evdokia Karavas Χατζηγεωργίου Ευαγγελία Η αξιοποίηση της διαμεσολάβησης σε δημοσιογραφικά κείμενα για τη διδασκαλία/εκμάθηση της ξένης γλώσσας	Chair: Jo Angouri Andreou Georgia & Galantomos Ioannis Factors affecting Greek vocabulary instruction	Chair: Ekaterini Kiyitsioglou-Vlachou Baurens Mireille, Blanc Nathalie, Griggs Peter & Martino Guy Films de classe et auto confrontation croisée : Rôle des outils méthodologiques dans l'évolution de la recherche en didactique des langues
10.30-11.00	Nikolaou Alexandros Attitudes and motivation of Greek upper secondary school pupils toward learning English: Gardner revisited	Βρέττα-Πανίδου Αικατερίνη Η διδασκαλία διαμεσολαβητικών δραστηριοτήτων στο μάθημα της ξένης γλώσσας. Καταγραφή διδακτικών αναγκών και σκιαγράφηση προοπτικών	Alexiou Thomai & Milton James Developing a vocabulary size test in Greek as a foreign language	Barbosa Lúcia Maria de Assunção Évolution des représentations de la culture brésilienne dans les manuels de portugais langue étrangère
11.00-11.30	Trenchs Mireia, Pujola Joan-Tomas & Fernandez Francesc Students' perceptions on the development of self-regulatory strategies in foreign language learning university contexts	Λεονταρίδη Ελένη, Peramos-Soler Natividad & Ruiz Morales Marina Η γλωσσική ικανότητα των Ελλήνων υποψηφίων στις εξετάσεις γλωσσομάθειας DELE του Ισπανικού Κράτους: Ανάλυση και συστηματοποίηση λαθών στην παραγωγή γραπτού λόγου. Διδακτικές προτάσεις	Nicolaidis Katerina, Syrika Asimina, Edwards Jan & Beckman Mary Obstruent production by Greek-speaking children with atypical phonological development	Monville-Burston Monique & Kounouni Maria Deux procédures expérimentales pour tester la relativisation dans l'interlangue d'apprenants chypriotes hellénophones en FLE
11.30-12.00	Coffee break			
12.00-12.30	Chair: Zoe Kantaridou Agathopoulou Eleni University students' beliefs about language learning and the effect of a language acquisition course	Chair: Maria Moumtzi Ρουσουλιώτη Θωμαή Έλεγχος και αξιολόγηση της χρήσης των μη απλών λεξικών μονάδων κατά την παραγωγή γραπτού λόγου	Chair: Katerina Nicolaidis Gavriilidou Zoe, Chadjipapa Elina & Giannakopoulou Anna Compiling an oral corpus of child language	Chair: Pavlos Pavlou Mitsikopoulou Bessie From educational pragmatism to critical literacy pedagogy: Transformations in language teaching practices

12.30-13.00	Karavas Evdokia & Drossou Mary How amenable are student teacher beliefs to change? A study of EFL student teacher beliefs before and after teaching practice	Βεντούρης Αντώνης Η ανάλυση των αποτελεσμάτων τεστ στην ξένη γλώσσα με τη χρήση της παραγοντικής ανάλυσης των αντιστοιχιών: Πειραματική εφαρμογή	Tsiartsioni Eleni The effectiveness of pronunciation teaching to Greek state school students	Valavani Sofia Negotiated syllabus for Second Chance Schools (SCSs): Theoretical considerations and the practicalities of its implementation
13.00-13.30	Sougari Areti-Maria & Sifakis Nicos Re-thinking the role of teachers' beliefs about their status: A survey of Greek teachers' inner thoughts	Tsagari Dina Findings from an empirical study of test washback: How far have we come? What more needs to be done?	Idiazabal Itziar, Almgren Margareta, Manterola Ibon & Beloki Leire The evolution of narrative skills in Basque-Spanish bilinguals	Gitsaki Christina & Giannakopoulou Elizabeth ASEP Exams for EFL teachers: A springboard for transformative professional development or Greek EFL teachers getting a taste of their own medicine?

13.30-16.00

Lunch break

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	Theodora	Vergina	Kassandra	Iasonas
16.00-17.00	<p>Chair: <i>Marianthi Makri-Tsilipakou</i> Plenary Speaker</p> <p align="center">Bessie Dendrinou <i>University of Athens</i></p> <p align="center">Developing intercultural and interlinguistic awareness, literacies and communication skills through practices of mediation</p>			
17.00-17.30	Coffee Break			
17.30-18.00	<p>Chair: <i>George Ypsilantis</i></p> <p>Delieza Xenia Observing oral examiners' discourse practices</p>	<p>Chair: <i>Thomai Alexiou</i></p> <p>Xanthou Maria & Pavlou Pavlos Teachers' perceptions of students' attitudes in mixed ability EFL public primary school classes</p>	<p>Chair: <i>Ed Joyce</i></p> <p>Samara Efstathia The interpersonal positioning of L2 writers in argumentative texts</p>	<p>Chair: <i>Anna-Maria Hatzitheodorou</i></p> <p>Gavriilidou, Zoe & Papanis Alexandros A preliminary study of learning strategies in foreign language instruction: Students' beliefs about strategy use</p>
18.00-18.30	<p>Hartzoulakis Vassilis Inter-rater reliability in the Greek state certificate for language proficiency (KPG) exams</p>	<p>Tsagari Dina & Pavlou Pavlos Alternative assessment: The use of portfolios</p>	<p>Kunt Naciye Who are using the communication strategies more effectively?</p>	<p>Deligianni Angeliki A responsive-illuminative approach to evaluation</p>
18.30-19.00	<p>Liontou Trisevgeni Difficulty level of the reading comprehension module of the Greek state English exam - The test-takers' perspective</p>	<p>Xanthou Maria Current trends in L2 vocabulary learning and instruction. Is CLIL the right approach?</p>		
21.00	CONFERENCE DINNER			

Sunday 16 December 2007

	Theodora	Vergina	Kassandra
10.00-11.00	<p>Chair: Marina Mattheoudakis Plenary Speaker</p>	<p>Martin Bygate <i>University of Lancaster</i></p> <p>Tasks in language acquisition and pedagogy: issues of focus and context</p>	
11.00-11.30	<p>Chair: Mary Drossou Angouri Jo, Mattheoudakis Marina & Zigrika Maria Then how will they get 'the much-wanted paper'? A multifaceted study of English as a foreign language in Greece</p>	<p>Chair: James Milton Pujola Joan-Tomas & Fullana Natalia A study of "guided" autonomous language learning within the university context: Implementing project work</p>	<p>Chair: Vasilia Kazamia Δεληκάρη Παρασκευή Οι όροι συγκρότησης της «ελληνικότητας» στο πρόγραμμα ελληνικών σπουδών στο πανεπιστήμιο Washington του Seattle</p>
11.30-12.00	<p>Nikolaidou Zoi-Lili Network relations between workplace and portfolio developing literacy practices</p>	<p>Samuda Virginia Teaching to the task: Exploring the boundaries between task-as-workplan and task-in-process</p>	<p>Τζωρτζίδου Στέλλα Είδη γραπτού λόγου και διαδικτυο. Μια περίπτωση: Η μικρή αγγελία</p>
12.00-12.30	Coffee break		
12.30-13.00	<p>Chair : Evaggelia Hatzigeorgiou Kiyitsioglou-Vlachou Ekaterini Les activités de médiation et la certification nationale en matière de langues étrangères</p>	<p>Chair : Niovi Antonopoulou Νουχουτίδου Ελισσάβετ Οι συμπληρωματικές προτάσεις στα εγχειρίδια διδασκαλίας της ελληνικής ως δεύτερης/ξένης γλώσσας για ενήλικους</p>	<p>Chair : Anastasios Tsangalidis Calfoglou Christine Feedback on written feedback in an academic L2 context: The tutor viewed as a reader</p>
13.00-13.30	<p>Moussouri Valia L'apport des représentations langagières dans l'enseignement des langues étrangères et secondes</p>	<p>Μητσιάκη Μαρία & Σταυριανάκη Κατερίνα Διδάσκοντας την ελληνική γλώσσα σε ακαδημαϊκό πλαίσιο: Ένα syllabus για φοιτητές Ιατρικής</p>	<p>Piechurska-Kuciel Ewa Writing anxiety in dyslexic and non-dyslexic secondary school students learning a foreign language</p>
13.30-14.00		<p>Βλέτση Ελένη & Βεργίνα-Αντωνία Μπάτσιου Επιτονισμός: Μπορεί να αποτελέσει μέρος ενός syllabus για αρχάριους;</p>	<p>Tatsioka Zoi Code-switching and English loanwords in the Greek media: the effects on the public and their attitudes towards it</p>
14.00-14.15	CLOSING SESSION		