

**VIVE LA RESSEMBLANCE!  
ON SOCIAL STRATEGIES FOR COLLABORATIVE  
LEARNING AND WEBCOLLABORATION**

**Claude Springer**

*Université Aix Marseille, Laboratoire Parole et Langage*

**Abstract:** In applied linguistics, learning strategies are generally described according to cognitive approaches. In this perspective, cognitive and metacognitive strategies are considered to be the most important ones. This paper adopts an activity-based theoretical perspective moving away from the mainstream Input-Interaction-Output model that considers language learning as an individual cognitive process. We discuss the social and complexity dimension in language acquisition and language didactics and address the question of social strategies. In this ecological perspective, we are concerned above all with social actions. Social strategies in an action-based perspective come first. We therefore propose to flip Oxford's taxonomy on learning strategies.