

**Friday, 6 October 2017**

08.45	<b>REGISTRATION</b>	
09.20	<i>Room: AMPH-2</i>	
	<b>OPENING</b>	
09.30-10.30	<i>Room: AMPH-2</i> <i>chair: Eleni Agathopoulou</i>	<i>Plenary lecture: David Little</i> <i>One school, fifty languages: How an Irish primary school converts linguistic diversity into educational capital</i>
	<i>Room: AMPH-2</i>	<i>Room: AMPH-3</i> <i>Symposium 1: Me 2 glosses</i>
	<i>chair: Eleni Agathopoulou</i>	<i>chair: Georgia Fotiadou</i>
10.30-11.00	<b>Leonarda Prela</b> Strategies towards Greek heritage language maintenance among adults and children in Ireland	<b>Maria Kaltsa &amp; Aleka Prentza</b> Lexical and grammatical development in bilingual children
11.00-11.30	<b>Vicky Kantzou, Polyxeni Manoli, Anna Mouti &amp; Maria Papadopoulou</b> Second language teaching for refugees and migrants: Case studies from the Greek context	<b>Ifigeneia Dosi &amp; Despina Papadopoulou</b> The production and comprehension of verbal aspect in heritage speakers
11.30-12.00	<b>COFFEE BREAK</b>	
	<i>Room: AMPH-2</i>	<i>Room: AMPH-3 / Symposium 1 (cont.)</i>
	<i>chair: Aspasia Chatzidaki</i>	<i>chair: Maria Kaltsa</i>
12.00-12.30	<b>Despina Papadopoulou &amp; Eleni Agathopoulou</b> Effects of external and internal factors on language proficiency in Greek reception classes	<b>Eleni Peristeri, Eleni Baldimtsi, Maria Andreou, Ianthi Maria Tsimpli &amp; Ageliki Nicolopoulou</b> Bilingual children with High Functioning Autism Spectrum Disorder: Evidence from oral narratives
12.30-13.00	<b>Petroula Ntasi &amp; Maria Stathopoulou</b> The linguistic and cultural integration of refugees in Greece: A toolkit for foreign language teachers	<b>Maria Katsiperi, Natalia Nannou &amp; Georgia Fotiadou</b> What's with anaphora? Discussing evidence from adult bilinguals, methods and other factors
13.00-13.30	<b>Evangelia Petosi &amp; Ioannis Karras</b> Intercultural Communication Competence: Are Greek EFL teachers ready?	<b>Lia Efstathiadi</b> Narrative production in L1 Greek and L2 English and the cognitive gains witnessed in young learners of English receiving varied exposure to CLIL
13.30-14.00	<b>Eleni-Irene Skifti &amp; Ioannis Karras</b> Towards a Post-method Era: Preparing the Greek EFL Teachers for the Intercultural Communication Challenges	<b>Nikos Amvrazis &amp; Katerina Alexandri</b> Teachers' and students' attitudes towards learning Greek as a second or foreign language: Convergences and deviations <b>Argyro Moutzidou &amp; Valbona Hystuna</b> The complexity, depth and breadth of the ARSIS' Youth Support Center's pedagogical activities. Towards an evolving pedagogical approach
14:00-15:30	<b>LUNCH BREAK</b>	

	<i>Room: AMPH-2</i>	<i>Room: AMPH-3</i> <i>Symposium 2: Erasmus+: Xenios Zeus</i>
	<i>chair: Thomai Alexiou</i>	<i>chair: Soula Mitakidou</i>
15:30-16:00	<b>Marina Tzakosta, Athena Alexopoulou, Eleftheria Beteinaki, Xrysa Derzekou &amp; Anthi Kapsali</b> How refugees could provoke the development of 'world citizenship': A teaching intervention for children and adults	15:30-15:50 <b>Σούλα Μητακίδου, Μάρθα Ιωαννίδου, Θέκλα Μιχάλογλου, Ελένη Ξεφτέρη</b> Δίκτυα επικοινωνίας: Δημιουργία υλικού για παιδιά πρόσφυγες στην Ελλάδα
16:00-16:30	<b>Aspasia Chatzidaki &amp; Christina Maligkoudi</b> Community language teaching and the celebration of bilingualism: Conflicting aims or a sound pedagogy?	15:50-16:10 <b>Χριστίνα Τακούδα, Ειρήνη Σεχίδου &amp; Μαρίνα Ματθαιουδάκη</b> Γλωσσικό Υποστηρικτικό Υλικό για πρόσφυγες και μετανάστες – Δράση Ξένιος Ζεους
16:30-17:00	<b>Maria Stathopoulou</b> Integrating refugees: The importance of the new CEFR illustrative Descriptors for the development of multilingual programmes	16:10-16:30 <b>Μαρίνα Κοκκινίδου, Λήδα Τριανταφυλλίδου &amp; Μαρίνα Ματθαιουδάκη</b> Πρόγραμμα Ξένιος Ζεους: Θεωρητικές προσεγγίσεις και προτάσεις σχεδίων μαθημάτων για τη διδασκαλία της ελληνικής ως δεύτερης/ξένης γλώσσας σε μετανάστες και πρόσφυγες
17.00-17.30	<b>COFFEE BREAK</b>	16:30-17:30 <b>COFFEE BREAK</b>
	<i>Room: AMPH-2</i>	<i>Room: AMPH-3 / Symposium 2 (cont.)</i>
	<i>chair: Rietta Kiyitsioglou-Vlachou</i>	<i>chair: Konstantinos Dinas</i>
17:30-18:00	<b>Μαρία Ιακώβου, Ηριάννα Βασιλειάδη-Λιναρδάκη, Φλώρα Βλάχου, Όλγα Δήμα, Μαρία Καββαδία, Τατιάνα Κατσίνα, Μαρίνα Κουτσουμπού, Σοφία-Νεφέλη Κύτρου &amp; Χριστίνα Κωστάκου</b> Μαθήματα ελληνικών σε πρόσφυγες στον Ελαιώνα: Σχεδιασμός, διδασκαλία, αξιολόγηση	17:30-17:50 <b>Κωνσταντίνος Ντίνας, Άννα Χατζηπαναγιωτίδου, Νεκταρία Παλαιολόγου &amp; Δέσποινα Κολλιλιάντη</b> Ανάπτυξη και εφαρμογή γλωσσικού υποστηρικτικού υλικού για τους Νεοαφιχθέντες (Πρόσφυγες) μαθητές στα σχολεία: Νέες εκπαιδευτικές ανάγκες
18.00-18.30	<b>Χριστίνα Μαλιγκούδη &amp; Γεωργία Νικολάου</b> Διδακτικά σενάρια για τη διδασκαλία της Ελληνικής ως ξένης γλώσσας σε παιδιά προσφύγων	17:50-18:30 <b>Συζήτηση/Discussion</b>
18.30-19.00	<b>Μαριάνθη Οικονομάκου, Βασιλεία Κούρτη-Καζούλλη, Ελένη Σκούρτου &amp; Διονύσης Γουβιάς</b> Η διδασκαλία της ελληνικής σε πρόσφυγες: Διδακτικές πρακτικές και προκλήσεις	
19:00-20:00	<i>Room: AMPH-2</i> <i>chair: Thomai Alexiou</i>	<b>Plenary lecture: Eleni Skourtou</b> <b>Language diversity in Greek education: Three decades of experience and challenges</b>

Saturday, 7 October 2017					
08.30	<b>REGISTRATION</b>				
09.00-10.00	<i>Room: AMPH-2</i> <i>chair: Rinetta Kiyitsioglou-Vlachou</i> <b>Plenary lecture: Maddalena de Carlo</b> <b>Former les enseignants à la pluralité : vers un cadre de référence pour la formation des enseignants aux approches plurielles des langues et des cultures</b>				
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i> <i>Symposium 3: Erasmus+: SUCRE</i>		<i>Room: AMPH-3</i> <i>Workshop: The role of assessment in the language education of immigrants and refugees</i>	
	<i>chair: Stavros Kamaroudis</i>	<i>chair: Alexandros Triantafyllidis</i>		<i>Coordinator: David Little</i>	
10.00-10.30	<b>Εvangéλια Moussouri &amp; Magdalini Koukouli</b> L'apport des représentations langagières dans la mise en place d'une éducation plurilingue inclusive : le cas des enfants réfugiés scolarisés en Grèce	10:00-10:20	<b>Alexandros Triantafyllidis</b> S.U.C.RE. Supporting University Community pathways for REfugees-migrants. An Introduction	10:00-11:15	<b>David Little</b> The relation between teaching, learning and assessment from the perspective of the <i>Common European Framework of Reference for Languages</i> (CEFR); the planning teaching and assessment tools developed by Integrate Ireland Language and Training on the basis of the CEFR's descriptive scheme and proficiency levels
		10:20-10:40	<b>Martina Sourvinou, Dimitra Anagnostopoulou, Afroditi Baka, Ioanna Bibou, Lia Figgou, Maria Rapti</b> Representations of the refugee needs in the discourse of professionals working in the field		
10.30-11.00	<b>Μαρία Σκουμπερδή &amp; Αναστασία Κεσίδου</b> Μετανάστευση, κοινωνικά σχολεία και γλωσσική διδασκαλία: η περίπτωση του Πολωνικού Σχολείου της Αθήνας	10:40-11:00	<b>Vassilis Barkoukis &amp; Christos Karavas</b> The role of sports in refugee's social integration		
11.00-11.30	<b>COFFEE BREAK</b>			11:15-11:45	<b>COFFEE BREAK</b>
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2/ Symposium 3 (cont.)</i>		<i>Room: AMPH-3 / Workshop (cont.)</i>	
	<i>chair: Ed Joyce</i>	<i>chair: Alexandros Triantafyllidis</i>		<i>Coordinator: David Little</i>	
11.30-12.00	<b>Eleni Griva, Dora Chostelidou &amp; Fotini Papadopoulou</b> Formal education for refugee children: Recording the teachers' experience from reception classes	11:30-11:50	<b>Anna-Maria Konsta, Eleni Koutsouraki &amp; Despoina Kiltidou</b> Supporting lawyers of refugees in Greece through the SUCRE project	11:45-13:00	<b>Gundrun Erickson</b> The two basic functions of assessment, to enhance learning and promote equity; aims, constructs, methods, agency, and consequences – aspects of language testing and assessment related to the questions <i>Why?, What?, How?, Who?, and And... ?</i>
12.00-12.30	<b>Virginia Mihalarea &amp; Ioannis Galantomos</b> Investigating the use of English as a medium in teaching Greek to refugees and migrants	11:50-12:10	<b>Theofanis Vavilis &amp; Dorothea Kapoukranidou</b> Supporting professionals involved in health care of refugees in Greece through the SUCRE project		
12.30-13.00	<b>Marina Pappa</b> Cultural mediators training in Greece	12:10-12:40	<b>Discussion/ Συζήτηση</b>		

12.30-13.30	<b>POSTER SESSION @ the FOYER</b>			
13:30-16:00	<b>LUNCH BREAK</b>		13:30-15:00	<b>LUNCH BREAK</b>
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3 / Workshop (cont.)</i>	
	<i>chair: Dora Chostelidou</i>	<i>chair: Ioannis Karras</i>	<i>Coordinator: David Little</i>	
16:00-16:30	<b>Joachim Hoefele &amp; Liana Konstantinidou</b> Promoting general writing competence in Vocational Education and Training (VET) schools: Connecting L1 and L2 approaches in process oriented writing	<b>Fotini Gerovasiliou &amp; Makrina Zafiri</b> Adapting board games to stimulate motivation in vocabulary learning in young learners between the ages of 6-7. A case study	15:00-16:30	<b>Deirdre Kirwan</b> The role of assessment in Scoil Bhríde (Cailíni), Blanchardstown: to elicit information about how and what pupils are learning, to identify and affirm learning that has taken place, and to provide support for future learning  <b>Gudrun Erickson</b> Assessment at school related to a larger picture: a Swedish national programme that maps the competences of newly arrived immigrant children and teenagers in a number of domains
16:30-17:00	<b>Konstantina Iliopoulou &amp; Alexandra Anastasiadou</b> Creative writing: Fostering cultural awareness in a monocultural school	<b>Alexandra Georgiou</b> An ethnographic case study of the linguistic practices of children with refugee trajectories in a Cypriot primary school		
17:00-17:30	<b>Mohamed Aboul Ela (Abdel Mageed)</b> Digital storytelling enhance immigrant students' intercultural awareness and communication skills	<b>Triantafyllia Papadopoulou, Stavroula Antonopoulou, Amalia Zervou, Panagiota Katsanou, Anna Kokkinidou, Anastasia Pasia &amp; Thomais Rousoulioti</b> Naturalisation and the acquisition of citizenship: The language component in the naturalisation test, an overview, aspects and proposals	16:30-17:00	<b>Concluding discussion</b>
17:30-18:30	<i>Room: AMPH-2</i> <i>chair: Eleni Skourtou</i>	<b>Plenary lecture: Roula Tsokalidou</b> <b><i>Translanguaging: new dimensions and possibilities in communication and language learning</i></b>		
19:00-	<b>BUFFET</b>			

<b>Poster Session Features</b>	<b>Ioanna Charalambous</b> Greek as an Additional Language (GAL) school students in Cyprus in late modernity: An ethnographic study of three parallel intensive Greek language classes in two Greek-Cypriot state primary schools / <b>Σταυρούλα Αντωνοπούλου</b> Η διδασκαλία ελληνικών σε έναν προσφυγικό καταυλισμό: η εμπειρία της άτυπης γλωσσικής εκπαίδευσης εφήβων και ενηλίκων / <b>Muhammad A. Salama</b> Pragmatic immersion-driven strategies for prompt second language acquisition / <b>Αννέτα Τάντση</b> Επιχειρώντας μια εφαρμογή της μεθόδου CLIL / EMILE στη γαλλική γλώσσα
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<b>Sunday, 8 October 2017</b>		
10:00-11:00	Room: <b>AMPH-2</b> chair: Angeliki Psaltou-Joycey	<b>Plenary lecture: Terry Lamb</b> <i>Challenging the monolingual habitus in linguistically diverse spaces</i>
	Room: <b>AMPH-2</b>	Room: <b>AMPH-3</b>
	chair: Marina Tzakosta	chair: Eleni Griva
11:00-11:30	<b>Natalia Emmanouil</b> Researching cross-cultural humor in language classrooms	<b>Λήδα Στεργίου &amp; Γιώργος Σιμόπουλος</b> Η σημασία της συμπερίληψης και της αξιολόγησης της Γ1 στη διδασκαλία της ελληνικής ως Γ2
11:30-12:00	<b>Ifigenia Papageorgiou</b> "Aren't you guys supposed to speak English?": The educators' medium requests in an English-medium kindergarten classroom in Greece	<b>Teona Beridze</b> Συγκριτική μορφολογική μελέτη στη δομή της Γεωργιανής και της Ελληνικής γλώσσας. Εφαρμογή σε Γεωργιανούς δίγλωσσους μαθητές
12:00-12:30	<b>Anastasia Kokla &amp; Thomai Alexiou</b> Peppa Pig: Teaching cultural elements and pro-social behaviour to preschoolers	<b>Σταύρος Καμαρούδης</b> "Μια γλώσσα μπορεί να κρύβει πολλές άλλες". Τα γαλλικά, η γαλλοφωνία, οι ρομανικές γλώσσες. Πρόταση για μια καινοτόμο γλωσσική πολιτική
12.30-13.00	<b>COFFEE BREAK</b>	
13:00-14:00	Room: <b>AMPH-2</b> chair: Eleni Griva	<b>Plenary lecture: Μαρία Δημάση</b> <i>Επιμορφωτικές ανάγκες απασχολούμενων σε δομές φιλοξενίας μεταναστών και προσφύγων στην Ανατολική Μακεδονία και Θράκη</i>
14:00-14:15	Room: <b>AMPH-2</b>	<b>CLOSING</b>

## USEFUL INFORMATION about the VENUE

AMPH(theaters) 1, 2 and 3, as well as the **Foyer** are located within KEDEA, the AUTH Research Dissemination Centre:

[https://kedeia.rc.auth.gr/documents/kedeia\\_brochure\\_en.pdf](https://kedeia.rc.auth.gr/documents/kedeia_brochure_en.pdf)

KEDEA / KEDEA is a distinctive red building located on 3is Septemvriou Street.

