

ISTAL 23	Friday, 31 March 2017			
08.30	Registration			
09.00	<i>Room: AMPH-2</i> Opening			
09.30-10.30	<i>Room: AMPH-2</i> <i>chair:</i> Plenary lecture: Artemis Alexiadou (tba)			
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3</i>	<i>Room: PED / WS: ISOGLOSSES</i>
	<i>chair:</i>	<i>chair:</i>	<i>chair:</i>	<i>chair:</i>
10.30-11.00	Stefania Kordia ELF-aware teaching in Greece: insights from the 'ELF-GATE Project'	Marco Brill Effect of syntactic complexity and phonological perception in written L1 and L2 production	Lidiia Melnyk Definition of the Categories of the Abstract Concepts	Krzysztof Stronski Shaping modern Indo-Aryan micro linguistic areas [WS invited talk]
11.00-11.30	Areti-Maria Sougari and Nicos Sifakis ELF awareness in the Greek context: how aware are pre-service and in-service teachers?	Ifigenia Dosi Aspectual and cognitive asymmetries in Greek-speaking children with SLI	Anna Roussou Imperatives as discourse markers: a syntactic approach	
11.30-12.00	Roxani Faltzi Students' attitudes towards English-medium teaching in Greek higher education	Evangelia Kyritsi Teaching English to Greek deaf and hard of hearing students through Health Education	Allison Germain The Lithuanian copula: Overtness and the assertion of existence	Juan Briceño Negative Coordination in Indo-Iranian: Old Persian naiy...naiy as a case study
12.00-12.30	COFFEE BREAK			
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3</i>	<i>Room: PED / WS: ISOGLOSSES</i>
	<i>chair:</i>	<i>chair:</i>	<i>chair:</i>	<i>chair:</i>
12.30-13.00	Konstantina Iliopoulou and Aleksandra Anastasiadou Developing student sociocultural and intercultural awareness in the ELL context	Theodossia-Soula Pavlidou and Angeliki Alvanoudi Conceptualizing the world as 'female' or 'male': Further remarks on grammatical gender and speakers' cognition	Vina Tsakali, Elena Anagnostopoulou and Artemis Alexiadou Backward Control as phi-feature sharing	Jóhanna Barðdal, Cynthia A. Johnson and Leonid Kulikov Oblique Anticausatives as a Morphosyntactic Isogloss
13.00-13.30	Zafeirios Ntouvis Use of tense and aspect by young EFL learners: A corpus-based study	Papapavlou Andreas and Andia Mavromati Language variation, language emancipation and linguistic empowerment	George Kotzoglou On the trigger of Greek triggered inversion	Cynthia A. Johnson Agreement Isoglosses in Indo-European: Shared Retentions vs. Typologically Common Developments
13.30-14.00	Lia Efstathiadi Executive control in proactive interference: Evidence from young Greek learners receiving varied exposure to CLIL	Anna Piata Metaphor and humor in the age of social media: The case of recycled humorous metaphors	Marcel Pitteroff and Marika Lekakou Backward Control as phi-feature sharing	Luca Alfieri The lexicalization of the adjective class in the Indo-European family as a second generation isogloss

14.00-14.30	Dora Chostelidou. CLIL For Paramedics: Exploring the Potential of Content-Integrated Instruction in Greek Vocational Education	Marianthi Makri-Tsilipakou (Greek) Im/Politeness: Predication & Evaluation Practices	Nicholas Catasso Does TP headedness affect the syntax of wh-interrogatives?	Artemij Keidan New NP dependency marking in the "second generation" IE languages
14:30-16:30	LUNCH BREAK			
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3</i>	<i>Room: PED / WS: ISOGLOSSES</i>
	<i>chair:</i>	<i>chair:</i>	<i>chair:</i>	<i>chair:</i>
16:30-17:00	Georgia Andreou and Vasiliki Tsela Reading skills in Greek as a first language and in French as a foreign language among primary school children with specific reading disorder	Athanasios Karasimos and Vasilios Zorbas From multi-genres computer games to multi-skills language teaching and learning: A theoretical proposal	Bernat Castro López "Why" is special, but not so much	Nikolaos Pantelidis Thematicization of athematic verbs: Greek as a case study
17:00-17:30	Evelina Leivada, Natalia Pavlou and Elena Papadopoulou Functionally equivalent variants in spontaneous speech of a non-standard variety	Athanasia Psychogyiou and Athanasios Karasimos The effectiveness of learning a foreign language via a distance learning tool: testing the Duolingo application	Orest Xherija Reconsidering some puzzles of BEFORE: the view from Modern Greek	Nikolaos Lavidas Linguistic Theory and Isoglosses: Evidence from the Verbal Complements of Aspectual Verbs
17:30-18:00	Evangelia Evelyn Vovou. Foreign Language Oral Assessment from an Ecolinguistic Perspective	Filio Chasioti and Marina Mattheoudakis The process of building a dystopian literary corpus: criteria design and preliminary analysis	Katerina Stathi Thinking-for-speaking effects in motion and caused motion event descriptions	Leonid Kulikov East vs. West: Transitivity, valency-changing categories and non-canonical subjects in Indo-Iranian, Tocharian and beyond (Indo-European syntax in a diachronic typological perspective)
18:00-18:30	Vasiliki Antoniou Measuring the conceptual development of International students with the use of concept mapping activities in an online L2 academic context	Eugenia Eumeridou Using a Combined Approach of Ontology Construction and Corpus Linguistics Analysis to Build a Course on Printmaking Terminology	Christos Vlachos Ways of wh-scope marking: evidence from Greek	Guus Kroonen, Peter Alexander Kerkhof and Jóhanna Barðdal Von den Sätzen zu den Wörtern: The Neglected Role of Historical Syntax for Germanic and Indo-European Etymology
18.30-19.00	COFFEE BREAK			
19:00-20:00	<i>Room: AMPH-2</i> <i>chair:</i>	Plenary lecture: Jóhanna Barðdal (tba)		

ISTAL 23	Saturday, 1 April 2017			
08.30	Registration			
09.00-10.00	<i>Room: AMPH-2</i> <i>chair:</i> Plenary lecture: Outi Bat-El (tba)			
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3</i> / WS: CONTACT	<i>Room: PED</i> / WS: ΚΔΕΓ - CFLT
	<i>chair:</i>	<i>chair:</i>	<i>chair:</i>	<i>chair:</i>
10.00-10.30	Alexis Dimitriadis, Natalie Boll-Avetisyan and Tom Fritzsche Learnability of fusional and agglutinative morphology: Insights from artificial language learning	Kyriaki Tsapakidou Novel metaphors in emotive talk	Alexander Bergs Constructions in Language Contact	Vassileia Kazamia and Smaro Christidou-Kioseoglou Enhancing university students' communication skills in ESP by using oral presentations
10.30-11.00	Nikolaos Koutsoukos Denominal verb formation in English and Modern Greek: a comparative approach	Kenichi Kadooka A Contrastive Study of the Modality Systems of English and Japanese	Emily Reed Pragmatic contact between Anglo-Norman and Middle English	Δημήτρης Φωτιάδης Η Διδασκαλία της Ρωσικής στο ΑΠΘ: «Γλώσσα και Πολιτισμός - Μία Ενότητα»
11.00-11.30	Chariton Charitonidis, Angeliki Efthymiou and Christina Manouilidou Diminutives and augmentatives in Modern Greek: An empirical study	Heghine Kharazyan The pragmatic-linguistic peculiarities of American PSA-s	Juhani Klemola The re-birth of the Celtic hypothesis	Γεώργιος Αγοραστός, Φερενίκη Καπετανίου, Μαρία Παπαγεωργίου Πιλοτικά μαθήματα γλωσσομάθειας του Κέντρου Διδασκαλίας Ξένων Γλωσσών από την οπτική των συμμετεχόντων φοιτητών: Αξιολογήσεις και προτάσεις
11.30-12.00	COFFEE BREAK			
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3</i> / WS: CONTACT	<i>Room: PED</i> / WS: ΚΔΕΓ - CFLT
	<i>chair:</i>	<i>chair:</i>	<i>chair:</i>	<i>chair:</i>
12.00-12.30	Martha Redmond and Masaaki Kamiya Scope disambiguation by prosody and contexts: the role of gender and age	Chris Sheppard, Naoko Kinoshita and Emmanuel Manalo Critical Thinking, Processing Capacity and Second Language Production	Nikolaos Lavidas Historical language contact and translations: English in the 16th century and William Tyndale's translations	Παναγιώτα Ποπότη Η επίδραση της γνώσης της πρώτης ξένης γλώσσας στην εκμάθηση της δεύτερης ξένης γλώσσας: Η χρήση των στρατηγικών εκμάθησης
12.30-13.00	Eirini Konta The acquisition of gender and the development of derivational morphology in child L2 Greek	Georgia Andreou and Maria Segkila Learning difficulties in first and second language: A cross-linguistic skills transfer	Christophe Béchet A probabilistic multifactorial approach to the nature of contact-induced change. A case-study on English substitutive complex prepositions	Γεώργιος Αγοραστός Οι Στρατηγικές Μάθησης Φοιτητών του Α.Π.Θ.: Πιλοτικά μαθήματα της Γερμανικής ως Ξένης Γλώσσας του Κ.Δ.Ξ.Γ.
13.00-13.30	Anabella-Gloria Niculescu-Gorpin The Romance treatment of lexical Anglicisms. A case study.	Μαριάννα Μίσιου Η συμβολή των βιβλίων χωρίς λέξεις στην ανάπτυξη της σημασιολογικής ικανότητας στη δεύτερη/ξένη γλώσσα	Stefan Dedio and Paul Widmer Reflexivity in north-western Europe. A diachronical and areal perspective	Ελένη Παπαδάκη Η χρήση χιουμοριστικών κειμένων στη διδασκαλία και εκμάθηση της ιταλικής γλώσσας

13.30-14.30	POSTER SESSION @ the FOYER*			
14:30-16:00	LUNCH BREAK			
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3 / WS: CONTACT</i>	<i>Room: PED / WS: ΚΔΞΓ - CFLT</i>
	<i>chair:</i>	<i>chair:</i>	<i>chair:</i>	<i>chair:</i>
16:00-16:30	Ioanna Kappa Plateau Clusters of Voiced Fricatives: Reduction Pattern(s) in Greek Child Speech	Diana - Iuliana Cîmpanu Creativity, improvisation and linguistic calk in the grammatical terminology of Macarie's Grammar (1772)	Rok Žaucer and Franc Marušič Germanic and Romance contact-induced change in Slovenian modality	Soultana Maglavera Teaching English for Forestry through the use of the aesthetic experience
16:30-17:00	Anastasia Kharlamova Affricates in Aromanian Spontaneous Speech: A Case Study of Turia Dialect	Luca Alfieri The birth of a grammatical category: the case of the adjective class	Ioanna Sitaridou Null objects in Romyeka: Contact with Turkish or internal conditioning?	Chantal Domp martin και Ελένη Γκίβου Ταυτότητα – ετερότητα και φωτογραφία στη διδακτική ξένων γλωσσών
17:00-18:00	<i>Room: AMPH-2</i> <i>chair:</i> Plenary lecture: Fanny Meunier (tba)			
18:00-18:30	COFFEE BREAK			
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3 / WS: CONTACT</i>	<i>Room: PED / WS: ΚΔΞΓ - CFLT</i>
	<i>chair:</i>	<i>chair:</i>	<i>chair:</i>	<i>chair:</i>
18:30-19:00	Sylwia Gierszal-Sławik Pausal Phenomena as a Challenge for Trainee Interpreters: An Attempt at Categorizing Pauses in Simultaneous Interpretation Output	Zoe Kantaridou and Angeliki Psaltou-Joycey Looking at the affective dimension of L2 learning	discussion period	Maria Matthaïou Challenges for an ESP Practitioner: Remedies and Classroom practices
19:00-19:30	Ester Torres-Simon "Conlanging" as a translation awareness task	Anastasia Kokla and Thomai Alexiou Peppa Pig: More than Just an Animated Series for Preschoolers		.
20:00-	RECEPTION			

*Poster session features	Eleni Agathopoulou and Christiana Kordali. Research article abstracts: A genre-based exploration of disciplinary variation / Dina Tsagari and Stefania Kordia. Enhancing Teachers' Assessment Literacy: A European-funded Project / Maria Dimitrakopoulou and Anna Kokkinidou. The +/-perfective aspectual distinction in na-clauses in L2Greek: evidence from oral production / Aleka Akoyunoglou Blackwell and Jennifer Cooper. An IRT Analysis of the Verb Subordinates Test / Marta Velnic. The influence of animacy, givenness, and focus on object order in Croatian ditransitives / Dimitra Filiou. L2 Acquisition of Interrogative and Relative Clauses by Greek Learners of English: that-trace effects, subject-object extraction and the nature of Interlanguage representation
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ISTAL 23	Sunday, 2 April 2017		
	Room: AMPH-2 / WS: LANGUAGE DISORDERS	Room: AMPH-3	Room: PED
	chair:	chair:	chair:
09.30-10.00	Georgia Roubea, Christina Manouilidou, Anastasia Nousia, Stavroula Stavrakaki and Grigorios Nasios Lexical and grammatical aspect in Mild Cognitive Impairment and Alzheimer's disease	Nina Topintzi, Konstantinos Avdelidis and Theodora Valkanou Quantifying Greek Rhyme	
10.00-10.30	Evi Kyritsi and Ruth Kyrтата Investigating vocabulary knowledge in deaf and hard-of-hearing teenagers through Health Education	Alexandra Prentza, Maria Kaltsa and Ianthi-Maria Tsimpli The role of bilingualism, age of onset of L2 acquisition & literacy in sentence repetition: the case of Albanian-Greek speaking children	Areti-Maria Sougari and Anastasia Mavroudi Delineating the Discrepancies in Self-report Questionnaires and Classroom Practices Regarding the Implementation of Differentiated Instruction
10.30-11.00	Marjorie Lorch and Ariadne Loutrari Prosody perception in verbal and non-verbal contexts: insights from right-hemisphere damage	Katerina Nicolaidis, Mary Baltazani and Anastasia Chionidou Sibilants and affricates across Greek dialects	Maria Stathopoulou Examining the Reading-To-Write Construct Across Languages: Analysing Test-Tasks and Performance
11.00-11.30	Maria Andreou, Christiane Bongartz, Jacopo Torregrossa and Ianthi-Maria Tsimpli Biliteracy in relation to narrative and cognitive skills	Milena Milenova and Katerina Nicolaidis The effectiveness of two models of pronunciation instruction for the acquisition of fricatives by Bulgarian learners of Modern Greek	Ioanna Papingioti, Elvira Masoura and Marina Mattheoudakis Investigating contributions of Working Memory and Intelligence to Greek children's performance in learning English as a foreign language
11:30-12:00	COFFEE BREAK		
12:00-13:00	Room: AMPH-2 chair:	Plenary lecture: Dan Dediu (tba)	
	Room: AMPH-2 / WS: LANGUAGE DISORDERS	Room: AMPH-3	Room: PED
	chair:	chair:	chair:
13:00-13:30	Eleni Baldimtsi The contribution of language ability to Theory of Mind and Narrative Abilities in children with High Functioning Autism	Stavroula Mavrommatidou and Zoe Gavriilidou An online tool for tracing electronic dictionary users' strategies: construction, test specification and content validity	Stavroula Antonopoulou Ιδιαιτερότητες της ψηφιακής διεπίδρασης και παιδαγωγική ιδεολογία σε ψηφιακές διδακτικές πρακτικές
13:30-14:00	Ianthi-Maria Tsimpli, Eleni Peristeri and Maria Andreou Bilingualism effects in the linguistic complexity of the narratives of children with Specific Language Impairment and Autism Spectrum Disorder	Ασημάκης Φλιάτουρας and Θεόδωρος Κούκος Τα "φασέικα" ως μορφή κωμικόγλωσσας στην ελληνική	Vicky Kantzou A Modern Greek undergraduate course in the USA: Creating a curriculum for a less widely taught language
14:00-14:30	Eva Wimmer, Bernadette Witecy and Martina Penke Comprehension of grammatical structures in German individuals with Down syndrome	Zoe Gavriilidou Λεξικά δάνεια από τη Ρωσική στη Νέα Ελληνική	Aleka Akoyunoglou Blackwell A Cluster Analysis Approach to Assessing Vocabulary and Targeting Intervention
14:30-15:00	Konstantina Kordouli, Christina Manouilidou, Kyrana Tsapkini, Dionysia Kontaxopoulou, Stella Fragkiadaki and Sokratis Papageorgiou Compound processing in semantic variant of Primary Progressive Aphasia	Thomai Dalpanagioti Towards improving Greek-English lexicography: an example of interdisciplinarity at work	Ioanna Karagianni Differential Effects of CF on Learner Errors
15:00-15:15	Closing		

ISTAL 23: USEFUL INFORMATION about VENUE

AMPH(theaters) 1, 2 and 3, as well as the **Foyer** are located within KEDEA, the AUTH Research Dissemination Centre:
https://kedeia.rc.auth.gr/documents/kedeia_brochure_en.pdf

ΚΕΔΕΑ / KEDEA is a distinctive red building located on 3is Septemvriou Street.

PED is the room on the **10th floor** of the Tower of the School of Education, located opposite KEDEA. Both are shown below:

