

Friday 5 April 2013

08.30	Registration				
09.15-09.30	<i>Room: ZEUS</i> <p style="text-align: center;">Opening Session</p>				
09.30-10.30	<i>Room: ZEUS</i> <i>Chair: Eleni Agathopoulou</i> <p style="text-align: center;">Christiane M. Bongartz</p> <p style="text-align: center;">Second language development and literacy - emerging perspectives</p>				
	<i>Zeus I</i>	<i>Posidon A</i>	<i>Posidon B</i>	<i>Apollon</i>	<i>Nafsika</i>
	Chair: Christiane M. Bongartz	Chair: Eliza Kitis	Chair: Katerina Nicolaidis	Chair: Anna-Maria Hatzitheodorou	Chair: Anastasios Tsangalidis
10.30-11.00	Ianthi-Maria Tsimpli, Enkeleida Kapia, Maria Andreou & Anila Kananaj Narrative insights from bilingual Greek-Albanian children	Gabereil Drachman Explaining Explanation	Ioanna Kappa Instances of vowel assimilation in the Cretan dialect	Areti-Maria Sougari An account of student teachers' self-efficacy	Συμεών Τσολακίδης & Δήμητρα Μελισσαροπούλου Αόριστος vs. Παρακείμενος στον γραπτό λόγο της εκπαίδευσης: μια ανταγωνιστική σχέση;
11.00-11.30	Eleni Agathopoulou Development of L2 English articles in Greek children's narratives	Piotr Cap Proximization Theory: an outline	Ioanna Kappa & Angelos Lengeris Extreme palatalization and (af)rication of velar consonants in the (western) Cretan dialect	Carol Everhard What is this thing called 'autonomy'?	Ελισσάβητ Νουχουτίδου Η γραμματική στη Γ2 για ειδικούς σκοπούς: περιεχόμενο διδασκαλίας
11.30-12.00	Coffee Break				

Friday 5 April 2013

	<i>Zeus I</i>	<i>Zeus II</i>	<i>Posidon A</i>	<i>Posidon B</i>	<i>Apollon</i>
	Chair: Despina Papadopoulou	Chair: Carol Everhard	Chair: Piotr Cap	Chair: Elissavet Nouchoutidou	Chair: Ewa Piechurska-Kuciel
12.00-12.30	Justyna Lesniewska & François Pichette Syntactic and collocational aspects of bilingual children's weaker language	Fryni Kakoyianni Doa, Eleni Tziafa & Stavroula Voyatzi Applications of corpus-based research on language pedagogy: teaching personal opinion adverbials	Nagai Masashi Syntactic reanalysis driven by semantic properties: cases of controlled alternations	Φίλιππος Τεντολούρης & Σωφρόνης Χατζησαββίδης Η διδασκαλία της γλώσσας στην ύστερη νεωτερικότητα: αναζητώντας τους όρους μιας επιστημολογικής προσέγγισης	Anna-Maria Hatzitheodorou Expanding the scope of ESP/EAP: focusing on employability and mobility
12.30-13.00	Gunnar Jacob, Kalliopi Katsika, Neiloufar Family, Mark Calley & Shanley Allen Syntactic representations in bilinguals: the role of word order in cross-linguistic priming	Vassiliki Papaioannou A data-driven learning approach to EFL learning at a Greek Senior High School	Zoe Gavriilidou & Anastasia Giannakidou Degree modification and manner readings: Greek <i>poli</i> 'very' vs <i>kala</i> 'well'	Ελένη Κούλαλη & Γεωργία Νικολάου Διδασκαλία της ελληνικής ως δεύτερης/ξένης γλώσσας με βάση το περιεχόμενο: επίπεδο μέσων-προχωρημένων	Marina Tzoannopoulou Language anxiety and fear of negative evaluation among Greek ESP university students
13.00-13.30	Lisa Matejka-Hanser & Ioannis Fykias Complementizer deletion and preposition drop in the Greek speech of bilingual Greek Americans: the results of an online survey	Maria Xargia A comparative analysis of argumentative essays in Greek vs English: can it be argued that teenagers can argue?	Antonio R. Revuelta Puigdollers Benefactives in Modern Greek and Spanish: description and reassessment of a semantic role	Μαριάννα Καπετανίδου, Σοφία Ορφανίδου & Σταματία Σιαμήτρα Κριτικός γραμματισμός και ΕΠΣ-ΞΓ	Eleni Spapi Designing teaching materials for an ESP classroom
13.30-14.00	Maria Mastropavlou The role of suffixes in online gender processing and lexical access in Greek			Ελένη Καρτσάκα & Γιαννούλα Κερκινόπουλου Η Εικαστική και Ξένη Γλώσσα ως εργαλεία διαπολιτισμικής επικοινωνίας	Ευαγγελία Μουσούρη Κοινωνιογλωσσολογικές προσεγγίσεις για την κατάρτιση των καθηγητών της γαλλικής ως ξένης γλώσσας
14.00-15.30	Lunch Break				

Friday 5 April 2013

	<i>Zeus I</i>	<i>Posidon A</i>	<i>Posidon B</i>	<i>Apollon</i>
	<i>Chair: George Kotzoglou</i>	<i>Chair: Thomas Zapounidis</i>	<i>Chair: Kyriaki Kourouni</i>	<i>Chair: Marina Tzoannopoulou</i>
15.30-16.00	<p>Alexandra Prentza</p> <p>Postverbal subjects in non-native English and the interpretability of features: a proposal</p>	<p>Konstantia Manitsidou</p> <p>Investigating the affective factors in CLIL instruction for Greek primary school learners</p>	<p>Anka Radjenovic</p> <p>Translation as a means of learning Modern Greek among Serbian students: what can we learn from our mistakes?</p>	<p>Lia Efstathiadi</p> <p>The role of foreign language aptitude, phonological short-term memory and executive functions in vocabulary acquisition by early Greek learners of L2 English. Some preliminary results</p>
16.00-16.30	<p>Eirini Konta</p> <p>Derivational morphology in child L2 Greek: the role of input and linguistic variables</p>	<p>Vana Koutalakidou</p> <p>Designing a CLIL History course for Year 3 primary school learners: challenges and anticipations</p>	<p>Basim Yahya Jasim Al-Gburi & Fatima Rahim Abd Alhussein</p> <p>Exploring Iraqi translation students' ability to recognize, produce and translate legal English doublets</p>	<p>Maria Stathopoulou</p> <p>Rethinking foreign language education in a multilingual perspective: exploring translanguaging and interlingual mediation practices</p>
16.30-17.00	<p>Κωνσταντίνος Κακαρίκος & Ευφροσύνη Κοντοκώστα</p> <p>Δομές συμφωνίας στην Ελληνική ως Δεύτερη Γλώσσα. Η ιεραρχία των γραμματικών χαρακτηριστικών</p>	<p>Olga Gerakopoulou</p> <p>Scaffolding oral interaction in a CLIL context: a qualitative study</p>	<p>Παναγιώτης Παπαδημητρίου</p> <p>Λαλιές Πομάκων-ποικιλίες της αναλυτικής Σλαβικής στην Ελληνική Ροδόπη</p>	<p>Nikolaos Konstantakis</p> <p>A review of the methodologies used for the creation of technical word lists</p>
17.00-17.30	Coffee Break			

Friday 5 April 2013

	<i>Zeus I</i>	<i>Posidon A</i>	<i>Posidon B</i>	<i>Apollon</i>
	Chair: Κωνσταντίνος Κακαρίκος	Chair: Lia Efstathiadi	Chair: Maria Stathopoulou	Chair: Ed Joycey
17.30-18.00	Χρήστος Παπαναγιώτου Οι συμφωμοί στη γλώσσα του ποδοσφαίρου	Evangelia Soulioti How can we CLIL an ESP course?	Elżbieta Szymańska-Czaplak Erasmus students' intercultural sensitivity – a report on a study	Luiz Antonio Gomes Senna Literacy and reading in Brazil: epistemological contributions to applied linguistics research
18.00-18.30	Γιώργος Γεράσης Γραμματικό - ποιοτική ανάλυση λέξεων - έργων και ορθογραφία	Κωνσταντίνος Οικονόμου Εφαρμογές CLIL στο ελληνικό σχολείο: επισημάνσεις με δεδομένα από τη διδασκαλία σε επαρχιακό γυμνάσιο	Jelena Danilović & Tatjana Grujić Vocabulary and word building: insights and implications	Ewa Piechurska-Kuciel Economic hardship and foreign language attainment: the Polish perspective

Saturday 6 April 2013

08.30-09.30	Registration				
09.30-10.30	<p><i>Room: ZEUS</i> <i>Chair: Katerina Nicolaidis</i></p> <p style="text-align: center;">Valerie Hazan</p> <p style="text-align: center;">Speech perception in second language learners: the role of visual cues and phonetic training</p>				
	<i>Zeus</i>	<i>Posidon A</i>	<i>Posidon B</i>	<i>Nafsika</i>	<i>Apollon</i>
	Chair: Andreas Papapavlou	Chair: Angeliki Psaltou-Joycey	Chair: Marina Tzakosta	Chair: Stamatia Michalopoulou	Chair: Michalis Milapides
10.30-11.00	Marianthi Makri-Tsilipakou The category (Greek) 'woman'	James Milton Measuring productive vocabulary size using category generation tasks	Angelos Lengeris & Katerina Nicolaidis The identification of English consonants by Greek listeners in quiet and noise	Ελευθερία Ζάγκα & Κωνσταντίνα Ηλιοπούλου Κριτήρια αξιολόγησης του προφορικού λόγου με βάση το νέο ΠΣ για τη Νεοελληνική Γλώσσα του Γυμνασίου	Workshop on Cognitive Linguistics
					Angeliki Athanasiadou
11.00-11.30	Elli Vazou & Periklis Politis GREECE IS THE TRUE EXPERIENCE: an approach to multimodal metaphonymies in destination branding	Thomai Alexiou, Marina Mattheoudakis & Thomas Zapounidis Words don't come easy: Vocabulary development in the <i>Magic Books</i>	Milena Milenova Segmental acquisition of Bulgarian learners of Modern Greek	Βόικαν Στόιτσιτς & Πολύδωρος Γκοράνης Δεξιότητες κατανόησης προφορικού και γραπτού λόγου στη διδασκαλία της ελληνικής γλώσσας ως ξένης	Effie Tsaroucha Metonymy and English phrasal verbs: its motivation to grammar
11.30-12.00	Coffee Break				

Saturday 6 April 2013

	<i>Zeus I</i>	<i>Zeus II</i>	<i>Posidon A</i>	<i>Posidon B</i>	<i>Apollon</i>
	Chair: Marianthi Makri-Tsilipakou	Chair: Alex Tantos	Chair: James Milton	Chair: Ioanna Kappa	Chair: Michalis Milapidis
12.00-12.30	<p>Angeliki Kiliari, Roula Tsokalidou & Anastasia Gkaintartzi</p> <p>Immigrant parents' views towards home language maintenance and education</p>	<p>Artemis Alexiadou & Giorgios Spathas</p> <p>Reflexive interpretations without reflexivization: the case of <i>afto</i>-prefixation in Greek</p>	<p>Iren Hovhannisyan & Areti-Maria Sougari</p> <p>Mapping young learners' attitudes and motivation to learn English as a foreign language</p>	<p>Marina Tzakosta</p> <p>/s/ clusters in child speech: new evidence from Greek</p>	<p>Martha Lampropoulou</p> <p>Conceptual metonymy and word formation</p>
12.30-13.00	<p>Andreas Papapavlou & Andia Mavromati</p> <p>Perceptions about neighbouring languages: purely linguistic judgments or an indication of attitudinal stances?</p>	<p>Georg Höhn</p> <p>Hidden person features: why Greek allows unagreement and Italian doesn't</p>	<p>Chryssa Laskaridou & Nikos Tsiadimos</p> <p>Phonics: an easier way to literacy?</p>	<p>Anna Sfakianaki & Katerina Nicolaidis</p> <p>Acoustic aspects of segmental and suprasegmental productions of Greek hearing-impaired speech</p>	<p>Alexandra Christakidou</p> <p>Conceptual metaphors and metonymies of LOVE in Shakespeare's <i>Romeo & Juliet</i></p>
13.00-13.30	<p>Andreas Papapavlou & Melanie Satraki</p> <p>Attitudes on attitudes: Greek Cypriots' perceptions on standard and non-standard varieties as they relate to ethnic identity</p>	<p>Despoina Kazana</p> <p>MG adjective vs the MG determiner with coordinate nouns</p>	<p>Ioanna Karagianni</p> <p>The use of the learners' L1 in teacher oral feedback and its effect on L2 development</p>	<p>Maria Martzoukou & Despina Papadopoulou</p> <p>Prosodic effects in the production of structural ambiguities: do they exist?</p>	<p>Panagiota Syrpa</p> <p>It is a big deal! Conceptual metaphor and conceptual metonymy in the use of the dimensional adjective 'big'</p>
13.30-14.00	<p>Marianthi Georgalidou</p> <p>Question-answer sequences in institutional discourse</p>	<p>George Kotzoglou</p> <p>Some issues on control in Greek gerunds</p>	<p>Natasa Kokla</p> <p>Dora the explorer: a TV character or a preschoolers' foreign language teacher?</p>	<p>Evia Kainada</p> <p>Cues to prosodic word boundaries in Standard Modern Greek</p>	<p>Tatjana Maksimovic</p> <p>Metonymy in participles</p>

Saturday 6 April 2013

14.00- 15.30	Lunch Break				14.00-14.30	Ioanna Karatsori, Vasiliki Kyriakou, Dionysia Saratsli, Alexandros Vagenas Workings of metaphor and metonymy: the context of politics
15.30-16.30	<i>Room: ZEUS</i> <i>Chair: Thomai Alexiou</i> <p style="text-align: center;">Joanna Nijakowska</p> <p style="text-align: center;">Grasping dyslexia: bridging the gap between research and practice</p>					
	<i>Zeus</i>	<i>Posidon A</i>	<i>Posidon B</i>	<i>Nafsika</i>	<i>Apollon</i>	
	Chair: Joanna Nijakowska	Chair: Angeliki Psaltou-Joycey	Chair: Nikolaos Lavidas	Chair: Marianthi Georgalidou	Chair: Michalis Milapides	
16.30-17.00	Eleni Peristeri, Ianthi-Maria Tsimpli, Zoe Bablekou & Elisavet Chrysochoou Verbal and non-verbal performance in an intellectually gifted and an Asperger's Syndrome child: a profile	Zoe Gavriilidou & Lydia Mitits Translation and cultural adaptation of the Strategy Inventory for Language Learning (SILL) into Greek	Elizabeth Mela-Athanasopoulou The problem of word identification in Modern Greek dialects: evidence from Lefkada documented data	Svetlana Khakhalova, Svetlana Plotnikova & Evgenia Serebrennikova Cognitive mechanisms of the biased representation of Russia in the Western Press	Anastasios Vogiatzis The <i>Hand</i> in Greek idiomatic expressions: metonymy in action	
17.00-17.30	Georgia Andreou & Dimitra Katsarou Semantic processing in children with DOWN Syndrome	Penelopi Kambaki-Vougioukli, Persephone Mamoukari, Eleni Agathopoulou & Thomai Alexiou Oral application of the SILL questionnaire using the bar for frequency and evaluation of strategy use	Katerina Panussi An intonational comparison of Yes/No questions between the dialect of Evia and Standard Greek	Apostolos Poullos Exploiting the partitioning constancy/inconstancy of Membership Categorization Devices: evidence from age categorization	Round Table: Cognitive Linguistics Workshop	
17.30-18.00	Coffee Break					

Saturday 6 April 2013

	<i>Zeus I</i>	<i>Zeus II</i>	<i>Posidon A</i>	<i>Posidon B</i>	<i>Apollon</i>
	Chair: Giorgios Spathas	Chair: Evangelia Soulioti	Chair: Penelopi Kambaki Vougioukli	Chair: Areti Sougari	Chair: Zoe Gavriilidou
18.00-18.30	Nikolaos Lavidas Subject vs object drop in the history of English	Stergiani Kostopoulou How to build and use specialised language corpora in ESP materials development	Σμαράγδα Παπαδοπούλου Ιστότοποι κοινωνικής δικτύωσης για την εκμάθηση γλωσσών: πλατφόρμες, χαρακτηριστικά, δυνατότητες και προοπτικές	Elisabeth Apostolou Listening comprehension text difficulty	Chariton Charitonidis Greek and English colour verbs
18.30-19.00	Marta Dimitrijevic The use of definite article in English: is there a central sense?	Thomas Zapounidis An audio-visual pedagogic corpus: viewing young learners' language acquisition in an instructed L2	Vasiliki Antoniou CALL and effectiveness at the language modules in Trinity College Dublin: class design, attitudes and results	Georgia Andreou & Fotini Anastassiou Learners of English as an L3: a survey on their L3 speech production, and the factors that may influence their third language learning success	Nikos Angelopoulos & Dimitris Michelioudakis Thematic and event structure in synthetic compounds
19.00-19.30	Anica Glođović Particles in phrasal verbs	Voula Gotsoulia Using learner corpora to document language use across proficiency levels			Irina Lobzhanidze A comparative analysis of Modern Greek and Georgian idioms
20.30	Wine and Cheese Reception				

Sunday 7 April 2013

	<i>Zeus I</i>	<i>Zeus II</i>	<i>Posidon A</i>	<i>Posidon B</i>
	Chair: Elizabeth Mela-Athanasopoulou	Chair: Marina Mattheoudakis	Chair: Eleni Griva	Chair: Angeliki Athanasiadou
09.30-10.00	<p>Suzanne van Duym</p> <p>A component of informativeness as a predictor of relative distribution</p>	<p>Alexandros Tantos, Despina Papadopoulou, Katerina Alexandri, Ifigenia Dosi, Georgia Fotiadou, Katerina Pouliou & Paraskevi Savvidou</p> <p>Greek Learner Corpus: design and implementation</p>	<p>Eleni Chadjipapa & Lena Papadopoulou</p> <p>Investigating Greek students' dictionary use strategies</p>	<p>Alejandro García-Aragón & Olga Koreneva</p> <p>Multilingualism and conceptualization: a Cognitive Linguistics approach to environmental terminology</p>
10.00-10.30	<p>Panagiota Samioti</p> <p>Stativity and ability: is there a connection?</p>	<p>Kyriaki Ioannidou, Eleni Tziafa & Rania Voskaki</p> <p>Description of predicative nouns in a Modern Greek financial corpus</p>	<p>Lydia Mitits</p> <p>Language learning strategy use in monolingual and multilingual learners when learning English</p>	<p>Olympia Tsaknaki</p> <p>Cooking verbs and metaphor. Contrastive study of Greek and French</p>
10.30-11.00		<p>Jürgen Rolshoven & Claes Neufeind</p> <p>Collaboratively building language resources – A case study for Romansh</p>	<p>Konstantina Baldoumi</p> <p>The employment of vocabulary learning strategies by young Greek learners of English</p>	<p>Alejandro García-Aragón</p> <p>Dispelling the clouds: a complementary approach to the acquisition of meteorological knowledge in English and Modern Greek</p>
11.00-11.30	Coffee Break			
11.30-12.30	<p><i>Room: ZEUS</i> <i>Chair: Marina Mattheoudakis</i></p> <p style="text-align: center;">Theodore Marinis</p> <p style="text-align: center;">Tracing the mechanisms underlying language breakdown in children with Specific Language Impairment compared to sequential bilingual children</p>			

Sunday 7 April 2013

	<i>Zeus</i>	<i>Posidon A</i>	<i>Posidon B</i>	<i>Apollon</i>	<i>Nafsika</i>
	Chair: Anna Sfakianaki	Chair: Vassiliki Kasiakogia	Chair: Konstantina Iliopoulou	Chair: Theodore Marinis	Chair: Eleni Agathopoulou
12.30-13.00	Anthi Revithiadou, Vassilis Spyropoulos & Giorgos Markopoulos Harmony as a cue for the transition from fusion to agglutination	Giota Grammatikopoulou How 'in the world' can learners develop their productive skills in the CLIL primary classroom?	Μιχάλης Αθανάσιος Ο ρόλος της ανάλυσης των ρητορικών λειτουργιών στη διδασκαλία των κειμενικών ειδών	Maria Papakonstantinou Exploring the development of Greek (non)temporal connectives with a story retelling production task	Evangelia Michail Cross-cultural pragmatics in the Greek EFL context
13.00-13.30	Anthi Revithiadou, Angelos Lengeris & Dimitra Ioannou One or many? In search of the default stress in Greek	Eleni Griva, Dora Chostelidou & Panagiotis Pantelis Insider views of CLIL in primary education: challenges and experience of EFL teachers	Ελπίδα Σκλήκα Η Μελέτη της Θεωρίας Ρητορικής Δομής στα προφίλ εταιρειών σταθερής τηλεφωνίας στην Ελλάδα	Kalliopi Katsika & Shanley Allen Processing subject and object relative clauses in a flexible word order language: evidence from Greek	Alexandra Anastasiadou EFL Curriculum design: the case of the Greek state reality in the last decade
13.30-14.00	Anthi Revithiadou, Dimitra Ioannou, Maria Chatzinikolaou & Katerina Aivazoglou Constructing pseudowords for experimental research: problems and solutions	Elpida Symeonidou Content and Language Integrated Learning: vocabulary development in young learners	Chiara Del Rio, Αναστασία Χριστοδούλου & Rosaria Gulisano Μια ταινία, αλλά πόσες πολιτισμικές οπτικές ανάγνωσης;	Jessica Nowak Support for Bybee's network model: evidence from ablaut generalizations in German	Roxani Faltzi & Areti-Maria Sougari In search of EFL pre-service teachers' self-perceptions and beliefs about teaching practices
14.00-14.15	Closing Session				