

**SELECTED PAPERS FROM THE 21<sup>th</sup> INTERNATIONAL  
SYMPOSIUM ON THEORETICAL AND APPLIED LINGUISTICS  
(ISTAL 21)**

**GUIDELINES TO CONTRIBUTORS**

(1) The article should not exceed 5,000 words, including footnotes, tables, references and appendices.

Font: Times New Roman 12pt.

Margins: top-bottom: 2.54cm, right-left 3.17cm.

Line-spacing: double.

(2) All submissions should contain the following items in the same order:

(a) title of the article (centered, bold, 12 pt),

(b) name(s) of the author(s) (centered, bold, 12 pt, after two single spaces),

(c) affiliation of the author(s) (centered, italics),

(d) e-mail address of the author(s) (centered, italics),

(e) abstract in English (maximum 100 words, after two single spaces),

(f) 5-7 Keywords.

(3) The first heading of the article (after two single spaces) should be aligned on the left, in bold, carrying the relevant number (e.g. **1. Introduction**). The first paragraph after a heading should not be indented, while the following paragraphs are to be indented (0.5cm from the left margin).

(4) Subheadings should appear in italics and are to be numbered consecutively (e.g. 2.1, 2.2). More than three levels of heading (e.g. 2.1.1) should be avoided.

(5) Examples are to be numbered consecutively with the number and any accompanying letters in brackets:

(1a) John seems to me to be unhappy

(1b) It seems to me that John is unhappy

The numbers of the examples should not be indented, while the examples are indented left (1cm from the number of the example).

(6) Tables and Figures should be labelled underneath as *Table 1* or *Figure 1* (italics, Times New Roman, 12pt). Tables should be arranged in the form of a grid and single-spaced. Tables and Figures should be included in the text and not at the end of the document or in a separate file.

(7) In-text references

In the typescript, references should be indicated by giving the author's name and the year of publication (with page reference where necessary). For example:

(a) Emonds 1978; Chomsky 1995, 2000; Cuetos et al. 1996; Frazier & Clifton 1996

(b) "As we read in Halliday (1985: 64-66)"

(c) "... (Lyons 1977: 32-56)..."

(d) When citing from a reprinting, the original date should be given first in brackets; e.g. "Sapir [1929] 1949: 166"

(8) Footnotes (Times New Roman, 10 pt) should be brief, appear at the end of the page and should be single-spaced.

(9) Punctuation

- (a) Double quotation marks are used for quotations, and partial quotations "...". Quotations longer than 3 lines (and longer excerpts) should be set off from the main text, with a blank line coming before and after the text, and should be justified left and right (1cm), without quotation marks and with in-text reference to the source.
- (b) Single quotation marks, on the other hand, can indicate non-standard use, or reference to a word, an expression, a suffix etc., as in the quotations "The writer is fond of using the word 'climax' to imply an additional sense of ...".
- (c) Try to avoid underlining or bold letters for emphasis. Italics can indicate terminology, highlighting or emphasis.

(10) References

The full bibliography – only of the references within the text – must be listed before the Appendices. References should be single-spaced and indented (0.5cm). Font: Times New Roman 10pt.

Relevant examples are given below:

- Baker, Mark C. 1997. Thematic roles and syntactic structure. In Liliane Haegeman (ed.), *Elements of Grammar: Handbook of Generative Syntax*. Dordrecht: Kluwer, 73-137.
- Béjar, Susana. 2003. *Phi-Syntax*. PhD dissertation, University of Toronto.
- Burzio, Luigi. 1986. *Italian Syntax: a Government-Binding Approach*. Dordrecht: Reidel.
- Keyser, Samuel Jay & Thomas Roeper. 1984. On the middle and ergative constructions in English. *Linguistic Inquiry* 15(3): 381-416.
- Nunan, David. 1992. Action research in language education. Retrieved 20 August 2010 from <http://www.les.aston.ac.uk/lsu/research/tdtr92/tdtrdn.html>
- Reeder, Kenneth, Leah Macfadyen, Joerg Roche & Mackie Chase. 2004. Negotiating cultures in cyberspace: participation patterns and problematics. *Language Learning & Technology* 8(2): 88-105. <http://llt.msu.edu/vol8num2/reeder/default.html>
- Roussou, Anna. 2006. *Συμπληρωματικοί δείκτες*. Athens: Patakis.

Please feel free to contact us if you need any further information.

Marina Mattheoudakis and Katerina Nicolaidis  
Thessaloniki, 11 July 2013