

Friday, 15 April

8.30 - Registration (1st floor, School of Philosophy)

9.00	Official opening (Ceremony Hall, School of Philosophy)	
9.30 –10.30	PLENARY TALK (Ceremony Hall, School of Philosophy) Jürgen Meisel (<i>Hamburg University</i>): “Successive acquisition of bilingualism: effects of age of onset on grammatical knowledge”	
COFFEE BREAK (10.30-11.00)		
11.00-13.30	Session A Ceremony Hall, School of Philosophy	Session B Amphitheatre, Central Library
Chair	<i>K. Grohmann</i>	<i>M. Makri-Tsilipakou</i>
11.00	D. Alexopoulos : Free and restrictive relative clauses in Greek	V. T-H Chang : Aesthetic communication and representation in advertising literature: a case study of Eslite books
11.30	Y. Tsoulas : Scrambling parameters	A. Papapavlou : The role of language attitudes on implementing changes in language policy in Cyprus
12.00	G. Kotzoglou : The Subject Condition as a PF-effect: evidence from Greek	A. Koufogiorgou : The heartbeat of Vlach in Metsovo, Greece
12.30	E. Sitaridou & E. Sifaki : EPP revisited: synchronic and diachronic evidence from null-subject languages	F. Goglia : Communicative strategies in the Italian of Igbo-Nigerians
13.00	P. Panagiotidis : When mixed projections cannot be arguments: evidence from (Greek) gerunds	A. Yiakoumetti, P. Papapavlou & P. Pavlou : The degree of dialectal transference by Cypriots in a strict Standard Modern Greek context
LUNCH BREAK (13.30-15.00)		
15.00-17.30	Session A Ceremony Hall, School of Philosophy	Session B Amphitheatre, Central Library
Chair	<i>B. Schwartz</i>	<i>S. Carroll</i>
15.00	A. Mangana : L1 effects on the interpretation of (un)ambiguous utterances	M. Tzakosta : Positional and qualitative asymmetries of consonant clusters in Greek L1
15.30	E. Argyri : Transfer in Greek/English bilingual acquisition	N. Topinzi : Solving the Samothraki Greek Compensatory Lengthening puzzle
16.00	D. Hua & Y. Tian : Chinese ESL Learners’ acquisition of English Stripping an VPE constructions	M. Baltazani : The status of vowel reduction in Greek

16.30	P. Athanopoulos: Do bilinguals think differently from monolinguals? Non-linguistic cognitive categorization of objects in Japanese-English bilinguals	J. Vis: The phonological word in Mycenaean
17.00	M. Mastropavlou: The role of phonological saliency in the acquisition of past tense morphology by Greek children with Specific Language Impairment	I. Kappa: The evolution of medieval /ü/ and its dialectal variation
COFFEE BREAK (17.00-17.30)		
17.30-19.00	Session A Ceremony Hall, School of Philosophy	Session B Amphitheatre, Central Library
Chair:	<i>A. Roussou</i>	<i>A. Papapavlou</i>
17.30	A.M. Margariti: Quantification and emphasis	M. Makri-Tsilipakou: Η γυναικεία γλώσσα και η γλώσσα που μιλάνε οι γυναίκες
18.00	A.Dimitriadis: Distribution over symmetric events	J.-C. Wu .& Y-H. Lin: Gender differences in EFL pronominal use
18.30	A. Müller, E. Negrao & A. P. Gomes: ‘Todo’ in Brazilian Portuguese: ‘all’ or ‘every’?	P. Pavlou & Y. Yeorgiou: Language and the law in the Cypriot Justice system: unawareness of linguistics does not release you of your responsibility
19.15- 20.15	PLENARY TALK (Ceremony Hall, School of Philosophy) Adriana Belletti (<i>University of Siena</i>): “Kinds of evidence for linguistic theory”	

MAIN CONFERENCE RECEPTION (PREFECTURE OF THESSALONIKI)

Saturday, 16 April

8.30 - Registration (Ground floor, New School of Philosophy)

9.00 – 10.00		
PLENARY TALK (Amphitheatre A, New School of Philosophy) Anna Roussou (<i>University of Patras</i>): “Minimalism and Diachronic Syntax”		
10.00-11.00	Session A Amphitheatre A	Session B Amphitheatre B
Chair	<i>I. Sitaridou</i>	<i>E. Koutoupi-Kiti</i>
10.00	K. Grohmann : The road to PF	L. de Saussure : From implicatures to free conjecture: non-demonstrative
10.30	A. Terzi : Locative Ps, ditransitives and predicate inversion	E. Vazou, & G. Xydopoulos : Towards an account of acronyms / initialisms in Modern Greek
COFFEE BREAK (11.00-11.30)		
11.30-13.30	Session A Amphitheatre A	Session B Amphitheatre B
Chair	<i>P. Panagiotidis</i>	<i>D. Papadopoulou</i>
11.30	I. Fykias : Locating diachronic changes in the pronominal system of Greek	C. Charitonidis : Verb Derivation inside Alternation Classes in Modern Greek
12.00	E. Sipez : Constituent order and syntactic change in the history of Greek	A. Galani : The origination of vocabulary entries in Distributed morphology: verb classification in Modern Greek
12.30	R. Etxepare & K. Grohmann : Variation in the grammar of adult root infinitives	E. Thomadaki : Remarks on the productivity of diminutive suffixation in Greek child language
13.00	E. Christodoulou : Clausal DPs and embedded subjunctives in Greek	E. Mela-Athanasopoulou : The polysemy of –ize derivatives and the ModGreek counterpart -pi'o
LUNCH BREAK (Lunch available on site) / POSTER SESSION* (13.30-15.30)		
15.30-17.00	Session A Amphitheatre A	Session B Amphitheatre B
Chair	<i>G. Tsoulas</i>	<i>L. Agathopoulou</i>

15.30	M.Georgiarentis: On the distribution of manner adverbs in the VOS order in Greek	E. Efstathiadis: Χαρακτηριστικά καλοσχεδιασμένων γλωσσικών τεστ
16.00	M. Lekakou: <i>Easily</i> in the middle	N. Antonopoulou: Η αναδραστική επίδραση των εξεταστικών δοκιμασιών στη διδασκαλία της νέας ελληνικής ως ξένης/δεύτερης γλώσσας
16.30	M. Papastathi: Middles at the interface	L. Loumbourdi: An evaluative tool for tests
COFFEE BREAK (17.00-17.30)		
17.30-19.00	Session A Amphitheatre A	Session B Amphitheatre B
Chair	<i>I. Tsimpli</i>	<i>N. Antonopoulou</i>
17.30	T. Doukas: Now you hear it, now you don't. Functional categories in children's early speech	M.-J Hamel, & V. Simina: WebQuests in socio-constructivist CALL
18.00	T. Kras: The status of the unaccusative/unergative split in Croatian-English interlanguage	M-L. Lai & A. Chow: Improving English Grammar Teaching through learning study
18.30	M. Djurkovic: Why are some passives easier than others? L1 acquisition of the passive and impersonal in Serbian	A. Zepfer & A. Wöllstein: A generalized topological sentence model for comparative language teaching in schools
19.15 - 20.15	PLENARY TALK (Amphitheatre A) Bonnie D. Schwartz (<i>University of Hawaii at Manoa</i>): "L2 postcards from the edge"	

EVENING OUT

Sunday, 17 April

9.00-11.00	Session A Amphitheatre A	Session B Amphitheatre B
Chair	<i>D. Papadopoulou</i>	<i>M. Mattheoudaki</i>
9.00	D. Avgerinou: Articles and clitics in English as L2 or L3: evidence from Greek and Turkish/Greek speakers	M. Mertzani: Η διδασκαλία μιας διδακτικής ενότητας της Ελληνικής Νοηματικής Γλώσσας στα πλαίσια του αναλυτικού προγράμματος γλωσσικής διδασκαλίας
9.30	V. Chondrogianni: On the acquisition of clitics and determiners by child L2 learners of Modern Greek	Y. Tsitsiklis: The European Language Portfolio as a self-assessment tool and a motivational factor for language learning
10.00	S. Delidaki: The imperfective Past in child Greek: evidence from a comprehension task	E. Gantidou: Our voices are valuable. The perceptions of Greek primary English teachers and the advisor of the in-service education provision
10.30	E. Kyritsi, D. James & S. Edwards: Examining phonological awareness in deaf children who are learning to read in a transparent orthography: evidence from Greek	N. Sifakis & A. Sougari: Teacher roles and learners' motivation – a preliminary investigation of Greek state-school EFL teachers' viewpoints
COFFEE BREAK (11.00-11.30)		
11.30-13.30	Session A Amphitheatre A	Session B Amphitheatre B
Chair	<i>L. Agathopoulou</i>	<i>A. Poulios</i>
11.30	L. Dominguez: Stress shift, focus movement and focus in-situ	M.Kamilaki: Η μεταφρασσιμότητα του λεκτικού χιούμορ: η περίπτωση της αρχαίας κωμωδίας
12.00	M. Ōno: On the position of floated quantifiers in Japanese	P. Charalambidou: Η πραγματολογία και η σημασιολογία και η σχέση τους με την μετάφραση. Σημασιολογική και πραγματολογική ανάλυση της ορολογίας των διεθνών σχέσεων από δίγλωσσα σώματα κειμένων (αγγλικά-ελληνικά)
12.30	K.Haidou: Focusing without movement: evidence from the interfaces	A. Stamou: ‘Συγχαρητήρια για την προστασία της μοναδικής ελληνικής φύσης!’: Μια κριτική ανάλυση λόγου των βιβλίων επισκεπτών της προστατευόμενης περιοχής του δάσους της Δαδιάς
13.00	S. Gryllia: A distance distributing prepositional numeral	
13.30	Closing remarks (Amphitheatre A)	

***Poster session**

A. Chow & A. Mok	Creativity and engagement in L2 through language arts activities
R. de la Cruz	The Indirect Speech Acts in the Narratives of Two Parents and their Children
A. Dimou	Language identification from suprasegmental cues: Detecting the prosody of a dialect
G. Fotiadou	Voice Morphology and the by-phrase in Modern Greek
Sh. Ghahraki	On the Relationship between Iranian Minority Speakers' Academic Achievements and Their Language Proficiency in Persian
E. Giannakoudi	A syntactic account of focus structures: focus inside DP
M. Hadjigeorgiou & A. Papapavlou	Approaches to multiculturalism: How responsive is the educational system of Cyprus to new challenges?
M. Kambanaros	Noun and verb processing in Greek-English bilingual individuals with anomic aphasia.
M. Kambanaros	Verb processing in Greek-English bilingual individuals with anomic aphasia: The effect of Instrumentality and Verb-noun name relation.
P. Katsika	Sentence Processing in L1 and L2: Some Preliminary Results on the processing of PPs in Greek
N. Konstantakis	Using computers in vocabulary teaching: does it really work?
Th. Kouridou	Standard Modern Greek vs. Cypriot Greek: Where do Greek-Cypriot EFL students transfer from and why - how can ESL teachers deal with it?
E. Li	Enhancing L2 Reading through Effective Use of Hypertext
P. Margaza & A. Bel	Null subjects in L2 at the syntax-pragmatic interface: the acquisition of Spanish by native Greek speakers.
Th. Marinis, A. Papangeli & Th. Tseliga	'Potizo' or 'Potizw'? The influence of morphology in the processing of Roman-alphabetized Greek
E. Peristeri	Agrammatism in Modern Greek: Aspects of Production and Comprehension
A. Prentza	The status of the Null Subject Parameter in the Interlanguage of Advanced and Intermediate Greek learners of English
A. Salamoura	Processing and representation of grammatical gender in the bilingual mental lexicon
E. Stergiopoulou	Investigating teacher beliefs: implications for teacher training and development
N. Trimmis	The frequency of phonemes and allophones in Modern Greek spoken language
I. Vidakovic	Learning to Express Motion in a Second Language

E. Xirofotou	Test task issues: Evaluation of writing tasks
O. Κουτσιμπέλη	Σχολικός γλωσσικός σεξισμός: Ένα παράδειγμα αναπαραγωγής του
M. Μερτζάνη	Η επικοινωνιακή προσέγγιση στη διδασκαλία της Ελληνικής Νοηματικής Γλώσσας (ENΓ) ως δεύτερη/ξένη γλώσσα. Σχέδιο μαθήματος και προτάσεις διδασκαλίας
A. Πάνου	"Σχάρες" βαθμολόγησης γραπτού λόγου
A. Πάνου	Ο υποστηρικτικός ρόλος του διαδικτύου στη διδασκαλία της ξένης γλώσσας. Διδακτικό υλικό για την ιταλική γλώσσα
E. Παπαλεοντίου – Λουκά, M. Πίττα & Γ. Ευθυμίου	Συναισθηματική γλώσσα από παιδιά νηπιαγωγείου
M. Παππά	Προβλήματα Μετάφρασης Οικονομικών Κειμένων