

**ARISTOTLE UNIVERSITY OF THESSALONIKI, SCHOOL OF ENGLISH  
DEPARTMENT OF THEORETICAL AND APPLIED LINGUISTICS**

**Ling 3-327  
Strategies of Language Learning and Communication**

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**Acad. Year 2015-16 Spring Semester**

**COURSE OUTLINE**

The course aims to introduce students to the field of Language Learning Strategies (LLS) in the Foreign/ Second Language Classroom. Major topics to be discussed during the course include:

- Theoretical background
- Identifying and defining LLS
- Theoretical Systems for LLS Classification
- The ‘good language learner’ studies
- Oxford’s classificatory system
- Direct strategies for dealing with language
- Indirect strategies for managing learning
- Factors influencing LLS use
- Application of LLS on Language Skills
- Training learners in the use of LLS
- Means for selecting information and assessing LLS

**Exam reading Material**

**1. Coursebook: Oxford, R.L. (1990).** *Language learning strategies –What every teacher should know.* Boston: Heinle & Heinle Publishers.

Chapters 1- 6

**2. In-class lectures and workshops**

## **Relevant Bibliography**

**1. Book on reserve: Psaltou-Joycey, A. (2010).** Language learning strategies in the foreign language classroom. Thessaloniki: University Studio Press.

- Chapter 6: sections 1-4 & 6
- Chapter 7: sections 1, 3, 5.2 & 5.3
- Chapter 8: sections 1, 2, 3 & 5
- Chapter 9: sections 1, 2, 3, 4 & 7
- Chapter10: sections 1, 2 & 4

**2. A corpus of materials selected from other sources (to be uploaded on e-learning)**