

Lampropoulou Martha
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Short bio

Research areas/ work experience

My interests lie in the field of Cognitive Linguistics, Morphology and Language Acquisition. My doctoral research focuses on the cognitive process of metonymy and the way the aforementioned facilitates the acquisition of grammatical phenomena, and more specifically, the word formation process of derivation.

I have worked as an English teacher for several years in private language centres and Vocational training schools, as well as a teaching assistant for first year University courses at the School of English, Aristotle University of Thessaloniki. Additionally, I served as an assistant editor in Mouton De Gruyter Open Publishing Company and since 2012 I have been an editorial board member of METBIB (*Bibliography of Metaphor & Metonymy John Benjamins Publishing Company Online Resources*).

Education

2002-2006: B.A. in English Language and Literature. School of English, Faculty of Philosophy, Aristotle University of Thessaloniki, Greece.

2007-2009: M.A. in Theoretical and Applied Linguistics. School of English, Faculty of Philosophy, Aristotle University of Thessaloniki, Greece.

2011-2016: Ph.D. in Cognitive Linguistics. School of English, Faculty of Philosophy, Aristotle University of Thessaloniki, Greece.

Grants

- i. Aristotle University Research Committee Scholarship for Doctoral Students for the academic year 2012-2013, Aristotle University of Thessaloniki.
- ii. Erasmus LLP 2013-2014: 6 months Internship Program in Bielefeld University, Faculty of Linguistics and Literary Studies, October 2013-March 2014.
- iii. Scholarship for participating in the “Old and Middle English summer school, Naxos 18-29 July 2016” granted by the board of Postgraduate Studies, School of English, Aristotle University of Thessaloniki, Greece .

Current position

Senior Lecturer at the Department of Modern Greek Studies, Faculty of Philology, University of Belgrade, Serbia.

Previous academic employment

2016-2018: Lecturer at the Department of Modern Greek Studies, Faculty of Philology, University of Belgrade, Serbia.

01/2015-07/2015, 01/2013-07/2013, 01/2012-07/2012: Teaching Assistant (TA), School of English, Faculty of Philosophy, Aristotle University of Thessaloniki, Greece.

09/2013-03/2014: Intern, Department of British and American Studies, Faculty of Linguistics and Literary Studies, Bielefeld University, Germany.

ΔΗΜΟΣΙΕΥΣΕΙΣ

Άρθρα σε Συλλογικούς Τόμους

1. **Lampropoulou, M.** (2021). Blends in Serbian Folktales. In Goran Milic, Mario Brdar and Rita Brdar-Szabo (eds.), *Figurative Thought and Language in the Human Universe*. UK: Cambridge Scholars Publishing.
2. **Lampropoulou, M.** (2020). Semantic Remarks on the placement of adjectives in Middle English based on a case study on *King Horn* and *Sir Gawain and the Green Knight*. In Nikolaos Lavidas, Alexander Bergs and Elly van Gelderen (eds.), *The Naxos Papers, Volume 1: On the Diachrony of English*. UK: Cambridge Scholars Publishing, pp. 74-83.
3. **Lampropoulou, M.** (2019). Radial networks in English Language Teaching: the case of *open*. In Christoph Haase and Natalia Orlova (eds.), *English Language Teaching through the Lens of Experience*. UK: Cambridge Scholars Publishing, pp. 135-148.
4. **Lampropoulou, M.** (2017). Figurative Thought and Word-formation. In Annalisa Baicchi and Erica Pinelli (eds.), *Cognitive Modelling in Language and Discourse across Cultures*. UK: Cambridge Scholars Publishing, pp. 43-63.
5. **Lampropoulou, M.** (2015). Metaphor and Metonymy in storytelling: the case of the Frog Prince. In Christoph Haase, Natalia Orlova and Joel Cameron Head (eds.), *ELT: New Horizons in Theory and Application*. UK: Cambridge Scholars Publishing, pp. 1-14.
6. **Lampropoulou, M.** (2014). The expression of emotions in Conditionals: A study of Modern Greek political speech. In Fabienne H. Baider and Georgeta Cislaru (eds.), *Linguistic Approaches to Emotions in Context*. Amsterdam, Philadelphia: John Benjamins, pp. 137-158.

Άρθρα σε Επιστημονικά Περιοδικά

7. **Στόιτσιτς, Β. & Λαμπροπούλου, Μ.** (2020). Κατανόηση προφορικού λόγου: η μεταγνώση στην εκπαιδευτική διαδικασία, *Наслеђе*, 47. Крагујевац: ФИЛУМ, 67–80.
8. **Λαμπροπούλου, Μ.** (2020). Αρκάς: μια πραγματολογική προσέγγιση ενός ελληνικού κόμικ, *Περιοδικό - KATHEDRA (καφεδρά)*, 7, σελ. 88-107. [Arkas: a pragmatic approach to a Greek comic series].
9. **Στόιτσιτς, Β., Λαμπροπούλου, Μ. & Ελάκοβιτς-Νενάντοβιτς, Α.** (2020). Η απεικόνιση της Ομοσπονδιακής Δημοκρατίας της Γιουγκοσλαβίας του 1999 στον ελληνικό Τύπο της εποχής. *Γλωσσολογία*, Τεύχος 28, σελ. 81-96.
Ιστότοπος: <http://glossologia.phil.uoa.gr/sites/default/files/4.Stojicic.pdf>
10. **Stojičić, V. & Lampropoulou, M.** (2020). Do you speak Greek? A case study of L2 Serbian learners of Greek, *Теме Journal of Social Sciences*, Vol. XLIV, бр. 1, јануар–март 2020, pp. 251–266. Republic of Serbia, Niš: University of Niš.
11. **Stojičić, V., Lampropoulou, M. & Rađenović, A.** (2019). Interpretation of the subjunctive in Greek as L2: a case study of Serbian students, *Анали Филолошког факултета*, 31/ 2, pp. 391–410. Београд: Филолошки факултет.
12. **Stojičić, V. & Lampropoulou, M.** (2018). Κατανόηση προφορικού λόγου: στρατηγικές σερβόφωνων φοιτητών της Ελληνικής ως ξένης, *Περιοδικό Κληρονομιά (Наслеђе)*, 41, σελ. 81-98.
Ιστότοπος:
<http://www.filum.kg.ac.rs/dokumenta/izdavastvo/nasledje/brojevi/Nasledje41.pdf>
13. **Lampropoulou, M.** (2016). Word-formation and recurrent patterns in suffixes in Modern Greek, *Journal of Foreign Languages and Literatures (Живи језици)*, 1, pp. 43-62. Association for Foreign Languages and Literatures, Faculty of Philology, University of Belgrade, Serbia.
Ιστότοπος: doi.fil.bg.ac.rs/pdf/journals/zivjez/2016-1/zivjez-2016-36-1-2.pdf

Άρθρα σε Πρακτικά Συνεδρίων

14. **Stojičić, V. & Lampropoulou, M.** (2020). Assessment and feedback via the implementation of interactive systems on Digital Platforms: the case of Moodle in Foreign Language Learning, *Jezici i kulture u vremenu i prostoru 9/ Languages and cultures in time and space 9*, pp. 433-444. Faculty of Philosophy. Novi Sad: University of Novi Sad Press.
15. **Lampropoulou, M. & Dmitrović, D.** (2020). Figuration in common loan verbs in Modern Greek and Serbian, *Μελέτες για την ελληνική γλώσσα 40*, σελ 217-230. Ίδρυμα Μανόλη Τριανταφυλλίδη, Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης.
Ιστότοπος: http://ins.web.auth.gr/images/MEG_PLIRI/MEG_40_217_230.pdf
16. **Lampropoulou, M. & Tkalac, D.** (2018). Humor and Comics: evidence from two languages, *Jezici i kulture u vremenu i prostoru 7/ Languages and cultures in time and space 7*, pp. 173-184. Faculty of Philosophy, Novi Sad: University of Novi Sad Press.
17. **Lampropoulou, M.** (2017). The verb forming suffix –ίζο and its similitive meaning. In E. Agathopoulou, T. Danavassi and L. Efstathiadi (eds), *Selected papers on Theoretical and Applied Linguistics from ISTAL 2015 (International Symposium on Theoretical and Applied Linguistics, 24-26 April 2015)*. Thessaloniki: School of English, Aristotle University of Thessaloniki, pp. 339-357. Ιστότοπος: <http://ejournals.lib.auth.gr/thal>

18. **Athanasiadou, I. & Lampropoulou, M.** (2013) Conceptual metonymy accounts for count and non-count nouns: a study in Modern Greek nouns of the domain of eating and drinking. In Lavidas Nikolaos, Alexiou Thomaï and Sougari Areti Maria (eds.), *Major Trends in Theoretical and Applied Linguistics: Selected Papers from the 20th ISTAL*, Vol.1, pp. 233-248. London: De Gruyter Mouton. Ιστόσπορος:
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Παρουσιάσεις σε Συνέδρια:

1. **Kostić, A. & Lampropoulou, M.** (2021). Humor in education: the use of comics in teaching Modern Greek, *Seventh International Congress of Applied Linguistics Today - CONTEMPORARY THEORY AND PRACTICE, Faculty of Philosophy in Novi Sad, 25–26 September, 2021 (forthcoming)*.
2. **Λαμπροπούλου, Μ., Κόστιτς, Α. & Μπάτσιτς, Μ.** (2021). Αντιθετικοί σύνδεσμοι: περίπτωση μελέτης σερβόφωνων φοιτητών της ελληνικής ως ξένης γλώσσας. Διαδικτυακό Συνέδριο «Γλωσσική διδασκαλία και μάθηση στο σύγχρονο εκπαιδευτικό και κοινωνικό περιβάλλον», Πανεπιστήμιο Δυτικής Μακεδονίας, 3-4 Ιουλίου 2021.
3. **Stojičić, V. & Lampropoulou, M.** (2021). Teaching Greek as a foreign language: the use of images in textbooks. *International Conference on Language teaching and learning in the 21st century*, May 22nd & 23rd, 2021 (Online).
4. **Lampropoulou, M. & Milojević, I.** (2020). The figurative language of death in Serbian and in Greek. *The 5th International Conference on Figurative Thought and Language (FTL5)*, 29-31 October 2020, Sofia University “St. Kliment Ohridsky”.
5. **Lampropoulou, M.** (2020). The impact of figuration on *Pericles Funeral Oration*, *The 5th International Conference on Figurative Thought and Language (FTL5)*, 29-31 October 2020, Sofia University “St. Kliment Ohridsky”.
6. **Lampropoulou, M. & Stojičić, V.** (2020). Eros and Psyche: A metaphoric reinterpretation. *24th International Symposium on Theoretical and Applied Linguistics*, 2-4 October 2020, School of English, Aristotle University of Thessaloniki.
7. **Lampropoulou, M., Kostić, A. & Bačić, M.** (2020). Coronavirus in cartoons in the Serbian media. *Coronavirus and figuration*. Seminar/workshop organized by Thessaloniki Cognitive Linguistics Research group 15 & 16 July 2020, School of English, Aristotle University of Thessaloniki.
8. **Stojičić, V., Λαμπροπούλου, Μ., Milojević, I. & Dmitrović, D.** (2019). Πολιτισμικά στερεότυπα και προκαταλήψεις: η επίδρασή τους στην εκμάθηση της ελληνικής ως ξένης. *4ο Συνέδριο των Νεοελληνιστών των Βαλκανικών Χωρών, Ελληνισμός και Βαλκάνια-αμφίδρομες σχέσεις: γλώσσα, ιστορία, λογοτεχνία, πολιτισμός (1453-2019)*, 22-24 Νοεμβρίου 2019, Τμήμα Ιστορίας και Εθνολογίας, Σχολή Κλασικών και Ανθρωπιστικών Σπουδών, Δημοκρίτειο Πανεπιστήμιο Θράκης, Κομοτηνή.
9. **Stojičić, V. & Lampropoulou, M.** (2019). Assessment and feedback via the implementation of interactive systems on Digital Platforms: the case of Moodle in

- Foreign Language Learning. *Jezici i kulture u vremenu i prostoru* 9, 16 November 2019, Filozofskom fakultetu u Novom Sadu, Novi Sad, Serbia.
10. **Lamproulou, M. (2019).** Polysemy and vocabulary building in ELT. *Challenges Of Foreign Language Teaching Ix: Voices Of Creativity And Reason In Elt*, October 17-18, 2019, English Department at Purkyne University (UJEP), Czech Republic.
 11. **Lamproulou, M. & Stojičić, V. (2019).** <δ> ή <ντ>; <θ> ή <τ>; <γ> ή <γκ>; Η εκμάθηση του ορθογραφικού συστήματος της ελληνικής γλώσσας από σερβόφωνους φοιτητές. *International Conference on Greek Linguistics (ICGLI4)*, 5-8 September 2019, Department of Philology, University of Patras, Greece.
 12. **Λαμπροπούλου, Μ. & Ντιμίτροβιτς, Ντ. (2019).** Figuration in common loan verbs in Modern Greek and Serbian. 40^η Ετήσια Συνάντηση του Τομέα Γλωσσολογίας του Τμήματος Φιλολογίας του Α.Π.Θ, 5-6- Απριλίου 2019.
 13. **Στόιτσιτς, Β. & Λαμπροπούλου, Μ. (2018).** Κατανόηση Προφορικού Λόγου: η μεταγνώση στην εκπαιδευτική διαδικασία. *Διεθνές Συνέδριο, Διδασκαλία Ελληνικής Γλώσσας ως Ξένης*, 12-15 Νοεμβρίου 2018, Κρατικό Πανεπιστήμιο Λομονόσοφ της Μόσχας, Φιλολογική Σχολή, Τμήμα Βυζαντινής και Νεοελληνικής Φιλολογίας, Μόσχα.
 14. **Λαμπροπούλου, Μ. & Ντιμίτροβιτς, Ντ. (2018).** Μελέτη κοινών ρηματικών δανείων της Ελληνικής και της Σερβικής Γλώσσας. *2ο Διεθνές Συνέδριο για την Ετυμολογία της Ελληνικής: ελληνική και βαλκανική ετυμολογία*, 9-10 Νοεμβρίου 2018, Θεσσαλονίκη.
 15. **Lamproulou, M., Stojičić, V. & Radenović, A. (2018).** Interpretation of the subjunctive in Greek as L2: a case study of Serbian students. *6th International Congress of Applied Linguistics Today – Language, Literature and Interdisciplinarity*, 12 - 13 October 2018, Belgrade, Serbia.
 16. **Lamproulou, M. (2018).** Figuration and gestures in cartoon characters: The comedies of Aristophanes. *4th International Symposium on Figurative Thought and Language*, 23-26 October 2018, Catholic University of Portugal, Faculty of Philosophy and Social Sciences, Braga, Portugal.
 17. **Stojičić, V., Lamproulou, M., Mutavdžić P. & Elaković-Nenadović, A. (2018).** Η Ομοσπονδιακή Δημοκρατία της Γιουγκοσλαβίας του 1999: Ρητορική πολιτικών και Ελληνικός τύπος. *6th European Congress of Modern Greek Studies*, 4th-7th October 2018. Lund University, Sweden.
 18. **Lamproulou, M. (2018).** Children's understanding of metaphors: a case study. *6^ο Πανελλήνιο Συνέδριο Αναπτυξιακής Ψυχολογίας με τίτλο «Άνθρωπος μικρός, μεγάλος, μέγας!»*, 10-13 Μαΐου 2018, ΚΕΔΕΑ, Θεσσαλονίκη.
 19. **Λαμπροπούλου, Μ. & Στόιτσιτς, Β. (2018).** Έκφραση της συντελεσμένης και ασυντέλεστης μορφής της ρηματικής όψης: μελέτη περίπτωσης σερβόφωνων φοιτητών. *39^η ετήσια συνάντηση του Τομέα Γλωσσολογίας του Τμήματος Φιλολογίας*, **18-20 Απριλίου 2018**, Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης, Θεσσαλονίκη.
 20. **Lamproulou, M. & Tkalac, D. (2017).** Humor and Comics: evidence from two languages. *Conference: Languages and Cultures in Time and Space* 7, 17-18 November 2017, Faculty of Philology, University of Novi Sad, Serbia.
 21. **Stojičić V. & Lamproulou, M. (2017).** Κατανόηση προφορικού λόγου: στρατηγικές σερβόφωνων φοιτητών της Ελληνικής ως ξένης. *The Second International Conference on Situating Strategy Use: Present Issues and Future Trends*, 28-30 September 2017, Department of Greek, Democritus University of Thrace, Komotini, Greece.

22. **Stojičić V. & Lampropoulou, M.** (2017). Ομιλείτε Ελληνικά; Μελέτη περίπτωσης σερβόφωνων φοιτητών. *The 13th International Conference on Greek Linguistics*, 7-9 September 2017, The Faculty of Social Sciences and Humanities and the Faculty of Science and Technology, University of Westminster, England.
23. **Lampropoulou, M.** (2017). Blends in Serbian Folktales. *3rd International Symposium on Figurative Thought and Language*, 26-28 April 2017, Faculty of Humanities and Social Sciences, University of Osijek, Croatia.
24. **Lampropoulou, M.** (2016). Figuration encapsulated in Old and Middle English surnames. *Old and Middle English summer school*, Naxos 18-29 July 2016. Organized by the School of English, Aristotle University of Thessaloniki, Greece.
25. **Lampropoulou, M.** (2015). Figurative Thought and Word-formation. *2nd International Symposium on Figurative Thought and Language*, 28-30 October 2015, University of Pavia, Pavia, Italy.
26. **Lampropoulou, M.** (2015). The verb forming suffix *-ízo* and its similitive meaning. *ISTAL 22*, 24-26 April 2015, School of English, Faculty of Philosophy, Aristotle University of Thessaloniki, Greece.
27. **Λαμπροπούλου, Μ.** (2015). Μετωνυμία και Σλαβικά Λεξιλογικά Δάνεια της Ηπείρου. *36^η ετήσια συνάντηση του Τομέα Γλωσσολογίας του Τμήματος Φιλολογίας*, **24-25 Απριλίου 2015**, Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης, Θεσσαλονίκη.
28. **Lampropoulou, M.** (2014). Metonymic and metaphoric mappings in morphology: a case study. *1st International Symposium on Figurative Thought and Language*, 25-26 April 2014, Cognitive Linguistics Reading Group, Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης, Θεσσαλονίκη.
29. **Lampropoulou, M.** (2014). Children's performance with non-words in Greek: evidence from a pilot study. *Non-words, Nonce-words and Morphology Teaching Seminar*. ESSE 2014 Seminar – Linguistics strand (SLANG28), 29 August 2014 – 2 September 2014, Kosice, Slovakia.
30. **Lampropoulou, M.** (2013). Conceptual Metonymy and Word formation. *ISTAL 21*, 5-7 April 2013, School of English, Faculty of Philosophy, Aristotle University of Thessaloniki, Greece.
31. **Lampropoulou, M.** (2012). The magic of the reverse. *The International Conference 'The Brothers Grimm and the folktale: narrations, readings, transformations'* [«Οι αδελφοί Grimm και το λαϊκό παραμύθι: αφηγήσεις, αναγνώσεις, μεταμορφώσεις»]. 22 - 24 Νοεμβρίου 2012, Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών, Αθήνα.
32. **Athanasidou, I. & Lampropoulou, M.** (2011). Conceptual metonymy accounts for count and non-count nouns: a study in Modern Greek nouns of the domain of eating and drinking. *ISTAL 20*, 1-3 April 2011, School of English, Faculty of Philosophy, Aristotle University of Thessaloniki, Greece.
33. **Lampropoulou, M.** (2011). The expression of emotions in Conditionals: A study of Modern Greek political speech. *Διεθνές Συνέδριο "Emotion, Cognition and Communication Conference"*, 23-26 Ιουνίου 2011, University of Cyprus, Λευκωσία, Κύπρος.