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Short bio

Thomi Dalpanagioti is a member of the Laboratory Teaching Staff at the Department of Theoretical and Applied Linguistics, School of English, Aristotle University of Thessaloniki. She holds an MA in Lexicography (Theory and Practice) and a PhD in Linguistics-Lexicography from the National and Kapodistrian University of Athens. She has taught English as a Foreign Language at all levels of education and worked as an adjunct researcher at the Centre for the Greek Language and as an adjunct lecturer at the Hellenic Open University, Greece, and the University of Nicosia, Cyprus. Her research interests are in the areas of lexicology, (monolingual/ bilingual) lexicography and vocabulary acquisition. In particular, her research focuses on the application of Cognitive Linguistics (CMT, Frame Semantics) and Corpus Linguistics in the study of polysemy and phraseology. Her work has been presented in international conferences and published in conference proceedings and peer-reviewed journals.

Education

2007-2012 PhD in Linguistics-Lexicography

National and Kapodistrian University of Athens
School of English Language and Literature
Department of Language and Linguistics
PhD Thesis: "A Frame-driven Approach to Bilingual Lexicography: Lexical Meaning and Usage Patterns in Greek and English Motion Verbs"

2005-2007 MA in Lexicography (Theory and Practice)

National and Kapodistrian University of Athens
School of English Language and Literature
Department of Language and Linguistics
MA Thesis: "Metaphor and metonymy, collocation and idiom in monolingual general-purpose and bilingual pedagogical dictionaries: A corpus-based study of *vous* and *φόβος*"

2000-2004 BA in English Language and Literature

Aristotle University of Thessaloniki
School of English Language and Literature

Employment

Period	Employer	Position
2019-now	Aristotle University of Thessaloniki, School of English	Lab Teaching Staff
2020-now	Hellenic Open University	Part-time Lecturer
2016-now	University of Nicosia	Part-time Lecturer
2010-2019	Centre for the Greek Language	Adjunct Researcher
2012-2013	Military School of Corps Officers (ΣΣΑΣ)	Teacher of English
2008-2010	Eastern Macedonia and Thrace Institute of Technology (Kavala)	Teacher of English
2006-2008	Secondary Education (Greek Ministry of Education, Research and Religious Affairs)	Teacher of English

Research experience

- 2016-now** Distance Learning training programme “Routes in Teaching Greek as Second/Foreign Language”, Centre for the Greek Language.
- 2012-2015** Researcher in the project “Certification of Attainment in Greek: Support and qualitative enhancement in the teaching/learning of Greek as a foreign/second language”, Operational Programme “Education and Lifelong learning” (NSRF), Centre for the Greek Language.
- 2014** Researcher in the project “Repository of graded exam items for Secondary Education”, Operational Programme “Education and Lifelong learning” (NSRF), Institute of Educational Policy.

Publications

i) Articles in peer-reviewed journals and conference proceedings

- forthcoming** “A frame-inspired task-based approach to metaphor teaching”, *Lexis – Journal in English Lexicology*.
- forthcoming** “Marrying frame semantics with task-based learning”, *Selected Papers from the 24th International Symposium on Theoretical and Applied Linguistics*, Aristotle University of Thessaloniki.
- 2021** “A cognitive perspective on the representation of MWEs in electronic learner’s dictionaries”. In Kosem, I., Cukr, M., Jakubíček, M., Kallas, J., Krek, S. & Tiberius, C. (eds.) *Electronic lexicography in the 21st century. Proceedings of the eLex 2021 conference*. 5–7 July 2021, virtual. Brno: Lexical Computing CZ, s.r.o. <https://elex.link/elex2021/proceedings-download/>
- 2021** “The treatment of culture-bound vocabulary in Greek bilingual dictionaries”. *Lexicography: Journal of ASIALEX* 8.1: 59-79. <https://journal.equinoxpub.com/lexi/article/view/18912>

- 2020** “Learning dictionary skills from Greek EFL coursebooks: How likely?”, *Proceedings of the XIX EURALEX International Congress: Lexicography for Inclusion*, Democritus University of Thrace, Greece. https://euralex2020.gr/wp-content/uploads/2020/11/EURALEX2020_ProceedingsBook-p439-445.pdf
- 2019** “From corpus usages to cognitively informed dictionary senses: reconstructing an MLD entry for the verb *float*”. *Lexicography: Journal of ASIALEX* 6.2: 75-104. <https://link.springer.com/article/10.1007/s40607-019-00059-5>.
- 2019** “Promoting interdisciplinarity in Greek-English lexicography”, *Selected Papers from the 23rd International Symposium on Theoretical and Applied Linguistics*, Aristotle University of Thessaloniki. <http://ejournals.lib.auth.gr/thal/article/view/7340>.
- 2018** “A frame-semantic approach to co-occurrence patterns: A lexicographic study of English and Greek motion verbs”. *International Journal of Lexicography* 31.4: 420–451. <https://academic.oup.com/ijl/article-abstract/31/4/420/5089141>
- 2018** “Corpus-based cognitive lexicography: Insights into the meaning and use of the verb *stagger*”, *Proceedings of the XVIII EURALEX International Congress: Lexicography in Global Contexts*, University of Ljubljana, Slovenia. <https://euralex.org/publications/corpus-based-cognitive-lexicography-insights-into-the-meaning-and-use-of-the-verb-stagger>.
- 2015** «Λεξικά, Σώματα Κειμένων και το φαινόμενο της πολυσημίας στη διδασκαλία της ελληνικής ως ξένης/δεύτερης γλώσσας». *ΔΙΑΔΡΟΜΕΣ για τη διδασκαλία της ελληνικής ως ξένης/ δεύτερης γλώσσας*. <http://elearning.greek-language.gr/mod/resource/view.php?id=633>.
- 2014** “Designing a novel Greek-English e-dictionary”. *InTRAlinea Special Issue: Translation & Lexicography*. <http://www.intraline.org/specials/article/2029>.
- 2013** “Frame-semantic issues in building a bilingual lexicographic resource: A case study of Greek and English motion verbs”. *Constructions and Frames* 5.1: 5-38.
- 2012** “Incorporating corpus data and semantic theory in Modern Greek lexicography: A special reference to the self-motion uses of *πετάω*”. *Selected papers of the 10th ICGL*, Democritus University of Thrace, 235-242. http://www.icgl.gr/files/English/14.Dalpanagioti_10ICGL_pp.235-242.pdf.
- 2011** “Building a bilingual lexical database for motion verbs in English and Greek: The rationale of a lexicographic project”, *Selected Papers from the 19th International Symposium on Theoretical and Applied Linguistics*, Aristotle University of Thessaloniki, 153-162. http://www.enl.auth.gr/symposium19/19thpapers/015_Dalpanagioti.pdf.
- 2011** “Greek-English lexicography: Constructive criticism and implications for education”. *Studies in Greek Linguistics* 31, Aristotle University of Thessaloniki, Institute of Modern Greek Studies [Manolis Triantafyllidis Foundation], 125-137. http://ins.web.auth.gr/images/MEG_PLIRI/MEG_31_125_137.pdf.
- 2010** “The *English for Specific Professional Purposes Certificate*®. A preliminary report”. *Proceedings of the 2nd ESP/EAP Conference. ESP/EAP Innovations in Tertiary Settings: Proposals and Implementations* (CD-ROM), Kavala Institute of Technology, 96-109. (co-authors: Panourgia, E., Perdiki F. & Zafiri, M.)

2005 "Dictionary Review". *ELT NEWS* 200: 15. (co-authors: Oikonomidis, A. & Vafiadou, S.)

ii) Co-author of books

2016 *Πιστοποίηση Επάρκειας της Ελληνομάθειας: Δείγματα Εξεταστικών Θεμάτων. Επίπεδο Γ1*. Θεσσαλονίκη: Κέντρο Ελληνικής Γλώσσας. (in collaboration with A. Μπιρμπουτζούκη and K. Σισμανίδου)

2014 *Πιστοποίηση Επάρκειας της Ελληνομάθειας: Δείγματα Εξεταστικών Θεμάτων. Επίπεδο Β2*. Θεσσαλονίκη: Κέντρο Ελληνικής Γλώσσας. (in collaboration with A. Παπαχατζή and Δ. Τζιμώκα)

2007 *Γλωσσάρι Κοινωνιογλωσσολογίας. Διγλωσσοποίηση του 'A Glossary of Sociolinguistics' του Peter Trudgill*. Πρόγραμμα Μεταπτυχιακών Σπουδών «Θεωρία Λεξικογραφίας και Εφαρμογές», Εθνικό & Καποδιστριακό Πανεπιστήμιο Αθηνών. (in collaboration with A. Αρβανιτάκη, Σ. Βαφειάδου, Ο. Γιαννοπούλου, Ε. Κολοκίσιου and Β. Φροσυνό)

iii) Co-editor of multi-author volumes

2019 *Εξεταστικά Θέματα Πιστοποίησης Επάρκειας της Ελληνομάθειας 2015-2018: Επίπεδα Β1 & Β2*. Θεσσαλονίκη: Κέντρο Ελληνικής Γλώσσας. (in collaboration with A. Μπιρμπουτζούκη)

2015 Αντωνοπούλου, Ν., Βεντούρης, Α., Τσοπάνογλου, Α. *Χρηστικό Λεξικό Όρων Εκπαιδευτικής Αξιολόγησης*. Θεσσαλονίκη: Κέντρο Ελληνικής Γλώσσας. (in collaboration with Θ. Ρουσουλιώτη)

Scholarships

2007 Award for best performance in the MA "Lexicography: Theory and Practice".

2001-2003 IKY Scholarship for Excellence in undergraduate studies.