

LIST OF THE 88 TALKS TO BE PRESENTED AT THE GENERAL SESSION OF 19-ISTAL

N.B₁: Entries are provided alphabetically. Papers in Greek are included in the list following the guidelines mentioned in 18-ISTAL (<http://www.enl.auth.gr/symposium18/guidelines.pdf>)

N.B₂: Aristotle University of Thessaloniki is abbreviated as AUTH. Similarly in Greek: Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης is abbreviated as ΑΠΘ

Abdullah, Aziz (University of Sharjah, UAE) Difficulties EFL Arab Learners Encounter when Acquiring Modals
Agathopoulou, Eleni (AUTH) & Papadopoulou, Despina (AUTH) Probing the initial L2 state: a case study
Alexiou, Thomai (Hellenic Open University) & Mattheoudaki, Marina (AUTH) Introducing a foreign language at primary level: Benefits or lost opportunities? The case of Greece
Anagnostopoulou, Elena (University of Crete) & Samioti, Panagiota (University of Crete) Idiomatic meaning and the structure of participles
Andreou, Georgia (University of Thessaly) & Anastasiou, Foteini (University of Thessaly) Vocabulary interaction among the three languages of trilingual children
Andreou, Georgia (University of Thessaly) & Baseki, Julie (University of Thessaly) Second Language (L2) learning by dyslexics
Bardzokas, Valandis (AUTH) The relevance of Relevance to the study of metacommunicative causality
Calfoglou, Christine (Hellenic Open University) Equivalence (?) in Translation: Exploring Timelines
Chadjipapa, Elina (Universidad Autonoma de Barcelona), Papadopoulou, Eleni (Universidad Autonoma de Barcelona), Gavriilidou, Zoe (Democritus University of Thrace) Greek Nooj Module
Chondrogianni Maria (University of Westminster) Prohibitive and Hortative in Modern Greek: a Functional Discourse Grammar Approach
Christodoulidou, Maria (Frederick University Cyprus) Extreme case formulations in Cypriot Greek
Γεωργίου, Γιώργος Β. (Πανεπιστήμιο Κύπρου) Γλώσσα και ισχύς σε μια δίκη φόνου στην Κύπρο: η χρήση της Διαλέκτου και η εναλλαγή κώδικα
Dalpanagioti, Thomai (University of Athens) Building a bilingual lexical database for motion verbs in English and Greek
Deligianni, Efrosini (University of Lancaster) Pragmatic factors that determine main clause constituent order variation in Greek
Drachman, Gaberell (University of Salzburg, Austria) & Malikouti-Drachman, Angeliki (University of Salzburg, Austria) Is (Greek) linguistics an experimental science?
Efthymiou, Angeliki (Democritus University of Thrace) The semantics of verb forming suffixes in Modern Greek
Faltzi, Roxani (University of Edinburgh) Language Alternation in a Greek Supplementary School
Fykias, Ioannis (University of Salzburg) & Sampanis, Konstantinos (University of Salzburg)

Finite complementation in the synchrony and diachrony of Greek and in other Balkan languages
Galani, Alexandra (University of York) & Tsoulas, George (University of York) Doubling the double object clitic cluster: a Northwestern Greek Dialect
Galani, Alexandra (University of York) Inflectional classes and lexical representation in Distributed Morphology
Giannaris, Thanasis (University of Athens) On the diachrony of 'Be + present participle' in Greek, Latin and Old English.
Griva, Eleni (University of Western Macedonia) & Chostelidou, Dora (AUTH) Language awareness issues and teachers' beliefs about language learning in a Greek EFL context
Guardiano, Cristina (Università di Modena e Reggio Emilia) The syntax of demonstratives. A parametric analysis
Hatzitheodorou, Anna-Maria (AUTH) Developing academic skills by means of journal article abstracts in English for Specific/Academic Purposes teaching
He, Ane (The Hong Kong Institute of Education), Walker, Elizabeth (The Hong Kong Institute of Education), Wang, Lixun (The Hong Kong Institute of Education) A Corpus Study on Intellectual Demands in ELT classrooms: a cross-lingual perspective
Hue, Chih-Wei (National Taiwan University); Tseng, Yu-Hsiang (National Taiwan University); Lu, Ching-Ching (National Hsinchu University of Education); Kao, Chien-Hui (National Taiwan University); Chen, Yu-Fu (National Taiwan University); Kou, Yin-Wen (National Taiwan University) Chinese Word Inferiority Effect: A test of Kao's model
Kakarikos, Konstantinos (University of Athens) Nominal Forms in Extra-Syntactic Constructions in Ancient Greek. The case of the Vocative
Kambanaros, Maria (TEI Patras) & Grohmann, Kleanthes (University of Cyprus) Patterns of Naming Objects and Actions in Cypriot Greek Children with SLI and WFDs
Kambanaros, Maria (TEI Patras) Bilingual Lexical Access during Word Processing: Evidence from Albanian-Greek
Καμηλάκη, Μαρία (Πανεπιστήμιο Αθηνών) Η ποικιλία [± λόγιο] στον ηλεκτρονικό λόγο: ανάλυση εμπειρικών δεδομένων από τη νεανική επικοινωνία
Kanikli, Antri (University of York) Sluicing and asymmetries in the CG wh-question formation.
Kao, Chien-Hui (National Taiwan University), Hue, Chih-Wei (Nat. Taiwan Univ.), Lu, Ching-Ching (Nat. Hsinchu Univ. of Education), Tseng, Yu-Hsiang (Nat. Taiwan Univ.), Chen, Yu-Fu (Nat. Taiwan Univ.), Kou, Yin-Wen (Nat. Taiwan Univ.) Factors Affecting Chinese Compound Word Representation and Semantic Priming Effect
Karasimos, Athanasios (University of Patras) Comments on Unsupervised Morphology Learning Model: The case of Greek Allomorphy
Karpava, Sviatlana (University of Cyprus) L2 Acquisition of English Present Perfect Interpretations
Katsika, Kalliopi (AUTH) Attachment Preferences and Corpus Frequencies in Prepositional Phrase Structures: A Study in Greek
Kazana, Despina (University of Essex) Referential Agreement in MG Coordinate NPs

Κοντολαίμου, Αγλαΐα Θέμα κατάκτησης του μαρκαρισμένου τύπου αρσενικών ουσιαστικών σε Σύμφωνο/Φωνήεν(α)ς στα ελληνικά
Kostic, Natasa (University of Montenegro) Antonym Sequence in English Texts
Kurtes, Svetlana (University of Cambridge) Pragmatic competence for intercultural communication: theory and pedagogy
Kyprianou, Marianna (University of Cyprus) The Phonetics and User-friendliness of Free Online Dictionaries: An Overview
Lengeris, Angelos (University College London) Learning to perceive and produce the British English vowels via computer-based auditory training
Lu, Ching-Ching (National Hsinchu University of Education) Comparison of the Pragmatic Abilities of the Right and Left-hemisphere Damage Subjects
Lysikatos, Dimitrios (AUTH) Combining Processing Instruction and Output-Based Production
Μακρή, Όλγα & Ήργης, Αργύρης Από τον Γλωσσικό Σχεδιασμό στην Γλωσσική Πολιτική της πράξης.
Manika, Evangelia (State School EFLTeacher and Hellenic American Union Oral Examiner) Translation and Teaching English as a Foreign Language: Sticking to Old Guns in Modern Times
Markaki, Vassiliki (Lab Icar/CNRS, Lyon) The organization of team collaboration in plurilingual professional settings and identities at work
Markovic, Maja (Novi Sad University) & Milicev, Tanja (Novi Sad University) The effect of rhythm unit length on the duration of vowels in Serbian
Mastropavlou, Maria (AUTH), Petinou, Kakia (European University Cyprus), Tsimpli Ianthi-Maria (AUTH) The role of morpho-phonological salience in tense marking
Mattheoudaki, Marina (AUTH) & Hatzitheodorou, Anna-Maria (AUTH) Discourse-organising nouns in American and Greek university students' argumentative essays: A contrastive study
Mela-Athanasopoulou, Elizabeth (AUTH) The function of semantically motivated suffixes in gender inversion of Modern Greek derivatives
Misirli, Nilufer (Minnesota State University, Mankato), Willingham, Elizabeth (Minnesota State University, Mankato) Analyzing Japanese Students' Pronunciation of English Proper Names
Μιχάλης, Αθανάσιος (Πανεπιστήμιο Αιγαίου) Διδασκαλία της νεοελληνικής γραμματικής: έμφαση στον τύπο ή στο μήνυμα; Μία εμπειρική έρευνα
Μυτούλα, Αικατερίνη (ΑΠΘ) Θέματα σημασίας των παροιμιών. Ισοδύναμες παροιμίες της ελληνικής και της αγγλικής
Nerantzi, Myrto (AUTH) The Use of Nominal Elements in L2 Greek
Padeliadou, Sousana & Rothou, Kyriakoula The development of Morphological Awareness in Greek: an exploratory study
Panagiotidis, Phoevos (University of Cyprus)

What categorisers do and how
Πάντου-Κίκκου, Ελένη (Πανεπιστήμιο Αθηνών) Ανιχνεύοντας τις γλωσσικές στάσεις: η εφαρμογή της ΚΑΛ στη γλωσσική επιστολογραφία
Papachristou, Vaia (AUTH) Explicit vs. Implicit Pronunciation Teaching to Greek children: the case of the acquisition
Papangeli, Angeliki (University of Reading) & Marinis, Theodoros (University of Reading) On-line processing of Greek garden-path sentences: adults vs. children
Patsala, Paschalia (AUTH) Exploring Concessive Connectives: Evidence from Modern Greek Grammars
Paunovic, Tatjana (University of Nis) Sounds Serbian? Acoustic properties of Serbian EFL students' speech
Pavlou, Pavlos (University of Cyprus) Cultural Bias in Language Testing
Pavlou, Pavlos (University of Cyprus) & Ioannou-Georgiou, Sophie (Cyprus Pedagogical Institute) The role of stakeholder attitudes in CLIL implementation
Perovic, Slavica (University of Montenegro) Apologizing as a relative universal
Petropoulou, Evanthia (University of Patras) Neoclassical Compounds in English revisited
Phili, Andrie (University of Cyprus) & Papapavlou, Andreas (University of Cyprus) Bidialectism, school language and its relation to reading achievement
Polyzos, Panagiotis (Greek primary/secondary education) The Role of Input Frequency in the Development of L2 Grammars
Σακελλαρίου, Αγγελική (Κέντρο Ελληνικής Γλώσσας) & Αναστασιάδη-Συμεωνίδη, Άννα (ΑΠΘ) Κριτήρια παρουσίασης και αξιολόγησης δίγλωσσων λεξικών
Segal, Zehavit (Ben Gurion University of the Negev) Locative Alternations in Modern Hebrew
Shelkovaya-Vasiliou , Aljona (University of Cyprus) Developmental patterns of phonological language acquisition in L1 Greek-Cypriot in comparison with L1 Russian - speaking children: the role of sonority
Sifakis, Nicos (Hellenic Open University) Greek state-school teachers' educational priorities: a preliminary review
Σιούπη, Αθηνά (ΑΠΘ) Ο μη συνοπτικός τύπος και ο επιρρηματικός προσδιορισμός διάρκειας "για Χ ώρα"
Sougari, Areti-Maria (AUTH) Challenging the interplay between trainee teachers' beliefs about and attitudes towards lesson planning
Spapi, Eleni Perspectives on international students' opportunities for academic speaking in lectures, seminars and oral presentations in the context of English-speaking universities
Stamou, Anastasia (University of Western Macedonia) Heteroglossic voices in the Greek children's literature of Eugene Trivizas: Implications for language teaching in the context of dialect and register awareness projects
Stavarakaki, Stavroula (AUTH), Katsarou, Zoe (Hippokration Hospital, Thessaloniki),

Bostantjopoulou, Sevasti (AUTH), Clahsen, Harald (University of Essex) Past tense production by Greek speaking patients with Parkinson's disease
Tantos, Alexandros (University of Konstanz) The Event Paradox
Tsagari, Dina (Hellenic Open University) Impact of a high-stakes English exam on teachers and students' perceptions, attitudes and practices
Tsakali, Vina (University of Crete & University of Ioannina) & Wexler, Kenneth (Massachusetts Institute of Technology) The Acquisition of Person Case Constraint on Greek
Tsapikidou, Danae (Cambridge University) Teaching English to Greek Young Learners of English: A comparative study on Form-Focused Instruction in Primary School
Tsiartsioni, Eleni (AUTH) Can pronunciation be taught? Teaching English speech rhythm to Greek students
Τσομπάνογλου, Μαρία (ΑΠΘ) Αξιολόγηση της Εγκυρότητας Δομής του Κρατικού Πιστοποιητικού Γλωσσομάθειας της Αγγλικής Γλώσσας
Tzakosta, Marina (University of Crete & Greek State Scholarships foundation) L1 transfer in L2 learning: compound forms in the speech of Turkish learners of Greek
Van De Mierop, Dorien (Lessius / KULeuven) Exploring the influence of the interview as a research method on the construction of identities in narrative
Vergaro, Carla (University of Perugia) Pronominal choice and identity in the academic writing of Italian students of English
Vis, Jeroen (University of Amsterdam) Synchrony in diachrony: the interpretation and analysis of in Mycenaean Greek
Xydopoulos, George J. (University of Patras) Retronymy or when technology meets language
Zoumpalidis, Dionysios (University of Cyprus) The Status of Russian as an Intracommunal Language within the Pontic Greek Community in Cyprus