

Friday 3 April 2009				
08.30-09.30	Registration			
09.30-10.00	Opening (Room <i>Timber</i>)			
10.00-11.00 Room <i>Timber</i>	Plenary lecture 1 Chair: Eliza Kitis Kanavillil Rajagopalan Prospects for language studies in our era of globalization			
11.00-11.30	Coffee break			
	Room <i>Dock Six</i>	Room <i>Timber 1</i>	Room <i>Timber 2</i>	Room <i>Bianco</i>
	Chair: Marianthi Makri-Tsilipakou	Chair: Eleni Agathopoulou	Chair: Dimitra Theophanopoulou-Kontou	Chair: Nina Topintzi
11.30-12.00	Andrie Phili & Andreas Papapavlou Bidialectism, school language and its relation to reading achievement	Maria Mastropavlou, Kakia Petinou & Ianthi-Maria Tsimpli The role of morpho-phonological salience in tense marking	Gaberell Drachman & Angeliki Malikouti-Drachman Is (Greek) linguistics an experimental science?	Maja Markovic & Tanja Milicev The effect of rhythm unit length on the duration of vowels in Serbian
12.00-12.30	Slavica Perovic Apologizing as a relative universal	Kalliopi Katsika Attachment Preferences and Corpus Frequencies in Prepositional Phrase Structures: A Study in Greek	Phoevos Panagiotidis What categorisers do and how	Angelos Lengeris Learning to perceive and produce the British English vowels via computer-based auditory training
12.30-13.00	Anastasia Stamou Heteroglossic voices in the Greek children's literature of Eugene Trivizas: Implications for language teaching in the context of dialect and register awareness projects	Sviatlana Karpava L2 Acquisition of English Present Perfect Interpretations	Elena Anagnostopoulou & Panagiota Samioti Idiomatic meaning and the structure of participles	Marianna Kyprianou The Phonetics and User-friendliness of Free Online Dictionaries: An Overview
13.00-13.30	Dorien Van De Mieroop Exploring the influence of the interview as a research method on the construction of identities in narrative	Marina Tzakosta L1 transfer in L2 learning: compound forms in the speech of Turkish learners of Greek	Zehavit Segal Locative Alternations in Modern Hebrew	MAPPING ASYMMETRIES Yoshi Dobashi Computational Efficiency in the Syntax-Phonology Interface
13.30-14.00	Όλγα Μακρή & Αργύρης Ήργης Από τον Γλωσσικό Σχεδιασμό στην Γλωσσική Πολιτική της πράξης	Eleni Tsiartsioni Can pronunciation be taught? Teaching English speech rhythm to Greek students	Ioannis Fykias & Konstantinos Sampanis Finite complementation in the synchrony and diachrony of Greek and in other Balkan languages	Seda Kan Asymmetries in Intonational Phrasing in Turkish

16.00-17.00 Room <i>Dock Six</i>	Plenary lecture 2 Chair: Eliza Kitis			
Carita Paradis Good, better and superb antonyms: a dynamic construal approach				
	Room <i>Dock Six</i>	Room <i>Timber 1</i>	Room <i>Timber 2</i>	Room <i>Bianco</i>
	Chair: Anna Hatzitheodorou	Chair: Ioannis Fykias	Chairs: Leonid Kulikov-Nikolaos Lavidas	Chair: Tasos Tsangalidis
17.00-17.30	Georgia Andreou & Foteini Anastasiou Vocabulary interaction among the three languages of trilingual children	Efrosini Deligianni Pragmatic factors that determine main clause constituent order variation in Greek	LABILES IN DIACHRONY Jóhanna Barðdal, Michela Cennamo & Thórhallur Eythórsson Anticausatives in early Indo-European: a preliminary investigation	Fatima Hamlaoui Wh-question's interveners: Anti-Topic Items or Obligatory Second Occurrence Foci?
17.30-18.00	Pavlos Pavlou & Sophie Ioannou-Georgiou The role of stakeholder attitudes in CLIL implementation	Alexandra Galani & George Tsoulas Doubling the double object clitic cluster: a Northwestern Greek Dialect	Artemij Keidan Paniniya tradition as a source for the study of the MI labile verbs	Aritz Irurtzun Syntactic F-Structure Composition & the Syntax-PF Interface
18.00-18.30	Coffee break			
	Room <i>Dock Six</i>	Room <i>Timber 1</i>	Room <i>Timber 2</i>	Room <i>Bianco</i>
	Chair: Marina Mattheoudakis	Chair: Anna Roussou	Chairs: Alan McMillion-Jacques François	Chair: Mary Baltazani
18.30-19.00	Pavlos Pavlou Cultural Bias in Language Testing	Elizabeth Mela-Athanasopoulou The function of semantically motivated suffixes in gender inversion of Modern Greek derivatives	Leonid Kulikov The decay of labile syntax in Old Indo-Aryan: a diachronic typological perspective	Evia Kainada Categorical and gradient effects of prosodic boundary strength on segmental and suprasegmental processes in Modern Greek
19.00-19.30	Ane He, Elizabeth Walker & Lixun Wang A Corpus Study on Intellectual Demands in ELT classrooms: a cross-lingual perspective	Alexandra Galani Inflectional classes and lexical representation in Distributed Morphology	Eleni Karantzola & Nikolaos Lavidas Lability in diachrony: evidence from Early Modern Greek	Gorka Elordieta & Aritz Irurtzun Non-exhaustive narrow focus: a case of a mismatch between information structure and prosody
19.30-20.00	Aziz Thabit Saeed Difficulties EFL Arab Learners Encounter when Acquiring Modals	Athanasios Karasimos Comments on Unsupervised Morphology Learning Model: The case of Greek Allomorphy	Steffen Heidinger The persistence of labile verbs in the French causative-anticausative alternation	Axiotis Kechagias The VSO-VOS Alternation in MG: Syntax & I/S Revisited
20.00-20.30	Georgia Andreou & Julie Baseki Second Language (L2) learning by dyslexics	Angeliki Efthymiou The semantics of verb forming suffixes in Modern Greek	Ilja Seržant Lability within oblique subject constructions	Manuela Korth The relation of prosody and syntax in German
20.30-21.00	Elina Chadjipapa, Eleni Papadopoulou & Zoe Gavriilidou Greek Nooj Module	Evanthia Petropoulou Neoclassical Compounds in English revisited	Alexander Letuchiy Emergence of lability in Modern Russian	Stavros Skopeteas & Thanassis Georgakopoulos Projective vs. non-projective pitch accents in Greek

Saturday 4 April 2009				
09.00-10.00 Room <i>Dock Six</i>	Plenary lecture 3 Johan van der Auwera Chair: Tasos Tsangalidis On the typology of indefinite, non-specific and free choice elements			
	Room <i>Dock Six</i>	Room <i>Timber 1</i>	Room <i>Timber 2</i>	Room <i>Bianco</i>
	Chair: Angeliki Psaltou-Joycey	Chair: Phoevos Panagiotidis	Chairs: Jóhanna Barðdal-Michela Cennamo	Chair: Bob Ladd
10.00-10.30	STRATEGIES Sofia Papaefthymiou-Lytra Learning and communicating strategies: two faces of the same coin	Maria Kambanaros & Kleanthes K. Grohmann Patterns of Naming Objects and Actions in Cypriot Greek Children with SLI and WFDs	Alan McMillion The labilization of English	Pepi Stavropoulou & Dimitris Spiliotopoulos Prosodic realization of topics
10.30-11.00	Zoe Gavriilidou & Alexandros Papanis The effect of strategy instruction on strategy use by Muslim students learning English as foreign language	Aljona Shelkova-Vasiliou Reduction patterns of /s + plosive/ clusters in monolingual Russian and monolingual Cypriot Greek children: a comparative study	Jacques François & Imen Ben Salah Tlili Diachronic investigation of French labile verbs: how and why lability emerges	Caroline Féry Prosodic Asymmetries between German and Hindi
11.00-11.30	Athina Vrettou Language learning strategy employment of EFL Greek-speaking learners in junior high school	Maria Christodoulidou Extreme case formulations in Cypriot Greek	Nikolaos Lavidas Remarks on null objects in the diachrony of English and Greek	Caroline Féry Prosodic Asymmetries between German and Hindi (CONT'D)
11.30-12.00	Coffee break			
	Room <i>Dock Six</i>	Room <i>Timber 1</i>	Room <i>Timber 2</i>	Room <i>Bianco</i>
	Chair: Zoe Gavriilidou	Chair: Pavlos Pavlou	Chairs: Leonid Kulikov-Nikolaos Lavidas	Chair: Caroline Féry
12.00-12.30	Penelope Kambakis-Vougiouklis & Polyxeni Intze The effect of confidence on accuracy in answers of students having Greek as second language	Nicos Sifakis Greek state-school teachers' educational priorities: a preliminary review	Monique Monville-Burston Objectless craindre and assurer in contemporary French: emergence of new labile verbs	Bob Ladd What's to the right of the arrow? Formal and phonetic properties of prosodic structure
12.30-13.00	Manolis Koskinas Students' beliefs about vocabulary acquisition strategies of successful learners	Christine Calfoglou Equivalence (?) in Translation: Exploring Timelines	Petar Kehayov Labile verbs in Estonian	Bob Ladd What's to the right of the arrow? Formal and phonetic properties of prosodic structure (CONT'D)
13.00-13.30	Angeliki Psaltou-Joycey & Zoe Kantaridou Language learning strategy profiles of university students in Greece	Dina Tsagari Impact of a high-stakes English exam on teachers and students' perceptions, attitudes and practices	Denis Creissels P-lability and alignment	Ad Neeleman & Hans van de Koot The Marking Effects of A'-Scrambling
13.30-14.00	Maria Stathopoulou & Doriana Nikaki Investigating the use of test-taking strategies by KPG candidates	Evangelia Manika Translation and Teaching English as a Foreign Language: Sticking to Old Guns in Modern Times	Raymond Boyd A historical perspective on P-lability in two Adamawa-Ubangi languages	Ad Neeleman & Hans van de Koot The Marking Effects of A'-Scrambling (CONT'D)

17.00-18.00 Room <i>Dock Six</i>	Plenary lecture 4 Chair: Stathis Efstathiadis David Newby Competences in language, culture, learning and teaching: the role of the Council of Europe			
	Room <i>Dock Six</i>	Room <i>Timber 1</i>	Room <i>Timber 2</i>	Room <i>Bianco</i>
	Chair: Stathis Efstathiadis	Chair: Kleantes Grohmann	Chair: Despina Papadopoulou	Chair: Katerina Nicolaidis
18.00-18.30	Christopher Reynolds & Maria Stoicheva The work of the Council of Europe's Language Policy Division with particular reference to the European Language Portfolio	Maria Kambanaros Bilingual Lexical Access during Word Processing: Evidence from Albanian-Greek	Chien-Hui Kao, Chih-Wei Hue, Ching-Ching Lu, Yu-Hsiang Tseng, Yu-Fu Chen & Yin-Wen Kou Factors Affecting Chinese Compound Word Representation and Semantic Priming Effect	George J. Xydopoulos Retronymy or when technology meets language
18.30-19.00	Coffee break			
	Room <i>Dock Six</i>	Room <i>Timber 1</i>	Room <i>Timber 2</i>	Room <i>Bianco</i>
	Chair: Niovi Antonopoulou	Chair: Kleantes Grohmann	Chair: Despina Papadopoulou	Chair: Katerina Nicolaidis
19.00-19.30	Maria Stoicheva & Christopher Reynolds Using the European Portfolio: a practical workshop	Antri Kanikli Sluicing and asymmetries in the CG wh-question formation.	Ching-Ching Lu, Hsin-Yi Huang, Wan-Jun Tang, Chih-Wei Hue, Chien-Hui Kao, Yu-Hsiang Tseng Comparison of the Pragmatic Abilities of the Right and Left-hemisphere Damage Subjects	Nilufer Misirli & Elizabeth Willingham Analyzing Japanese Students' Pronunciation of English Proper Names
19.30-20.00	Maria Stoicheva & Christopher Reynolds Using the European Portfolio: a practical workshop (CONT'D)	Despina Kazana Referential Agreement in MG Coordinate NPs	Chih-Wei Hue, Yu-Hsiang Tseng, Ching-Ching Lu, Chien-Hui Kao, Yu-Fu Chen & Yin-Wen Kou Chinese Word Inferiority Effect: A test of Kao's model	Tatjana Paunovic Sounds Serbian? Acoustic properties of Serbian EFL students' speech
20.00-21.00 Room <i>Dock Six</i>	Plenary lecture 5 Chair: Ianthi Tsimpli Monika S. Schmid The discrepancy between L1 and L2: a perspective from L1 attrition			
21.00-	RECEPTION			

Sunday 5 April 2009				
	Room Dock Six	Room Timber 1	Room Timber 2	Room Bianco
	<i>Chair:</i> Thomai Alexiou	<i>Chair:</i> Eliza Kitis	<i>Chair:</i> Maria Kambanaros	<i>Chair:</i> Anna Roussou
9.00-9.30	Eleni Griva & Dora Chostelidou Language awareness issues and teachers' beliefs about language learning in a Greek EFL context	Konstantinos Kakarikos Nominal Forms in Extra-Syntactic Constructions in Ancient Greek. The case of the Vocative.	Αγλαΐα Κοντολαΐμου Κατάκτηση του μαρκαρισμένου τύπου αρσενικών ουσιαστικών σε Σύμφωνο/Φωνήεν(α)ς στα ελληνικά	WH-MOVEMENT M. Rita Manzini & Leonardo M. Savoia Wh-in-situ in Northern Italian varieties: a reappraisal
9.30-10.00	Eleni Spapi Perspectives on international students' opportunities for academic speaking in lectures, seminars and oral presentations in the context of English-speaking universities	Valandis Bardzokas The relevance of Relevance to the study of metacommunicative causality	Vina Tsakali & Kenneth Wexler The Acquisition of Person Case Constraint on Greek	M. Rita Manzini & Leonardo M. Savoia Wh-in-situ in Northern Italian varieties: a reappraisal (CONT'D)
10.00-10.30	Areti-Maria Sougari Challenging the interplay between trainee teachers' beliefs about and attitudes towards lesson planning	Paschalia Patsala Exploring Concessive Connectives: Evidence from Modern Greek Grammars	Stavroula Stavrakaki, Zoe Katsarou, Sevasti Bostantjopoulou & Harald Clahsen Past tense production by Greek speaking patients with Parkinson's disease	Norman Yeo Explaining and unifying true optionality
10.30-11.00	Coffee break			
	Room Dock Six	Room Timber 1	Room Timber 2	Room Bianco
	<i>Chair:</i> Angeliki Psaltou-Joycey	<i>Chair:</i> George Xydopoulos	<i>Chair:</i> Ianthi Tsimpli	<i>Chair:</i> Rita Manzini
11.00-11.30	Thomai Alexiou & Marina Mattheoudakis Introducing a foreign language at primary level: Benefits or lost opportunities? The case of Greece	Αθηνά Σιούπη Ο μη συνοπτικός τύπος και ο επιρρηματικός προσδιορισμός διάρκειας "για Χ ώρα"	Eleni Agathopoulou & Despina Papadopoulou Probing the initial L2 state: a case study	Olga Kellert Wh-in and ex-situ in French exclamatives, a case study of combine
11.30-12.00	Thomai Dalpanagioti Building a bilingual lexical database for motion verbs in English and Greek	Alexandros Tantos The Event Paradox	Angeliki Papangeli & Theodoros Marinis On-line processing of Greek garden-path sentences: adults vs. children	Magda Oiry Wh-in situ patterns like Long Head Movement in French
12.00-12.30	Anna-Maria Hatzitheodorou Developing academic skills by means of journal article abstracts in English for Specific/Academic Purposes teaching	Ελένη Πάντου-Κίκκου Ανιχνεύοντας τις γλωσσικές στάσεις: η εφαρμογή της ΚΑΛ στη γλωσσική επιστολογραφία	Sousana Padeliadou & Kyriakoula Rothou The development of Morphological Awareness in Greek: an exploratory study	Victor Junnan Pan Optionality of wh-fronting in Chinese: Topicalization and ATB cases
12.30-13.00	Dimitrios Lysikatos Combining Processing Instruction and Output-Based Production	Μαρία Καμηλάκη Η ποικιλία [± λόγιο] στον ηλεκτρονικό λόγο: ανάλυση εμπειρικών δεδομένων από τη νεανική επικοινωνία	Jeroen Vis Synchrony in diachrony: the interpretation and analysis of <w> in Mycenaean Greek.	Ourania Sinopoulou Wh & wh-questions in Greek: mono-clausal or bi-clausal?
13.00-13.30	Danae Tsapikidou Teaching English to Greek Young Learners of English: A comparative study on Form-Focused Instruction in Primary School	Αικατερίνη Μυτούλα Ισοδύναμες παροιμίες της ελληνικής και της αγγλικής		Christos Vlachos On some similarities between wh-in-situ and sluicing in Greek

15.30-16.30 Room <i>Dock Six</i>	Πληθυσμιακή ομιλία 6 <i>Chair:</i> Άννα Αναστασιάδη-Συμεωνίδη			
	Room <i>Dock Six</i>	Room <i>Timber 1</i>	Room <i>Timber 2</i>	Room <i>Bianco</i>
	<i>Chair:</i> Areti Sougari	<i>Chair:</i> Vina Tsakali	<i>Chair:</i> Michalis Milapides	<i>Chair:</i> Christos Vlachos
16.30-17.00	Svetlana Kurteš Pragmatic competence for intercultural communication: theory and pedagogy	Myrto Nerantzi The Use of Nominal Elements in L2 Greek	Dionysios Zoumpalidis The Status of Russian as an Intracommunal Language within the Pontic Greek Community in Cyprus	Youngjun Jang & Seoyoung Chae Wh-agreement and in-situ wh-phrases in Korean
17.00-17.30	Marina Mattheoudakis & Anna-Maria Hatzitheodorou Discourse-organising nouns in American and Greek university students' argumentative essays: A contrastive study	Panagiotis Polyzos The Role of Input Frequency in the Development of L2 Grammars	Γιώργος Β. Γεωργίου Γλώσσα και ισχύς σε μια δίκη φόνου στην Κύπρο: η χρήση της Διαλέκτου και η εναλλαγή κώδικα	Kleanthes K. Grohmann & Elena Papadopoulou Question(able) issues in Cypriot Greek
17.30-18.00	Coffee break			
	Room <i>Dock Six</i>	Room <i>Timber 1</i>	Room <i>Timber 2</i>	Room <i>Bianco</i>
	<i>Chair:</i> Niovi Antonopoulou	<i>Chair:</i> Athina Sioupi	<i>Chair:</i> Cleopatra Kontoulis	<i>Chair:</i> Nikolaos Lavidas
18.00-18.30	Μαρία Τσομπάνογλου Αξιολόγηση της Εγκυρότητας Δομής του Κρατικού Πιστοποιητικού Γλωσσομάθειας της Αγγλικής Γλώσσας	Natasa Kostic Antonym Sequence in English Texts	Carla Vergaro Pronominal choice and identity in the academic writing of Italian students of English	Cristina Guardiano The syntax of demonstratives. A parametric analysis
18.30-19.00	Αθανάσιος Μιχάλης Διδασκαλία της νεοελληνικής γραμματικής: έμφαση στον τύπο ή στο μήνυμα; Μία εμπειρική έρευνα	Maria Chondrogianni Prohibitive and Hortative in Modern Greek: a Functional Discourse Grammar Approach	Vaia Papachristou Explicit vs. Implicit Pronunciation Teaching to Greek children: the case of the acquisition	Thanasis Giannaris On the diachrony of 'Be + present participle' in Greek, Latin and Old English
19.00-19.30	Αγγελική Σακελλαρίου & Άννα Αναστασιάδη-Συμεωνίδη Κριτήρια παρουσίας και αξιολόγησης δίγλωσσων λεξικών	Roxani Faltzi Language Alternation in a Greek Supplementary School	Vassiliki Markaki The organization of team collaboration in plurilingual professional settings and identities at work	
19.30	Closing			