

**POSTGRADUATE STUDIES PROGRAMME REGULATIONS**  
**SCHOOL OF ENGLISH**  
**ARISTOTLE UNIVERSITY OF THESSALONIKI**

*Article 1*

*General provisions*

1. Postgraduate studies programmes offered by the Schools and (single-school) Faculties of Aristotle University of Thessaloniki lead to MA and PhD degrees. A doctoral thesis may also be conducted at a School or (single-school) Faculty which does not offer a postgraduate studies programme, pursuant to the provisions of article 9 of Law No. 3685/2008.
2. The Schools and (single-school) Faculties of Aristotle University of Thessaloniki offer, independently or in collaboration with other Schools or (single-school) Faculties of Aristotle University of Thessaloniki or other Greek Higher Education Institutions or corresponding foreign universities or recognized Greek research institutions of equivalent status, Postgraduate Studies Programmes (known in Greek by the acronym PMS) or Inter-departmental and Inter-institutional Postgraduate Studies Programmes (known in Greek by the acronyms DPMS / DDPMS) respectively.

In the case of Inter-departmental/Inter-institutional Postgraduate Studies Programmes, a Protocol of Cooperation is drawn up by the relevant Schools, pursuant to article 6 §1b, which is approved by the Senates of Special Composition (known in Greek by the acronym SES) of the Universities concerned.

3. Postgraduate Studies Programmes are provided only by Schools or (single-school) Faculties which offer undergraduate studies programmes whose curriculum includes courses in the same or related areas. General Schools of Aristotle University of Thessaloniki may, exceptionally, offer Postgraduate Studies Programmes.
4. Each School or (single-school) Faculty has to submit an approval request for its Postgraduate Studies Programme to the Ministry of Education and Religious Affairs, Culture and Sports along with an assessment report, pursuant to Law No. 3374/2005.
5. Postgraduate Studies Programmes are designed and coordinated by: the Senate of Special Composition; the General Faculty Assembly–Special Composition (known in Greek by the acronym GSES), the tasks of which are carried out by the Special Inter-departmental/Inter-institutional Committee (known in Greek by the acronym

EDE/EDDE) in the case of programmes jointly organized by Schools or Universities; the Coordination Committee (known in Greek by the acronym SE) and the Director of the relevant Postgraduate Studies Programme. The responsibilities of the abovementioned bodies are defined in the relevant articles of Law No. 3685/2008. The supervision and coordination of postgraduate studies programmes offered at Aristotle University of Thessaloniki is carried out by the Vice-Rector responsible for Academic Affairs.

## **Chapter A**

### **First-cycle postgraduate studies**

#### *Article 2*

#### ***Number of applicants admitted to the Postgraduate Studies Programme of the School of English and admission process***

1. Graduates of Greek Higher Education Institutions or recognized foreign institutions of equivalent status are admitted to the first-cycle postgraduate studies programme of the School of English. Once the General Faculty Assembly–Special Composition accepts the proposal of the relevant Department and the call for applications is announced, candidates can submit their applications for admittance to the programme. The announcement, posted at the Registrar’s Office and electronically on the School website (<http://www.enl.auth.gr/post/findex.htm>), states the number of applicants to be admitted to each MA programme along with the dates for the entrance exams. The total number of applicants admitted is fixed at a maximum of forty-eight (48). Each MA programme accepts no more than twelve (12) applicants. Applications for admittance to the Master’s Degree Programme (MA) are to be submitted from 1 April to 15 May every two (2) years, with the exception of the Department of English Literature which accepts applications each year.

Students from abroad submit the relevant documentation and are subject to precisely the same selection procedure as ‘home’ students, with every effort being made to facilitate the procedure. Moreover, they must submit a) the Greek language Proficiency certificate at the required level, b) official certification of their degree by the Hellenic National Academic Recognition Information Center (Hellenic NARIC). If successful, they are issued a provisional acceptance certificate which can be used in order to obtain the student visa for foreign residency.

Foreign students who hold a Greek State Scholarship are issued a provisional acceptance certificate which can be used to secure their scholarship. They can enroll

in the MA programme of their choice as long as they submit the documents specified in a) and b) above, along with c) certification from the State Scholarships Foundation (known in Greek by the acronym IKY).

Postgraduate students of other Schools and MA programmes may take courses in the Postgraduate Studies Programme of the School of English at the discretion of the tutor, their department and the Postgraduate Studies Coordination Committee of the School of English. Provided they achieve, or exceed, the minimum pass mark specified, they will be allocated the respective Credit Units (ECTS).

2. The General Faculty Assembly–Special Composition of the School of English determines the criteria and the selection procedure regarding the admittance of postgraduate students, pursuant to the regulations of article 4, par. 1 of Law No. 3685/2008. More specifically, the applications are evaluated based on the following criteria:

At 50%	<ul style="list-style-type: none"> <li>Grade achievement based on written and/or oral exams and/or interview. Minimum grade achievement is six (6).</li> </ul>
At 30%	<ul style="list-style-type: none"> <li>Relevant degree (e.g. in Philology, Philosophy-Education, Psychology, Foreign Languages, Early Childhood Education, Primary School Education). The Postgraduate Studies Coordination Committee decides which special cases are relevant.</li> </ul>
	<ul style="list-style-type: none"> <li>Grade point average (at least “Very Good”),</li> </ul>
At 20%	<ul style="list-style-type: none"> <li>Relevant undergraduate essays (research papers and/or honour thesis project) or publications,</li> </ul>
	<ul style="list-style-type: none"> <li>Participation in research (or other) programmes,</li> </ul>
	<ul style="list-style-type: none"> <li>Letters of recommendation (<i>are taken into consideration only insofar as they document actual research experience</i>)</li> </ul>

- Excellent (verified) knowledge of the English language, e.g. at Level C1 (if the applicant is not a graduate of an English Department),

- For applicants to the MA in Teaching English as a Foreign Language, two years of teaching experience in a school environment, verified by documentation issued by either a Primary or Secondary Education body or the competent insurance agency in case of private insurance. Applicants need to have obtained at least 15 months of actual teaching experience.

In the case of a tie, candidates are re-evaluated based on written or oral exams.

3. Applications are submitted to the Registrar's Office and should be accompanied by the required documentation specified by law. Those students expecting to graduate from an undergraduate degree programme following the spring semester exams (June period) may submit their degree certificate immediately following the award ceremony (that is, in July), if they have previously submitted all the other documents by the prescribed deadline.

Entrance examinations are held in June. Applicants who succeed in the written exams (minimum grade achievement 6) are contacted for an interview. The review of applications is completed by the end of September on the basis of written and/or oral exams and on the basis of the documentation submitted. A list of the applicants admitted to each MA programme, including their final grade, is compiled by the Selection Committee of the relevant Department and forwarded to the General Faculty Assembly–Special Composition.

The list of successful applicants is ratified by the General Faculty Assembly–Special Composition. In the case of a tie, the recommendation of the Selection Committee of the relevant Department shall prevail.

4. Each MA programme also accepts one (1) student who holds a scholarship from the State Scholarships Foundation (IKY), having excelled in the relevant scholarship competition for postgraduate studies in Greece, as well as one (1) foreign student who holds a Greek state scholarship. The number of scholarship-holding students admitted to an MA programme can be increased by decision of the General Faculty Assembly–Special Composition.
5. Scholarships, provided by the Aristotle University of Thessaloniki, the State Scholarships Foundation (IKY), and/or other bodies, are announced each year. The School of English announces calls for scholarship applications, addressed to all postgraduate students and PhD candidates.

If the award of such scholarships is by decision of the School, these are distributed to the Departments by decision of the General Faculty Assembly–Special Composition. Applicants must submit an application, a transcript of their current semester grades

(if in the MA programme) or a progress report (if in the PhD programme), and a short Curriculum Vitae, together with a financial statement and certification of employment status to the relevant Department.

The Department appoints a committee of two members to screen the applications and evaluate the candidates and then recommend its results to the Department.

6. Registration for courses entails submitting a registration form (both online and in written form) to the School Office by 10 October for the winter semester and by 10 February for the spring semester. The course timetable is posted on the School website.

Records are kept in the Registrar's Office of the School, with an individual file for each student containing a list of the courses he or she has taken and the grades achieved, together with all other information relating to his or her progress. At the end of each semester, the Registrar's Office informs the Director of the Postgraduate Studies Programme and the academic advisers of the students' progress.

### ***Article 3***

#### ***Course Structure***

1. Within each field of study, 3 seminar courses are offered in each of the three first semesters (I, II, III), in other words 3+3+3 per specialization.

Each course is taught for at least 30 hours per semester.

Students newly-admitted to the MA programme are expected to acquaint themselves with the printed and online resources available at Aristotle University of Thessaloniki (see <http://www.lib.auth.gr/site/gr/training/index> in order to attend the relevant seminar offered at the Central Library of the university).

At the beginning of each year, a faculty member is appointed to each student on the MA programme as an academic adviser. The role of the adviser is to monitor the progress of the student for whom he or she is responsible and to be informed by the Student Record Office of the student's semester grades. The adviser is informed by the course tutors of any prolonged absences on the part of the student and is responsible for informing the student of the possible consequences (by official letter through the Registrar's Office of the School). Students should contact their advisers concerning any problem likely to affect the regular course of their studies.

Students may, at the recommendation of the academic adviser and with the approval of the Department's Postgraduate Studies Coordination Committee, attend MA

courses offered by other Departments in the School of English or other Schools within Aristotle University or a recognized foreign institution of equivalent status. The maximum number of courses taken is decided by each Department. The recognition of studies at a foreign institution is contingent on the decision of the Coordination Committee.

**a. Department of Theoretical and Applied Linguistics**

The Department offers MA degrees in two fields:

- Theoretical and Applied Linguistics
- Teaching English as a Foreign Language

The courses offered (required and elective) are included in the list of the core and elective courses published in the relevant issue of the Government Gazette. The elective courses offered in each new programme of studies depend on the availability of Department teaching staff (e.g. undergraduate studies needs/courses offered at undergraduate level, faculty members on sabbatical leave, etc.) and on student preferences.

**MA IN THEORETICAL AND APPLIED LINGUISTICS**

Core courses

Ling2-520 Foundations of Language

Ling2-525 Syntactic Theory

Ling2-535 Phonetics-Phonology

Ling3-570 Theories of Second Language Acquisition

Elective courses

Ling2-523 Linguistic Theories: Theories of Language Change

Ling2-526 Themes in Syntax: The Interaction of Tense, Aspect and Modality

Ling2-541 Pragmatics

Ling2-590 Morphological Theory

Ling2-592 Cognitive Linguistics

Ling3-564 Linguistics for Language Education

Ling3-571 Teaching English to Young Learners

Ling3-572 New Technologies in Language Education: The Use of Language Corpora

Ling3-576 Learning and Teaching Foreign Language Skills

Ling3-577 Individual Differences in Second/Foreign Language Learning

Ling3-578 Measuring Second/Foreign Language Performance

Ling3-581 Teaching English for Specific Purposes

Ling3-593 Research Methods in Applied Linguistics

Ling4-550 Sociolinguistics

Ling4-555 Psycholinguistics

Ling4-557 Generative Theories of Second Language Acquisition

Ling4-595 Critical Discourse Analysis

Ling2-600 Exercises and Research in Theoretical Linguistics

Ling3-600 Exercises and Research in Applied Linguistics

Ling4-600 Exercises and Research in Interdisciplinary Linguistics

## **MA IN TEACHING ENGLISH AS A FOREIGN LANGUAGE**

### **Core Courses**

Ling3-564 Linguistics for Language Education

Ling3-570 Theories of Second Language Acquisition

Ling3-576 Learning and Teaching Foreign Language Skills

Ling3-593 Research Methods in Applied Linguistics

### **Elective Courses**

Ling2-523 Linguistic Theories: Theories of Language Change

Ling2-526 Themes in Syntax: The Interaction of Tense, Aspect and Modality

Ling2-541 Pragmatics

Ling2-590 Morphological Theory

Ling2-592 Cognitive Linguistics

Ling3-571 Teaching English to Young Learners

Ling3-572 New Technologies in Language Learning: The Use of Language Corpora

Ling3-577 Individual Differences in Second/Foreign Language Learning

Ling3-578 Measuring Second/Foreign Language Performance

Ling3-581 Teaching English for Specific Purposes

Ling4-550 Sociolinguistics

Ling4-555 Psycholinguistics

Ling4-557 Generative Theories of Second Language Acquisition

Ling4-595 Critical Discourse Analysis

Ling2-600 Exercises and Research in Theoretical Linguistics

Ling3-600 Exercises and Research in Applied Linguistics

Ling4-600 Exercises and Research in Interdisciplinary Linguistics

An elective course is offered provided that it has been selected (prioritized by preference over other courses) by at least half (50%) the students.

**b. Department of English Literature and Culture**

**MA IN ENGLISH LITERATURE AND CULTURE**

ELit6-512 Middle English Lyrics: Structuralist and Semiotic Readings

ELit6-520 Theatre/ Theory/ Theoroi: From Semiotics to the Phenomenology of Stage

ELit6-521 Medieval Drama

ELit6-522 Shakespearean Drama: The Determinants of Interpretation

ELit6-546 (Post)colonial readings

ELit6-558 Screening Gender and Race in Cinema

ELit6-535 Literature and Psychoanalysis

ELit6-543 British Romanticism: Literature, Identity, Empire

ELit6-570 Textual corporealities: The Body in Modern Theory and Practice

ELit9-580 Special Topics: Modernism/Postmodernism

ELit9-586 Contemporary Literary Theory

ELit9-590 Supervised Reading and Research

ELit9-595 Research Methods and Tools

ELit9-599 MA Thesis

Seven (7) of the nine (9) courses required for the degree must be chosen from courses offered by the Department. The remaining two may, depending on the student's specialization, be postgraduate courses offered by one of the other Departments. In this case, the student must choose a course with the consent of his or her academic adviser. The choice must be fully justified and approved by the Department.

**c. Department of American Literature**

**MA IN AMERICAN LITERATURE AND CULTURE**

AmLit7-528 Contemporary American Theatre

AmLit7-538 Postmodernism in American Fiction: Contesting the Real in Postmodern Writing 1960s-1990s



AmLit7-565 Culture and Literature of the American South

AmLit7-567 American Realism

AmLit9-560 Ethnic Studies

AmLit9-580 Theory of Literature and Criticism: Theorizing American Culture

AmLit9-585 American Political Ideology and Culture: 1775-1865

AmLit9-588 Women's Movement-Feminist Discourse in the USA

AmLit9-589 Contemporary Cultural Studies: Postmodernism, Cybertheory, Cyberfeminism and Posthumanism in the USA

AmLit9-590 Special Topics: Guided Research

Eight (8) of the nine (9) courses required for the degree must be chosen from courses offered by the Department. The remaining one may, depending on the student's specialization, be a postgraduate course offered by one of the other Departments. In this case, the student must choose a course with the consent of his or her academic adviser. The choice must be fully justified and approved by the Department.

The choice of topic for the postgraduate dissertation (Master's Thesis) is made in the third semester. The General Assembly of the relevant Department appoints a faculty member specialized in a subject related to the topic of the dissertation as a supervisor. The writing of the dissertation takes place in the fourth semester, provided that the required number of credits has been attained. The dissertation is assessed by a three-member committee.

2. The Chair of the School is responsible for the course timetable of the MA programme. The Registrar's Office undertakes to post the MA course timetable on the School website.
3. The allocation of teaching tasks per semester is completed in a timely fashion, so that the teaching schedule (lectures, workshops, seminars, etc.), the time frame for internship or research and for dissertation completion are known well in advance.
4. Students may be assigned work as assistants to tutors pursuant to Presidential Decree No. 407/80.
5. The course timetable may be revised / modified and the distribution of courses over the semesters may change by decision of the General Faculty Assembly–Special Composition and the approval of the Coordination Committee.

6. The duties of faculty members include but are not limited to teaching on the postgraduate programme. The Director of the Postgraduate Studies Programme may exercise his/her duties with partial exemption from teaching duties.

#### ***Article 4***

##### ***Credit Units and Diploma Supplement***

1. Postgraduate Studies Programmes that lead to MA degrees are developed in accordance with the European Credit Transfer and Accumulation System (pursuant to article 14 of Law No. 3374/2005). A full academic year is equivalent to sixty (60) ECTS, each semester to thirty (30) ECTS and a trimester to twenty (20) ECTS. Each course carries 10 ECTS; hence, the total number of ECTS from the nine courses required over the three semesters is 90. The postgraduate dissertation carried out in the final semester (IV) corresponds to 30 ECTS. Consequently, the total number of ECTS is 120 (90+30).
2. A Diploma Supplement is attached to the degree certificate, pursuant to the regulations specified in article 15 of Law No. 3374/2005 and the relevant ministerial decision no. Φ5/89656/B3/13-8-07 (Government Gazette 1466, issue B).

#### ***Article 5***

##### ***Evaluation of the Postgraduate Studies Programme***

Each MA programme is evaluated with regard to the quality of the teaching and research activities carried out, the programmes of study and other services offered within a maximum period of four years (4) after its commencement, in accordance with the procedure specified by Law No. 3374/2005. The evaluation shall be repeated at least every four years.

#### ***Article 6***

##### ***Duration of Study***

1. The programme of study leading to an MA degree in the School of English requires two (2) full academic years, i.e., four (4) semesters.
2. Students may, at the discretion of their supervisor and/or the Department, request an extension of the period of their studies for serious and documented reasons and for a maximum of two (2) semesters. The application is submitted to the General Faculty Assembly–Special Composition.

3. In exceptional cases, students may be granted a suspension of studies for no longer than twelve (12) months by the General Faculty Assembly–Special Composition.

### *Article 7*

#### ***MA Degree Requirements and Assessment***

1. To be awarded the MA degree, a student must have participated in all the required educational and research activities and been examined successfully in all the relevant courses. Class attendance is obligatory, unless a student has serious reasons to be absent. No more than two absences are allowed for each course and only if they are justified in written form.
2. Assessment

#### MA Courses

Students are assessed through examinations and/or assignment(s), written and/or oral, in accordance with the decision of the course tutor. Alternative methods of examination may be available in consultation with the tutor. The method of assessment is announced at the beginning of each semester.

Students who are unjustifiably absent from the final examination or who do not submit/present the agreed written and/or oral assignments on time are subject to penalties (e.g. they may be given lower grades, their assignment may not be accepted, etc.) depending on each specific case. Students who submit assignments that are the result of plagiarism receive a grade of zero (0). The passing mark for all courses is six (6) or above.

There are no re-sit examinations. In case of failure in an elective course, the student is obliged to repeat the same or another, equivalent course in the following semester. In case of failure in a required course, the student is obliged to repeat and be re-examined in the same course in the next semester during which the course is offered.

The maximum number of courses which a student may fail without being expelled/dismissed from the programme is two (2), only one of which may be a compulsory course.

Written assignments required as part of the course requirements are submitted before the end of each semester (15 February and 30 June respectively).

Deadlines for the submission of assignments are strictly observed. The deadline can be extended by a maximum of ten (10) days for serious and documented reasons and

only with the express consent of the tutor. In cases of late submission, the assignment will not count toward the student's final grade.

Course grades are announced by 25 March for the winter semester and by 31 July for the spring semester.

### Postgraduate Dissertation (Master's Thesis)

Before the end of the third semester, the student must select and propose a topic for his or her postgraduate dissertation (Master's Thesis) in consultation with the supervisor. The proposal is made in writing to the Coordination Committee of the School and is countersigned by the supervisor.

A postgraduate dissertation is 25.000-30.000 words in length (double-spaced, in font Times New Roman size 12), including main text, examples, quotations and notes. Lengthy appendices, bibliography, addenda (if any), questionnaires, tables, etc. are not included in the length restrictions.

The layout of the text and the use of bibliographical sources must be in accordance with academic style and follow the format specified in the *MLA Manual of Style*, the *Chicago Manual* or the *APA Style*. If any part of the dissertation makes use of the scholarly work of another author or even of the author of the dissertation without reference, this will be considered plagiarism or self-plagiarism respectively and the dissertation will receive a grade of zero (see section 7).

Three (3) copies of the postgraduate dissertation are submitted to the Registrar's Office of the School.

The due date for submission of the dissertation is 1 September. The evaluation by the examination committee is completed within two months from the date the committee is officially appointed by the General Faculty Assembly–Special Composition.

The dissertation is evaluated by a three-member committee consisting of the supervisor and two (2) other faculty members or category A, B or C researchers with a related specialization appointed by the Department.

If the grades given by the three examiners differ by up to two (2) points, the grade for the dissertation is taken as the average of the three. If the grades given by the three examiners differ by more than two (2) points, then a fourth member with a related specialization will be appointed by the Department. The final grade for the dissertation is then taken as the average of the four (4) grades.

A postgraduate dissertation rejected by the examining committee cannot be re-submitted in corrected form. Exceptions may be made only if there are very serious reasons and with the approval of the Coordination Committee. A dissertation submitted for a second time is examined orally before a three-member examination committee appointed by the relevant Department and the General Faculty Assembly–Special Composition.

Before the conferment of the Master's Degree, the candidate must incorporate any corrections required by the examiners. If the examiners have requested corrections that cannot be finished immediately, the student must submit a request in writing to the Registrar's Office for a one-semester extension so as to be able to submit the corrected dissertation by the end of the semester extension. The dissertation supervisor shall verify that the requested corrections have been incorporated in the final text.

After any corrections required by the examiners have been made, a copy of the final text is submitted to the Departmental Library to be included in its Collection. Once the Library checks for any possible overdue books, it will forward to the Registrar's Office a letter verifying dissertation submission. The Registrar's Office will then proceed to issue the MA degree.

3. The postgraduate dissertation cannot be replaced with a research project.
4. The postgraduate dissertation must be written in English. Writing the dissertation in Greek is contingent on approval by the General Faculty Assembly–Special Composition.
5. The scale for grades is as follows:
  - Excellent (8,5-10), (A)
  - Very good (7,6-8,5; not including 8,5), (B)
  - Good (6,5-7,5; not including 7,5), (C)
  - Pass (6-6,5), (D)
  - Fail (1-5,9) (F)

The minimum passing grade is six.

As specified in article 4.1 of the present Regulations, each course carries 10 ECTS; thus, the total number of ECTS from the nine courses offered over the three semesters is 90. The postgraduate dissertation carried out in the final semester (IV) corresponds to 30 ECTS. Consequently, the final grade for the MA is based by 75%

on the average of the nine seminar course grades and by 25% on the average dissertation grade given by the three examiners.

#### ***Article 8***

The Postgraduate Studies Programme uses the technological infrastructure and facilities of the School of English, and of other Schools of the Faculty of Philosophy, and is supported administratively by the Registrar's Office of the School of English. Pursuant to the relevant ministerial decision, the Programme is financially supported by:

- a. the regular budget of Aristotle University of Thessaloniki, up to but not exceeding 23,000.00 euros,
- b. public investments
- c. subsidies, donations or research programmes.

#### ***Article 9***

##### ***Student Guide***

Each year the Student Guide is posted on the School website. The Student Guide contains mainly the course timetable, the names of the faculty members, the services and scholarships offered to postgraduate students, the obligations of the latter, as well as information regarding the operation of the School's laboratories and libraries.