

Presentations

- ‘Explicit vs. Implicit Pronunciation teaching to Greek children: the case of the acquisition of English vowels’, 14/6/2010, Research Days, Aristotle University of Thessaloniki, Greece
- ‘Explicit vs. Implicit Pronunciation Teaching to Greek children: the case of the acquisition of English vowels’, 3-5 / 4 / 2009, 19th International Symposium on Theoretical and Applied Linguistics, Thessaloniki, Greece
- ‘An acoustic study of vowel production by Greek learners of English’, 6-8/6 2007, Research Days, Aristotle University of Thessaloniki, Greece

Publications

Papachristou V. (2011). ‘Explicit vs. Implicit Pronunciation Teaching to Greek children: the case of the acquisition of English vowels’. *Proceedings of the 19th International Symposium on Theoretical and Applied Linguistics*, 3-5 April, 2009, Thessaloniki, Greece. pp. 371-381