



Personal information

First name(s) / Surname(s) **Dionysia Saratsli**
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Nationality **Greek**
Date of birth **21.7.1990**

Work experience

Dates November 2014- ongoing
Occupation or position held **Phonetics/Phonology Postgraduate Researcher on a project that aims to develop an educational tool in aid of people with speech and hearing disorders and people that learn Greek as a second language.**
For more information on the project contact Associate Professor Dr. Katerina Nicolaidis knicol@enl.auth.gr

Dates July 2014-August 2014
Occupation or position held **Teacher of English in Education First (EF)- Winchester (UK)**
International summer school-Teaching of English to students from all over the world (Spain,Russia,Italy,Korea,France). My performance has been graded 5/5 (Excellent) and my academic manager Ms. Anna Forest can be contacted annaforrest@googlemail.com

Dates January 2014-June 2014
Occupation or position held **Teacher of English in 28th Kindergarten of Evosmos, Thessaloniki, Greece (twice per week and each lesson duration is 30-40 minutes)**
This is fulfilled as part of an experimental research programme "*Teaching English to Preschoolers*" that runs at the Theoretical and Applied Linguistics department of Aristotle University of Thessaloniki in collaboration with the Ministry of Education and the kindergarten. More information can be obtained by my supervisor Dr. Thomai Alexiou thalexiou@enl.auth.gr).

Dates September 2012-February 2013
Occupation or position held **Tutoring adults as preparation for the IELTS exam**

Dates February 2012-June 2012
Occupation or position held **Teaching Practice (course of the English language department)**

Main activities and responsibilities **Observing and teaching in Junior High School and Primary School classes: 6 hours of supervised teaching: 4 lessons offered in the first grade of Junior High School (4th Junior High School, Thessaloniki) and 5 lessons offered in the 6th Grade of Primary School (23rd Primary School of Kalamaria, Thessaloniki). EFL input prior to our teaching period: 8 seminars of 2 ½ hours each by professors of the Theoretical and Applied Linguistics department of the School of English (20 hours in total).**

Dates October 2011-June 2012
Occupation or position held **Dance teaching to children in Primary sector**

Education and training

<p>Dates</p> <p>Title of qualification awarded</p> <p>Principal subjects/occupational skills covered</p>	<p>2012-2014 (<i>ongoing</i>) <u>Theoretical and Applied Linguistics, English Department , AUTH (Aristotle University of Thessaloniki)</u></p> <p>Masters Degree</p> <p>Relevant subjects: Phonetics-Phonology, Syntactic Theory, Foundations of Language Psycholinguistics: First Language Acquisition and Language Disorders, Second Language Acquisition,.</p> <p><u>Full scholarship</u> received for the two-year postgraduate programme by the State Scholarships Foundation (I.K.Y. http://www.iky.gr/en/)</p>
<p>Dates</p> <p>Title of qualification awarded</p> <p>Principal subjects/occupational skills covered</p>	<p>2008-2012 <u>English Language and Literature Department, AUTH (Aristotle University of Thessaloniki)</u> Overall grade B+ (8,31/10).</p> <p>Bachelor Degree</p> <p>a wide variety of courses, from English and American Literature to Theoretical and Applied Linguistics, due to its forty (40) obligatory courses and its 4-year program. During the final years of my undergraduate studies, I focused on <i>Linguistics</i>. By completing my BA studies, I applied for certification from the Greek Ministry of Education that I am eligible to teach English as second or foreign language in Greek primary and secondary sector.</p>
<p>Dates</p> <p>Principal subjects/occupational skills covered</p>	<p>2011(<i>January to June</i>) <u>Erasmus Student</u> in the University of Stirling, Scotland for the spring semester</p> <p>English Department. Courses on Literature and Linguistics. Assessment by research papers and presentations</p>
<p>Dates</p>	<p>2005-2008 4th High School of Thessaloniki, graduating with A (18,9/20).</p>

Personal skills and competences

Mother tongue(s) **Greek**
Ancient Languages **Ancient Greek, Latin**

Other language(s) **English, German and Italian**

Self-assessment <i>European level</i> (*)	Understanding		Speaking		Writing	
	Listening	Reading	Spoken interaction	Spoken production		
English	C2 Proficient user	C2 Proficient user	C2 Proficient user	C2 Proficient user	C2 Proficient user	C2 Proficient user
German	B1 Elementary user	B1 Elementary User	B1 Elementary user	B1 Elementary user	B1 Elementary user	B1 Elementary user
Italian	A1 Basic user	A1 Basic user	A1 Basic user	A1 Basic user	A1 Basic user	A1 Basic user

(*) [Common European Framework of Reference for Languages](#)

Social skills and competences	<p>Good ability to adapt to multicultural environment gained through my Erasmus experience</p> <p>Team spirit gained through my involvement in presentations, group projects, team sports</p> <p>Good communicational skills gained by offering voluntary work in the organisation of seminars (registry and provide information to the participants) and in the ESN section (Erasmus Student Network) of AUTH</p>
Organisational skills and competences	<p>Sense of organisation, dealing with teaching procedures and lessons for a classroom environment</p> <p>Good experience of project and presentations' management</p> <p>Research skills gained through the various research papers assigned</p>
Computer skills and competences	<p>Excellent command of Microsoft tools (especially Word, Excel and PowerPoint)</p> <p>2004 : ECDL CORE certificate (includes: Basic concepts of IT, Using a Computer and Managing Files ,Word Processing, Spreadsheets, Databases, Presentation, Information and Communication)</p> <p>2012: Use of <u>PRAAT- speech analysis system</u></p> <p>2013: Use of <u>CHILDES transcription system</u></p> <p>2013: Use of <u>Horizon Library System</u></p> <p>2014: Use of <u>ProRec- Speech and Record System</u></p>
Conference Presentations	<p>→Presenting part of MA thesis in International Conference TEYL, at the University of Kragujevac, Serbia (forthcoming)</p> <p>→Presented paper in the field of Cognitive Linguistics in the International Symposium of Theoretical and Applied linguistics INSTAL(April 2013)</p>
Volunteer work	<p>→Volunteer work in 22nd International Symposium in Theoretical and Applied Linguistics (24-26th April 2015)</p> <p>→Volunteering in the 15th International Conference on Applied Linguistics -Cross-curricular approaches to language education (23rd-25th November 2012)</p>
Field Interests	<p>Language acquisition, psycholinguistics, phonetics-phonology, working memory, bilingualism, language disorders, cognitive control</p>
Additional Information	<p>→ Completed my <u>diploma thesis</u> with the title <u>“Teaching through Literature: a Whole Language Approach and Affective Factors”</u>(60 pages),conducting my research and observation in the Primary school environment.</p> <p>→Receiving a prize from the Greek Ministry of Education for entering the School of English among the first 10% of its students</p>

Artistic skills and competences Music (play the piano)
 Dance (Ballet, Jazz and Hip Hop)
 Creative Writing

Other skills and competences Sports (Member of an amateur volleyball team for 3,5 years)

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