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Some of her most recent publications are the following:

1. Nicolaidis, K. & M. Mattheoudakis (to appear). The PRO-VOC method: combining pronunciation and vocabulary teaching. In *IRAL*
2. Mattheoudakis, M. (2011). A word-association study in Greek and the concept of the Syntagmatic-Paradigmatic shift. In *Journal of Greek Linguistics* 11 : 167–197.
3. Mattheoudakis, M. & T. Alexiou (2010). Identifying young learners' learning styles in Greece. In *Current issues in English language teaching and learning. An international perspective*. Cambridge Scholars Publishing.
4. Hatzitheodorou, A.M. and M. Mattheoudakis (2010). "The impact of culture on the use of stance exponents as persuasive devices: The case of GRICLE and English native speaker corpora". In Ana Frankenberg-Garcia, Lynne Flowerdew and Guy Aston (eds), *New Trends in Corpora and Language Learning*, Continuum Press.
5. Hatzitheodorou, A-M. & M. Mattheoudakis (2010). Structures of argumentation in the Greek Corpus of Learner English (GRICLE). In *Language Forum: An International Journal of Language and Linguistics*, vol. 36(1-2): 127-137.
6. Mattheoudakis, M. & T. Alexiou (2009). Early foreign language instruction in Greece: Socioeconomic factors and their effect on young learners' language development. In M. Nikolov (ed.) *The age factor and early language learning* (Studies on Language Acquisition). Mouton de Gruyter, 227-252.
7. Nicolaidis, K. & M. Mattheoudakis (2008): Utopia vs. reality: The effectiveness of in-service training courses for EFL teachers. *European Journal of Teacher Education*, vol. 31(3): 279-292
8. Mattheoudakis, M. (2007). Tracking changes in pre-service EFL teacher beliefs in Greece: A longitudinal study. In *Teaching and Teacher Education* 23, 1272- 1288.