

Alexandra Prentza

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RESEARCH INTERESTS

- Bilingualism
- Second Language Acquisition
- Greek Syntax

EDUCATION

- 2010 PhD in Linguistics ('Excellent')
Department of Theoretical and Applied Linguistics, School of English,
Aristotle University of Thessaloniki (supervisor: prof. I.M. Tsimpli)
- Topic: Feature Interpretability in Second Language Acquisition: Evidence
from the Null Subject Parameter in the Greek/English Interlanguage.
- Scholarship from the Research Centre, Aristotle University of Thessaloniki
- 2002 MA in Applied Linguistics (awarded with 'Distinction')
Department of Language & Linguistics, University of Essex, United Kingdom
(program director & supervisor: prof. R. Hawkins)
- Dissertation Topic: The Acquisition of English Restrictive Relative Clauses by
Advanced Greek Learners (at the level of Distinction)
- 2000 Bachelor in English Language and Literature
School of English, Aristotle University of Thessaloniki

EMPLOYMENT

- 2007- present 9th Primary School of Cross-Cultural Education Ioannina, Greece
(permanent staff)
- Teaching English to bilingual children with immigrant background
- 2004 - 2011 Technological Educational Institute of Epirus
- Departments:*
- Speech and Language Therapy
 - Applied Foreign Languages in Management & in Commerce
 - Foreign Language Centre

2001 - 2005 Technological Vocational Education (private & state), Ioannina, Greece

PUBLICATIONS & CONFERENCES

- In preparation The syntax of null and postverbal subjects: evidence from Greek learners of English (with I.M. Tsimpli)
- Submitted The resolution of intrasentential pronominal ambiguity in L1 Greek (with I.M. Tsimpli) *Linguistic Inquiry*
- Submitted On the problem of optionality in non-native English Subject Extraction. *Journal of Greek Applied Linguistics*
- Submitted Pronominal Subjects in English L2 acquisition and in L1 Greek: issues of interpretation, use and L1 transfer. *Selected Papers in Theoretical and Applied Linguistics, 20 International Symposium, English Department, Aristotle University.*
- In press Transfer at the syntax - discourse interface and feature interpretability: pronominal subjects in the Greek/ English Interlanguage. *Proceedings of the 32th Annual Meeting of the Linguistics Department, Aristotle University of Thessaloniki, Institute of Modern Greek Studies*
- In press Mathematical skills of monolingual and bilingual children (with F. Prentza). *Proceedings of the 3rd International Symposium on Educational Management and Multicultural Reality*
- 2011 Mathematical skills of monolingual and bilingual children' (with F. Prentza). 3rd International Symposium on Educational Management and Multicultural Reality, Patra, 25-27/11/11
- 2011 Transfer at the syntax - discourse interface and feature interpretability: pronominal subjects in the Greek/ English Interlanguage'. *Proceedings of the 32th Annual Meeting of the Linguistics Department, Aristotle University of Thessaloniki, Thessaloniki, 6-8 /5/ 2011*
- 2011 Pronominal Subjects in English L2 acquisition and in L1 Greek: issues of interpretation, use and L1 transfer'. 20 ISTAL 20, Thessaloniki, 1-3/ 4/ 2011-06-11
- 2010 The use of null and overt subjects in the Greek/English Interlanguage: data from end-state grammars of Greek learners of English'. Seminar organized by the Department of Language and Linguistics, University of Ioannina, Ioannina, 28/5/2010
- 2009 Focusing on Advanced L2 Mental Grammars: How Native is Near-native?' Workshop for Teachers of English of Primary & Secondary Education organised by the Education Counsellor, Ioannina, 24/1/2009 (invited talk)
- 2005 The Resetting of the Null Subject Parameter in the L2 acquisition of English' ISTAL 17, Thessaloniki, 15-17/ 4/ 2005
- 2003 The Acquisition of English Restrictive Relative Clauses by Advanced Greek Learners of English' ISTAL 16, Thessaloniki, 11-13/ 4/ 2003