

CURRICULUM VITAE
EFSTATHIADI KALLIOPI

Education	Year
PhD Aristotle University of Thessaloniki (AUTH) School of English, Theoretical & Applied Linguistics Department	2013
Master of Arts (M.A.) Aristotle University of Thessaloniki (AUTH) School of English, Theoretical & Applied Linguistics Department	2009
Bachelor of Arts (B.A.) Aristotle University of Thessaloniki (AUTH) School of English, Theoretical & Applied Linguistics Department	1988

Scholarships	Academic year
Greek State Scholarships Foundation	1986-87
Greek State Scholarships Foundation	1984-85

Summer English language schools attended

Institution	Year	Place
University of Edinburgh	1985	Edinburgh
University of Edinburgh	1983	Edinburgh
Bell College	1981	Saffron Walden

Foreign Languages	Level
English	C2
Italian	A2

Seminars attended	Date
✓ <i>Operating in a Digital Framework</i> , (EUNIS) E-Learning Task Force Workshop, AUTH	7/6/2015
✓ Thomson Reuters tools (IP & S solutions), Thomson Reuters, AUTH	2/6/2015
✓ Groups & groupings, e-learning office, AUTH	28/5/2015
✓ Assignments (Ephorus), e-learning office, AUTH	26/5/2015
✓ On line tests (Quiz), e-learning office, AUTH	21/5/2015
✓ Information Literacy & Undergraduate Research (organised by The Technological Institute of Education, Thessaloniki)	21-25/6/2010
✓ Statistical Package for Social Sciences, Carriera Group	21/1/09-26/2/2009
✓ Excel 1997 (organised by the Network Operation Center, AUTH)	1998

Webinars attended	Date
✓ Assessing and marking writing: Feedback strategies to involve the learners	5/7/2016
✓ Introduction to eye-tracking research	14/9/2015
✓ Feedback for moving forward, English Language Teaching Webinar	7/6/2015
✓ A classroom contextual cognitive training: A new approach	20/11/2014
✓ Individual differences in Working Memory and mathematical ability in primary school children	18/11/2014
✓ The impact strategy instruction has on children with working memory deficits and reading disabilities	17/11/2014
✓ Effects of working memory training in young and old adults	17/11/2014

Working Experience

Present -2010 School of English, AUTH, Senior Teaching Fellow
2009-2003 School of English, AUTH (Special Laboratory & Technical Staff)
2003-1991 School of English, AUTH (Special Administrative & Technical Staff)
1990-1984 Greek Applied Linguistics (Secretariat)
1988-1986 Teaching English as a Foreign Language (all levels) in *Alpha* private institution

Teaching experience – Courses offered

Ling1-101 C: Language Mastery I
Ling1-102 C: Language Mastery II
Ling3-456C: Teaching Practice (seminars, student supervision)
Ling4-490E: Supervised Research Paper
Ling4-496E: Special Electives: Variables affecting Second Language Learning
Ling5-300 E: Introduction to the (Linguistic) Research Paper
Ling5-495E: Diploma Thesis

Research Interests

- (Early) Learning of Additional/Foreign Languages
- Executive Functions
- CLIL Implementation
- Foreign Language Aptitude
- Corpus Linguistics
- Epistemic Modality

Membership in Committees – Boards

- Member of the Organising Committee (Treasurer), 22nd Symposium of the Theoretical & Applied Linguistics Department, School of English, AUTH, 24-26/4/2015.
- Member (Treasurer) of the Board of the Greek Applied Linguistics Association (GALA) [from Feb. 2014 to June 2015].
- Member of the Certified Body of Examiners (since 18-3-2009) for the Greek Language Certification Examinations, Center for the Greek Language, Ministry of Education & Lifelong Learning.
- Member of the Organising Committee (Treasurer), 18th Symposium of the Theoretical & Applied Linguistics Department, School of English, AUTH, 4-6/5/2007.

Scientific Associations

- ❖ Member of the Greek Applied Linguistics Association (GALA)
- ❖ Member of the organisation called ‘With TWO languages’: the Greek branch of ‘Bilingualism matters’ (University of Edinburgh).
- ❖ Member of the Hellenic Association for the Study of English (HASE)
- ❖ Member of the Teaching English to Speakers of Other Languages Association (TESOL)

Conferences, Symposia, Colloquia, Spring Schools, Workshops attended

- ❖ Spring School on Experimental & Corpus Linguistics, AUTH, 3-4/5/2017
- ❖ 3rd International conference ‘Thinking, Doing, Learning’ (TDL 2017), Ludwig Maximilians Universität (LMU), Munich 19-21/4/2017
- ❖ 23rd International Symposium, Theoretical & Applied Linguistics, School of English, AUTH, 31/3-2/4/2017

- ❖ Two-day event: «*Dyslexia and the foreign language*», Panhellenic Association of Parents of children with dyslexia and learning difficulties, Thessaloniki, 18-19/2/2017.
- ❖ Workshop: «*Assessing EFL students with dyslexia*», Dr. Dina Tzagari, Thessaloniki, 18-19/2/2017.
- ❖ Workshop: «*Developing phonological awareness in neurodiverse language learners*», Ann-Margaret Smith, Thessaloniki, 18-19/2/2017.
- ❖ 24th annual International TESOL Conference: «*Teachers, trends, techniques: A world of change*», American College of Thessaloniki, 10-12/2/2017.
- ❖ One-day event: «*Education, Immigration, Cross-culturalism*», HASE, 14-1-2017, Museum of Byzantine Culture
- ❖ One-day event: «*Promoting CLIL Implementation in Europe*», 3rd Model Experimental School of Evosmos, within the framework of the Erasmus+ KA2 project, Thessaloniki, 26/11/2016.
- ❖ 22nd International Symposium, Theoretical & Applied Linguistics, School of English, AUTH, 24-26/4/2015
- ❖ Teacher Training Seminar: *English Language Teaching for Young Learners (5-12 years old)*, GALA, 23/3/2015.
- ❖ One-day event on *Strategies in Language Learning and Teaching*, GALA, 4-10-2014.
- ❖ 7th Athens Postgraduate Conference, National & Kapodistrian University of Athens, 16-18/5/2013
- ❖ 21st International Symposium, Theoretical & Applied Linguistics, School of English, AUTH, 5-7/4/2013
- ❖ Workshop «*Language education in bilingual students*» (ESPA 2007-2013), AUTH, 14/1/2012
- ❖ One-day Colloquium: «*Memory, Language and Cognition*», Research Group NOYΣ , AUTH, 20/5/2011
- ❖ 20th International Symposium, Theoretical & Applied Linguistics, School of English, AUTH, 1-3/4/2011
- ❖ 18th International Annual Conference of TESOL Macedonia-Thrace, Thessaloniki, 19-20/3/2011
- ❖ One-day Colloquium: *Instructed Language Learning*, GALA, 23/10/2010
- ❖ 31st Annual Meeting, Department of Linguistics, School of Philology, AUTH, 16-18/4/2010
- ❖ 19th International Symposium, Theoretical & Applied Linguistics, School of English, AUTH, 3-5/4/2009
- ❖ Conference, State Certificate for the English Language, AUTH, Ministry of Education & Lifelong learning, 11-12/9/2008
- ❖ 29th Annual Meeting, Department of Linguistics, School of Philology, AUTH, 10-11/5/2008
- ❖ 14th International Conference, GALA, 14-16/12/2007
- ❖ 18th International Symposium, Theoretical & Applied Linguistics, School of English, AUTH, 4-6/5/2007
- ❖ International Conference, GALA, 19-21/12/1991
- ❖ International Conference, GALA, 2-4/6/1988
- ❖ International Conference, GALA, 15-22/12/1985

Talks given

- ❖ 3rd International Conference 'Thinking, Doing, Learning' (TDL 2017), LMU Munich (19-21/4/2017): *Investigating the relation between Working Memory, Updating, Proactive Interference and narrative production (L1 Greek, L2 English) of primary school students with varied exposure to CLIL.*

- ❖ 23rd International Symposium, Theoretical & Applied Linguistics, School of English, AUTH (31/3-2/4/2017): *Executive control in proactive interference: Evidence from young Greek learners receiving varied exposure to CLIL.*
- ❖ 7th Athens Postgraduate Conference, National & Kapodistrian University of Athens (16-18/5/2013): *Does the early introduction of English as an L2 boost children's cognitive skills? The case of the 3rd experimental school in Evosmos, Thessaloniki.*
- ❖ 21st International Symposium, Theoretical & Applied Linguistics, School of English, AUTH (5-7/4/2013): *Vocabulary acquisition by young Greek learners of L2 English. The predictive role of complex Working Memory in Early Foreign Language Learning.*
- ❖ 31st Annual Meeting, Department of Linguistics, School of Philology (16-18/4/2010): *Markers of Epistemic Modality in the discourse of L1 and L2 speakers of Modern Greek: A corpus-based study, Aristotle University of Thessaloniki.*

Work published

- Efstathiadi, L. (2016). Vocabulary acquisition by young Greek learners of L2 English. The predictive role of complex Working Memory in Early Foreign Language Learning. *Selected Papers of the 21st International Symposium on Theoretical and Applied Linguistics (ISTAL 21)*, 527-547, ISSN 2529-1114.
- Ευσταθιάδη, Λ. (Ημερομηνία ανάρτησης 30-3-2015). Δείκτες Επιστημικής Τροπικότητας στο γραπτό λόγο αλλόγλωσσων που μαθαίνουν την Νέα Ελληνική ως Ξένη Γλώσσα: Μία έρευνα βασισμένη σε σώματα κειμένων. Υποστηρικτικό υλικό για τη διδασκαλία της ελληνικής ως ξένης/δεύτερης γλώσσας, <http://elearning.greek-language.gr> του επιμορφωτικού εξ αποστάσεως προγράμματος "Διαδρομές στη διδασκαλία της ελληνικής", του Κέντρου Ελληνικής Γλώσσας, χρηματοδοτούμενο από το ΕΣΠΑ (Πράξη 54). (IKEEART-2012-040).
- Efstathiadi, L. (2014). *The role of FL aptitude and the Executive Functions of Working Memory and Inhibition in FL vocabulary acquisition by young Greek learners of English.* Unpublished PhD dissertation, Aristotle University of Thessaloniki.
- Efstathiadi, L. (2014). Does the early introduction of English as an L2 boost children's cognitive skills? The case of the 3rd experimental school in Evosmos, Thessaloniki. *Proceedings of the 7th Athens Postgraduate Conference*, National & Kapodistrian University of Athens, pp. 120-129, Vol. A'.
- Ευσταθιάδη, Λ. (2011). *Epistemic modality markers in the discourse of L1 and L2 speakers of Modern Greek: A corpus-based study.* Μελέτες για την Ελληνική Γλώσσα, 31, (σελ. 138-156), Α.Π.Θ. (16-18 Απριλίου 2010), Εκδόσεις Ζήτη & Σία ΟΕ.
- Efstathiadi, L. (2010). *The use of epistemic markers as a means of hedging and boosting in the discourse of L1 and L2 speakers of Modern Greek: A corpus-based study in informal letter-writing* In G. R. S. Weir, & S. Ishikawa (Eds.), *Themes in Science and Technology Education: Special issue on ICT in Language Learning. Computer-aided language analysis, teaching and learning: approaches, perspectives and applications*, 3(1-2), (pp. 181-206). Athens: Kleidarithmos Bookstore.