

ISTAL 23 Friday, 31 March 2017				
08.30	<b>REGISTRATION</b>			
09.00	<i>Room: AMPH-2</i> <b>OPENING</b>			
09.30-10.30	<i>Room: AMPH-2</i> <i>chair: N. Topintzi</i> <b>Plenary lecture: Artemis Alexiadou</b> <b>On plurals and plurality</b>			
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3</i>	<i>Room: PED / WORKSHOP: ISOGLOSSES</i>
	<i>chair: M. Mattheoudakis</i>	<i>chair: G. Andreou</i>	<i>chair: M. Lekakou</i>	<i>chair: L. Kulikov</i>
10.30-11.00	<b>Stefania Kordia</b> ELF-aware teaching in Greece: insights from the 'ELF-GATE Project'	<b>Marco Brill</b> Effect of syntactic complexity and phonological perception in written L1 and L2 production	<b>Nicholas Catasso</b> Does TP headedness affect the syntax of wh-interrogatives?	<b>Krzysztof Stroński</b> Shaping modern Indo-Aryan micro linguistic areas  [WORKSHOP invited talk]
11.00-11.30	<b>Roxani Faltzi</b> Students' attitudes towards English-medium teaching in Greek higher education	<b>Evangelia Kyritsi</b> Teaching English to Greek deaf and hard of hearing students through Health Education	<b>Anna Roussou</b> Imperatives as discourse markers: a syntactic approach	
11.30-12.00	<b>Areti-Maria Sougari and Nicos Sifakis</b> ELF awareness in the Greek context: how aware are pre-service and in-service teachers?		<b>Allison Germain</b> The Lithuanian copula: Overtness and the assertion of existence	<b>Juan Briceño</b> Negative Coordination in Indo-Iranian: Old Persian nai...nai as a case study
12.00-12.30	<b>COFFEE BREAK</b>			
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3</i>	<i>Room: PED / WORKSHOP: ISOGLOSSES</i>
	<i>chair: A. Psaltou-Joycey</i>	<i>chair: E. Agathopoulou</i>	<i>chair: A. Roussou</i>	<i>chair: N. Lavidas</i>
12.30-13.00	<b>Konstantina Iliopoulou and Aleksandra Anastasiadou</b> Developing student sociocultural and intercultural awareness in the ELL context	<b>Theodossia-Soula Pavlidou and Angeliki Alvanoudi</b> Conceptualizing the world as 'female' or 'male': Further remarks on grammatical gender and speakers' cognition	<b>Vina Tsakali, Elena Anagnostopoulou and Artemis Alexiadou</b> Backward Control as phi-feature sharing	<b>Jóhanna Barðdal, Cynthia A. Johnson, Leonid Kulikov and Roland Pooth</b> Oblique Anticausatives as a Morphosyntactic Isogloss
13.00-13.30	<b>Zafeirios Ntouvis</b> Use of tense and aspect by young EFL learners: A corpus-based study	<b>Andreas Papapavlou and Andia Mavromati</b> Language variation, language emancipation and linguistic empowerment	<b>George Kotzoglou</b> On the trigger of Greek triggered inversion	<b>Cynthia A. Johnson</b> Agreement Isoglosses in Indo-European: Shared Retentions vs. Typologically Common Developments

13.30-14.00	<b>Lia Efstathiadi</b> Executive control in proactive interference: Evidence from young Greek learners receiving varied exposure to CLIL	<b>Anna Piata</b> Metaphor and humor in the age of social media: The case of recycled humorous metaphors	<b>Marcel Pitteroff and Marika Lekakou</b> This is personal: disposition ascriptions in impersonal middles	<b>Luca Alfieri</b> The lexicalization of the adjective class in the Indo-European family as a second generation isogloss
14.00-14.30	<b>Dora Chostelidou</b> CLIL For Paramedics: Exploring the Potential of Content-Integrated Instruction in Greek Vocational Education	<b>Marianthi Makri-Tsilipakou</b> (Greek) Im/Politeness: Predication & Evaluation Practices		<b>Artemij Keidan</b> New NP dependency marking in the "second generation" IE languages
14:30-16:30	<b>LUNCH BREAK</b>			
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3</i>	<i>Room: PED / WORKSHOP: ISOGLOSSES</i>
	<i>chair: N. Sifakis</i>	<i>chair: Z. Gavriilidou</i>	<i>chair: G. Kotzoglou</i>	<i>chair: A. Keidan</i>
16:30-17:00	<b>Georgia Andreou and Vasiliki Tsela</b> Reading skills in Greek as a first language and in French as a foreign language among primary school children with specific reading disorder	<b>Athanasios Karasimos and Vasilios Zorbas</b> From multi-genres computer games to multi-skills language teaching and learning: A theoretical proposal	<b>Anabella-Gloria Niculescu-Gorpin</b> The Romance treatment of lexical Anglicisms: a case study	<b>Nikolaos Pantelidis</b> Thematicization of athematic verbs: Greek as a case study
17:00-17:30	<b>Evelina Leivada, Natalia Pavlou and Elena Papadopoulou</b> Functionally equivalent variants in spontaneous speech of a non-standard variety	<b>Athanasia Psychogyiou and Athanasios Karasimos</b> The effectiveness of learning a foreign language via a distance learning tool: testing the Duolingo application	<b>Orest Xherija</b> Reconsidering some puzzles of BEFORE: the view from Modern Greek	<b>Nikolaos Lavidas</b> Linguistic Theory and Isoglosses: Evidence from the Verbal Complements of Aspectual Verbs
17:30-18:00	<b>Evangelia Evelyn Vovou</b> Foreign Language Oral Assessment from an Ecolinguistic Perspective	<b>Filio Chasioti and Marina Mattheoudakis</b> The process of building a dystopian literary corpus: criteria design and preliminary analysis	<b>Katerina Stathi</b> Thinking-for-speaking effects in motion and caused motion event descriptions	<b>Leonid Kulikov</b> East vs. West: Transitivity, valency-changing categories and non-canonical subjects in Indo-Iranian, Tocharian and beyond (Indo-European syntax in a diachronic typological perspective)
18:00-18:30	<b>Vasiliki Antoniou</b> Measuring the conceptual development of International students with the use of concept mapping activities in an online L2 academic context	<b>Eugenia Eumeridou</b> Using a Combined Approach of Ontology Construction and Corpus Linguistics Analysis to Build a Course on Printmaking Terminology	<b>Christos Vlachos</b> Ways of wh-scope marking: evidence from Greek	<b>Guus Kroonen, Peter Alexander Kerkhof and Jóhanna Barðdal</b> Von den Sätzen zu den Wörtern: The Neglected Role of Historical Syntax for Germanic and Indo-European Etymology
18.30-19.00	<b>COFFEE BREAK</b>			
19:00-20:00	<i>Room: AMPH-2</i> <i>chair: N. Lavidas</i> <p style="text-align: center;"><b>Plenary lecture: Jóhanna Barðdal</b>  <b>Subject status of oblique subjects in the early Indo-European languages</b></p>			

**ISTAL 23 Saturday, 1 April 2017**

08.30	<b>REGISTRATION</b>			
09.00-10.00	<i>Room: AMPH-2</i> <i>chair: N. Topintzi</i> <p style="text-align: center;"><b>Plenary lecture: Outi Bat-El</b>  <b>The extent of inter-child variation: typical vs. atypical phonological development</b></p>			
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3 / WORKSHOP: CONTACT</i>	<i>Room: PED / WORKSHOP: ΚΔΞΓ - CFLT</i>
	<i>chair: N. Topintzi</i>	<i>chair: A. Athanasiadou &amp; M. Milapides</i>	<i>chair: N. Lavidas</i>	<i>chair: M. Mattheoudakis</i>
10.00-10.30	<b>Alexis Dimitriadis, Natalie Boll-Avetisyan and Tom Fritzsche</b> Learnability of fusional and agglutinative morphology: Insights from artificial language learning	<b>Kyriaki Tsapakidou</b> Novel metaphors in emotive talk	<b>Alexander Bergs</b> Constructions in Language Contact	<b>Vassileia Kazamia and Smaro Christidou-Kioseoglou</b> Enhancing university students' communication skills in ESP by using oral presentations
10.30-11.00	<b>Nikolaos Koutsoukos</b> Denominal verb formation in English and Modern Greek: a contrastive approach	<b>Kenichi Kadooka</b> A Contrastive Study of the Modality Systems of English and Japanese	<b>Emily Reed</b> Pragmatic contact between Anglo-Norman and Middle English	<b>Δημήτρης Φωτιάδης</b> Η Διδασκαλία της Ρωσικής στο ΑΠΘ: «Γλώσσα και Πολιτισμός - Μία Ενότητα»
11.00-11.30	<b>Chariton Charitonidis, Angeliki Efthymiou and Christina Manouilidou</b> Diminutives and augmentatives in Modern Greek: An empirical study	<b>Heghine Kharazyan</b> Linguopragmatic aspects of WWF PSAs on nature protection	<b>Juhani Klemola</b> The re-birth of the Celtic hypothesis	<b>Γεώργιος Αγοραστός, Φερενίκη Καπετάνιου και Μαρία Παπαγεωργίου</b> Πιλοτικά μαθήματα γλωσσομάθειας του Κέντρου Διδασκαλίας Ξένων Γλωσσών από την οπτική των συμμετεχόντων φοιτητών: Αξιολογήσεις και προτάσεις
11.30-12.00	<b>COFFEE BREAK</b>			
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3 / WORKSHOP: CONTACT</i>	<i>Room: PED / WORKSHOP: ΚΔΞΓ - CFLT</i>
	<i>chair: E. Peristeri</i>	<i>chair: E. Joycey</i>	<i>chair: I. Sitaridou</i>	<i>chair: A. Sougari</i>
12.00-12.30	<b>Martha Redmond and Masaaki Kamiya</b> Scope disambiguation by prosody and contexts: the role of gender and age	<b>Chris Sheppard, Naoko Kinoshita and Emmanuel Manalo</b> Critical Thinking, Processing Capacity and Second Language Production	<b>Nikolaos Lavidas</b> Historical language contact and translations: English in the 16th century and William Tyndale's translations	<b>Παναγιώτα Ποπότη</b> Η επίδραση της γνώσης της πρώτης ξένης γλώσσας στην εκμάθηση της δεύτερης ξένης γλώσσας: Η χρήση των στρατηγικών εκμάθησης
12.30-13.00	<b>Eirini Konta</b> The acquisition of gender and the development of derivational morphology in child L2 Greek	<b>Georgia Andreou and Maria Segklia</b> Learning difficulties in first and second language: A cross-linguistic skills transfer	<b>Christophe Béchet</b> A probabilistic multifactorial approach to the nature of contact-induced change. A case-study on English substitutive complex prepositions	<b>Γεώργιος Αγοραστός</b> Οι Στρατηγικές Μάθησης Φοιτητών του Α.Π.Θ.: Πιλοτικά μαθήματα της Γερμανικής ως Ξένης Γλώσσας του Κ.Δ.Ξ.Γ.

13.00-13.30		<b>Μαριάννα Μίσσιου</b> Η συμβολή των βιβλίων χωρίς λέξεις στην ανάπτυξη της σημασιολογικής ικανότητας στη δεύτερη/ξένη γλώσσα	<b>Stefan Dedio and Paul Widmer</b> Reflexivity in north-western Europe. A diachronical and areal perspective	<b>Ελένη Παπαδάκη</b> Η χρήση χιουμοριστικών κειμένων στη διδασκαλία και εκμάθηση της ιταλικής γλώσσας
13.30-14.30	<b>POSTER SESSION @ the FOYER</b>			
14.30-16.00	<b>LUNCH BREAK</b>			
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3 / WORKSHOP: CONTACT</i>	<i>Room: PED / WORKSHOP: ΚΔΞΓ - CFLT</i>
	<i>chair: K. Nicolaidis</i>	<i>chair: M. Dimitrakopoulou</i>	<i>chair: A. Bergs</i>	<i>chair: T. Alexiou</i>
16.00-16.30	<b>Ioanna Kappa</b> Plateau Clusters of Voiced Fricatives: Reduction Pattern(s) in Greek Child Speech	<b>Diana - Iuliana Cîmpanu</b> Creativity, improvisation and linguistic calk in the grammatical terminology of Macarie's Grammar (1772)	<b>Rok Žaucer and Franc Marušič</b> Germanic and Romance contact-induced change in Slovenian modality	<b>Soultana Maglavera</b> Teaching English for Forestry through the use of the aesthetic experience
16.30-17.00	<b>Anastasia Kharlamova</b> Affricates in Aromanian Spontaneous Speech: A Case Study of Turia Dialect	<b>Luca Alfieri</b> The birth of a grammatical category: the case of the adjective class	<b>Ioanna Sitaridou</b> Null objects in Romeyka: Contact with Turkish or internal conditioning?	<b>Chantal Domp martin και Ελένη Γκίνου</b> Ταυτότητα – ετερότητα και φωτογραφία στη διδακτική ξένων γλωσσών
17.00-18.00	<i>Room: AMPH-2</i> <i>chair: M. Mattheoudakis</i> <b>Plenary lecture: Fanny Meunier</b> <b>Tracking developmental patterns in learner corpora: focus on longitudinal studies</b>			
18.00-18.30	<b>COFFEE BREAK</b>			
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3 / WORKSHOP: CONTACT</i>	<i>Room: PED / WORKSHOP: ΚΔΞΓ - CFLT</i>
	<i>chair: K. Kourouni</i>	<i>chair: A. Sougari</i>	<i>chair: A. Bergs &amp; N. Lavidas</i>	<i>chair: M. Mattheoudakis</i>
18.30-19.00	<b>Sylwia Gierszal-Sławik</b> Pausal Phenomena as a Challenge for Trainee Interpreters: An Attempt at Categorizing Pauses in Simultaneous Interpretation Output	<b>Zoe Kantaridou and Angeliki Psaltou-Joycey</b> Looking at the affective dimension of L2 learning	<b>discussion period</b>	<b>Maria Matthaiou</b> Challenges for an ESP Practitioner: Remedies and Classroom practices
19.00-19.30	<b>Ester Torres-Simon</b> "Conlanging" as a translation awareness task	<b>Anastasia Kokla and Thomai Alexiou</b> Peppa Pig: More than Just an Animated Series for Preschoolers		<b>discussion period</b>
20:00-	<b>RECEPTION*</b>			

Poster Session Features:	<b>Eleni Agathopoulou and Christiana Kordali.</b> Research article abstracts: A genre-based exploration of disciplinary variation / <b>Dina Tsagari and Stefania Kordia.</b> Enhancing Teachers' Assessment Literacy: A European-funded Project / <b>Maria Dimitrakopoulou and Anna Kokkinidou.</b> The +/-perfective aspectual distinction in na-clauses in L2 Greek: evidence from oral production / <b>Aleka Akoyunoglou Blackwell and Jennifer Cooper.</b> An IRT Analysis of the Verb Subordinates Test / <b>Marta Velnic.</b> The influence of animacy, givenness, and focus on object order in Croatian ditransitives / <b>Dimitra Filiou.</b> L2 Acquisition of Interrogative and Relative Clauses by Greek Learners of English: that-trace effects, subject-object extraction and the nature of Interlanguage representation / <b>Lidiia Melnyk.</b> Definition of the Categories of the Abstract Concepts
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**ISTAL 23 Sunday, 2 April 2017**

	<i>Room: AMPH-2 / WORKSHOP: LANGUAGE DISORDERS</i>	<i>Room: AMPH-3</i>	<i>Room: PED</i>
	<i>chair: G. Fotiadou</i>	<i>chair: I. Kappa</i>	<i>chair: L. Efstathiadi</i>
09.30-10.00	<b>Georgia Roubea, Christina Manouilidou, Anastasia Nousia, Stavroula Stavrakaki and Grigorios Nasios</b> Lexical and grammatical aspect in Mild Cognitive Impairment and Alzheimer's disease	<b>Nina Topintzi, Konstantinos Avdelidis and Theodora Valkanou</b> Quantifying Greek Rhyme	<b>Ifigeneia Dosi</b> Aspectual and cognitive asymmetries in Greek-speaking children with SLI
10.00-10.30	<b>Evi Kyritsi and Ruth Kyrtata</b> Investigating vocabulary knowledge in deaf and hard-of-hearing teenagers through Health Education	<b>Alexandra Prentza, Maria Kaltsa and Ianthi-Maria Tsimpli</b> The role of bilingualism, age of onset of L2 acquisition & literacy in sentence repetition: the case of Albanian-Greek speaking children	<b>Anastasia Mavroudi and Areti-Maria Sougari</b> Delineating the Discrepancies in Self-report Questionnaires and Classroom Practices Regarding the Implementation of Differentiated Instruction
10.30-11.00	<b>Marjorie Lorch and Ariadne Loutrari</b> Prosody perception in verbal and non-verbal contexts: insights from right-hemisphere damage	<b>Katerina Nicolaidis, Mary Baltazani and Anastasia Chionidou</b> Sibilants and affricates across Greek dialects	<b>Maria Stathopoulou</b> Examining the Reading-To-Write Construct Across Languages: Analysing Test-Tasks and Performance
11.00-11.30	<b>Maria Andreou, Christiane Bongartz, Jacopo Torregrossa and Ianthi-Maria Tsimpli</b> Biliteracy in relation to narrative and cognitive skills	<b>Milena Milenova and Katerina Nicolaidis</b> The effectiveness of two models of pronunciation instruction for the acquisition of fricatives by Bulgarian learners of Modern Greek	<b>Ioanna Papingioti, Elvira Masoura and Marina Matheoudakis</b> Investigating contributions of Working Memory and Intelligence to Greek children's performance in learning English as a foreign language
11:30-12:00	<b>COFFEE BREAK</b>		
12:00-13:00	<i>Room: AMPH-2</i> <i>chair: K. Nicolaidis</i>	<b>Plenary lecture: Dan Dediu</b> <b>From genes to linguistic diversity</b>	
	<i>Room: AMPH-2 / WORKSHOP: LANGUAGE DISORDERS</i>	<i>Room: AMPH-3</i>	<i>Room: PED</i>
	<i>chair: M. Kaltsa</i>	<i>chair: A. Tsangalidis</i>	<i>chair: E. Joycey</i>
13:00-13:30	<b>Eleni Baldimtsi</b> The contribution of language ability to Theory of Mind and Narrative Abilities in children with High Functioning Autism	<b>Zoe Gavriilidou and Stavroula Mavrommatidou</b> An online tool for tracing electronic dictionary users' strategies: construction, test specification and content validity	<b>Σταυρούλα Αντωνοπούλου</b> Ιδιαιτερότητες της ψηφιακής διεπίδρασης και παιδαγωγική ιδεολογία σε ψηφιακές διδακτικές πρακτικές
13:30-14:00	<b>Ianthi-Maria Tsimpli, Eleni Peristeri and Maria Andreou</b> Bilingualism effects in the linguistic complexity of the narratives of children with Specific Language Impairment and Autism Spectrum Disorder	<b>Ασημάκης Φλιάτουρας και Θεόδωρος Κούκος</b> Τα "φατσέικα" ως μορφή κωμικόγλωσσας στην ελληνική	<b>Vicky Kantzou</b> A Modern Greek undergraduate course in the USA: Creating a curriculum for a less widely taught language
14:00-14:30	<b>Eva Wimmer, Bernadette Witecy and Martina Penke</b> Comprehension of grammatical structures in German individuals with Down syndrome	<b>Ζωή Γαβριηλίδου</b> Λεξικά δάνεια από τη Ρωσική στη Νέα Ελληνική	<b>Aleka Akoyunoglou Blackwell</b> A Cluster Analysis Approach to Assessing Vocabulary and Targeting Intervention

14:30-15:00	<b>Konstantina Kordouli, Christina Manouilidou, Kyra Tsapkini, Dionysia Kontaxopoulou, Stella Fragkiadaki and Sokratis Papageorgiou</b> Compound processing in semantic variant of Primary Progressive Aphasia	<b>Thomai Dalpanagioti</b> Towards improving Greek-English lexicography: an example of interdisciplinarity at work	<b>Ioanna Karagianni</b> Differential Effects of CF on Learner Errors
15:00-15:15	<b>CLOSING</b>		

## ISTAL 23: USEFUL INFORMATION about the VENUE

**AMPH(itheaters) 1, 2 and 3**, as well as the **Foyer** are located within KEDEA, the AUTH Research Dissemination Centre:  
[https://kedeia.rc.auth.gr/documents/kedeia\\_brochure\\_en.pdf](https://kedeia.rc.auth.gr/documents/kedeia_brochure_en.pdf)

KEDEA / KEDEA is a distinctive red building located on 3is Septemvriou Street.

**PED** is the room on the **10<sup>th</sup> floor** of the Tower of the School of Education, located opposite KEDEA. Both are shown below.

\*Please note: The **Reception** is only open to participants who had registered until 15/3/17 and had confirmed attendance at that time.

