

Ling 3-225 **Second Language Acquisition**

This course introduces students to the field of second language (L2) acquisition research. It centers on the following topics:

- First language acquisition theories
- Types of bilingualism
- L2 acquisition theories
- Cognitive and psychological factors affecting L2 learning
- Learner language (Interlanguage)
- Learning contexts and types of L2 input - Types and effect of corrective feedback.

By the end of the course participants should be:

(a) familiar with

- second language acquisition as an independent study field,
- similarities and differences between L1 and L2 acquisition,
- the concept of interlanguage and L1 effects,
- classroom observation transcripts,
- differences between various second language acquisition contexts and types of learners, as well as how these differences may affect language learning;

(b) able to critically evaluate

- second language acquisition theories and understand how these may link with L2 teaching practice,
- research on the effect of cognitive and psychological factors in L2 acquisition.

Compulsory reading

Lightbown, P.M. and Spada N. 2006. How languages are learned. Oxford: Oxford University Press: All chapters except chapter 6.

Further reading (on reserve)

1. Dulay, H., Burt, M. and Krashen, S. 1982. *Language two*. Oxford: Oxford University Press. (Chapter 3: Internal processing, Chapter 4: Effects of personality & age, Chapter 5: The role of the first language)
 2. Gass, S. and Selinker, L. 2008. *Second language acquisition: An introductory course*. New Jersey: Lawrence Erlbaum. (Chapter 4: The role of the native language: an historical overview)
 3. Krashen, S. D. 1985. *The input hypothesis: Issues and implications*. New York: Longman. (Chapters 1 & 2).
 4. Selinker, L. 1992. *Rediscovering interlanguage*. London: Longman. (Chapter 1: Beginnings: Fries, Lado, Chapter 2: Towards Interlanguage: Uriel Weinreich)
- *More bibliography may be added during class*