

**ISTAL 20**  
**List of Accepted Papers**  
**General Session**

<p><b>Agathopoulou, Eleni (Aristotle University of Thessaloniki)</b>  “Automatically arises the question whether...” A corpus study of postverbal subjects in the Greek-English Interlanguage</p>
<p><b>Alptekin, Cem (Bogaziçi University)</b>  Interactions between knowledge type and working memory in the L2 and their effects on L2 reading</p>
<p><b>Anastasiadou, Alexandra</b>  Students’ attitudes on the efficacy of a process writing component for the development of their writing skills in English as a foreign language</p>
<p><b>Anastassiou, Fotini &amp; Andreou, Georgia (University of Thessaly)</b>  Multilingualism in Greece: a study of speech production of trilingual children.</p>
<p><b>Αντωνοπούλου, Νιόβη, Κοκκινίδου, Άννα, Μάρκου, Βασιλική &amp; Ρουσουλιώτη, Θωμαή (Κέντρο Ελληνικής Γλώσσας)</b>  Η συμβολή του Κοινού Ευρωπαϊκού Πλαισίου Αναφοράς για τις γλώσσες στη διδασκαλία και στην αξιολόγηση</p>
<p><b>Andreou, Georgia &amp; Gogou, Magda (University of Thessaly)</b>  Spelling errors in Mildly Mentally Retarded (MMR) adolescents: the impact of gender</p>
<p><b>Ανδρέου, Γεωργία &amp; Ράλλη, Πηνελόπη (Πανεπιστήμιο Θεσσαλίας)</b>  Ο ρόλος της "αφύπνισης των γλωσσών" στην εκμάθηση ξένων γλωσσών από παιδιά με μαθησιακές δυσκολίες</p>
<p><b>Apostolou, Elizabeth (University of Athens)</b>  Listening comprehension difficulty: the learner perspective</p>
<p><b>Arik, Engin (Okan University)</b>  An experimental investigation of locatives and existentials in Turkish</p>
<p><b>Asproudi, Evangelia (Aristotle University of Thessaloniki)</b>  Non-target long-distance Wh-questions: crosslinguistic typological distinctions in Early L1 production</p>
<p><b>Athanasiadou Katerina (HELIOS-School for the Blind of Northern Greece), Anna Kokkinidou (Centre for the Greek Language), Marina Mattheoudakis (Aristotle University of Thessaloniki) &amp; Kyriaki Spanou (Centre for the Greek Language)</b>  The European Language Portfolio for the Blind and the Visually Impaired (ELPBVI): Catering for learners with special education needs</p>
<p><b>Athanasiadou, Ifigenia &amp; Lampropoulou, Martha (Aristotle University of Thessaloniki)</b>  Metonymy in count and non-count nouns in the domain of food and drinks: A study in Modern Greek</p>
<p><b>Baltazani, Mary (University of Ioannina) &amp; Nicolaidis, Katerina (Aristotle University of Thessaloniki)</b>  The Greek [r] in rC clusters: an acoustic and electropalatographic study</p>
<p><b>Blani, Virginia-Maria (University of Athens)</b>  Text Grammar as an assessment criterion in writing</p>
<p><b>Γιαννακού, Βασιλική (Πανεπιστήμιο Αθηνών)</b>  Η λαϊκή, η ταβέρνα, τα Χριστούγεννα και...ο Σεφέρης ή η θεματολογία κειμένων στα εγχειρίδια διδασκαλίας της Νέας Ελληνικής ως ξένης γλώσσας</p>

<b>Chatti, Sami (University Sorbonne Nouvelle, Paris III)</b> <a href="#">Semantic network of causative MAKE</a>
<b>Chatzikyriakidis, Stergios (King's college, London)</b> <a href="#">Right dislocations in Greek: Gender mismatch in afterthoughts</a>
<b>Chondrogianni, Maria (University of Westminster)</b> <a href="#">Basic Illocutions of the Modern Greek Subjunctive</a>
<b>Δεληγιάννη, Αγγελική &amp; Χριστοδούλου, Αναστασία (Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης)</b> <a href="#">Μελέτη ΔΕΠΠΣ και ΑΠΣ ξένων γλωσσών στην δημόσια ελληνική εκπαίδευση με έμφαση στην αξιολόγηση του μαθητή</a>
<b>Efthymiou, Angeliki, Gavriilidou, Zoe &amp; Papadopoulou, Eleni (Democritus University of Thrace)</b> <a href="#">Labelling of derogatory words in Modern Greek Dictionaries</a>
<b>Everhard, Carol (Aristotle University of Thessaloniki)</b> <a href="#">Is autonomy in language learning attainable through assessment?</a>
<b>Fryd, Marc (Université de Poitiers, France)</b> <a href="#">Since when is the Present Tense ruled out with 'since'!</a>
<b>García-Aragón, Alejandro (University of Granada)</b> <a href="#">An etymo-cognitive approach to Modern Greek vocabulary learning</a>
<b>Gavriilidou, Zoe (Democritus University of Thrace)</b> <a href="#">Users' abilities and performance in dictionary look up</a>
<b>Gebril, Atta (The American University in Cairo)</b> <a href="#">Investigating source use in integrated writing tasks: a mixed-method approach</a>
<b>Geladari, Athina (University of Western Macedonia) &amp; Mastrothanasis, Konstantinos</b> <a href="#">The employment of cognitive and metacognitive strategies in bilingual pupils' creative writing.</a>
<b>Georgiadou, Effie (Zayed University)</b> <a href="#">Working Memory and Speaking in L2</a>
<b>Gkonou, Christina (University of Essex)</b> <a href="#">A relational model for English language classroom anxiety: sources, symptoms, and strategies</a>
<b>Gorishneva, Elena (Humboldt-Universität zu Berlin)</b> <a href="#">Genericity and Aspect</a>
<b>Griva, Eleni (University of Western Macedonia) &amp; Chostelidou, Dora (Aristotle University of Thessaloniki)</b> <a href="#">Learning EFL: a comparative study of students in Greek primary and secondary education</a>
<b>Grohmann, Kleanthes, Kambanaros, Maria &amp; Theodorou, Eleni (University of Cyprus)</b> <a href="#">Can vocabulary size predict narrative abilities in children with SLI?</a>
<b>Ikonomou, Despina (University of Crete) &amp; Tsakali, Vina (Northeastern University)</b> <a href="#">The first stages of the development of motion verbs in Greek</a>
<b>Ioannidou, Elena (University of Cyprus) &amp; Tsiplakou, Stavroula (Open University of Cyprus)</b> <a href="#">Dialect stylization as subversion of linguistic hegemonies: the case of a Cypriot sitcom</a>

<b>James, Allan (University of Klagenfurt)</b> English as a plurilithic language: a Sociolinguistics of its international forms and functions
<b>Jaroszewicz, Barbara (Foreign Languages Teacher Training College, Opole, Poland)</b> Levels of Burnout among EFL teachers in Poland and their relationship with some demographic variable
<b>Kakarikos, Konstantinos (University of Patras)</b> Case agreement in relative clauses of Ancient Greek. A study of the Syntax-Morphology Interface
<b>Kakoyianni-Doa, Fryni (Πανεπιστήμιο Κύπρου)</b> Διαχωριστικά προτασιακά επιρρήματα της Νέας Ελληνικής
<b>Kallergi, Haritini (Aristotle University of Thessaloniki)</b> On the role of repetition in the rise of concessivity
<b>Kalligiannaki, Styliani &amp; Tzakosta, Marina (University of Crete)</b> Common characteristics in compound formation: evidence from bilingual acquisition and L2 language learning
<b>Kaltsa, Maria (Aristotle University of Thessaloniki)</b> The production of Aspect by L1 Learners of Greek
<b>Kambanaros, Maria (University of Cyprus)</b> Modality-specific noun–verb dissociations in L1 but no effect in L2: evidence from multilingual aphasics
<b>Kanikli, Antri (University of York)</b> Sluicing and VP-ellipsis: evidence for a phase-by-phase derivation
<b>Kapetangianni, Konstantia (University of Michigan)</b> Experimental evidence for the interpretation of null subjects of subjunctives
<b>Karpava, Sviatlana (University of Cyprus)</b> Morphological Agreement in L2 (Standard Modern and Cypriot) Greek
<b>Karpava, Sviatlana (University of Cyprus) &amp; Grohmann, Kleanthes K. (University of Cyprus)</b> Greek embedded Aspect in child and adult L2/L3 acquisition
<b>Katsarou, Eirene</b> Idiom identification and comprehension in L2 reading by Greek learners of English
<b>Katsika, Kalliopi (Aristotle University of Thessaloniki) &amp; Mastropavlou, Maria (University of Ioannina)</b> Typical and atypical children's processing of PP attachment ambiguities: evidence from Greek
<b>Κατσούδα, Γεωργία (Ακαδημία Αθηνών)</b> Τα ΝΕ ρήματα σε -αμαι
<b>Kechagias, Axiotis (UCL)</b> The Syntax-IS Interface: on the functional discrepancies of CLLD and topicalisation in Modern Greek
<b>Konstantzou, Katerina (University of Athens), van Hout, Angeliek (University of Groningen), Varlokosta, Spyridoula (University of Athens)</b> Perfective-Imperfective: asymmetrical development of the aspectual distinction in Greek child language
<b>Koskinas, Manolis (Democritus University of Thrace)</b> The role of synopsis and analysis of lexical meaning as a strategy for maintaining teacher's leading
<b>Kostopoulou, Stergiani (Trinity College Dublin)</b> Developing English language support for immigrant students in Irish post-primary education: a corpus-linguistic analysis of subject textbooks and examination papers
<b>Kotroni, Maria (Aristotle University of Thessaloniki)</b> The acquisition of motion verbs in Greek as a native language

<b>Kotsiomyti, Maria</b> Teacher observation & Greek state teachers of English: current practices and suggestions for improvement
<b>Κρασιώλης, Νικόλαος &amp; Καμπάκη-Βουγιουκλή Πηνελόπη (Δημοκρίτειο Πανεπιστήμιο Θράκης)</b> Επίγνωση της διαγλωσσικής παρεμβολής μεταξύ Ιταλικής και Ισπανικής γλώσσας ως ξένες γλώσσες σε Έλληνες χρήστες
<b>Lazaridou-Chatzigoga, Dimitra (University of Athens)</b> Distributivity and genericity in Greek: <i>kathe</i> with the definite article
<b>Lengeris, Angelos (UCL) &amp; Kainada, Evia (Technological Educational Institute of Patras)</b> The acquisition of English intonation by native Greek speakers
<b>Μακρή-Τσιλιπάκου, Μαριάνθη (Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης)</b> Γλώσσα και σεξουαλικός προσανατολισμός
<b>Matejka-Hanser, Lisa (University of Salzburg)</b> Grammatical Interference in bilingual speech: a case study from Greek Americans in Chicago, Illinois
<b>Mela-Athanasopoulou, Elizabeth (Aristotle University of Thessaloniki)</b> Adjectival Participles: a morphological approach. Evidence from Modern Greek.
<b>Meletiadiou, Elena &amp; Tsagari, Dina (University of Cyprus)</b> Peer assessment of writing in the Cypriot secondary education
<b>Meziane, Amel (University of Essex)</b> Words don't come easy to me: a study on Tunisian students' lexical problems in L2 and L3 writing
<b>Michail, Evangelia (Aristotle University of Thessaloniki)</b> Raising pragmatic awareness through teacher illocutionary acts
<b>Μιχάλης, Αθανάσιος (Πανεπιστήμιο Αιγαίου)</b> Το κειμενικό μοντέλο πρόσληψης λόγου ως πρότυπο πύκνωσης κειμένου: κριτική προσέγγιση
<b>Monville-Burston, Monique (University of Cyprus) &amp; Kounouni, Maria (Cyprus University of Technology)</b> Advanced learners' competence and French relative clauses in oral narratives
<b>Μπέλλα, Σπυριδούλα (Πανεπιστήμιο Αθηνών)</b> Καθάρισε αμέσως την κουζίνα παρακαλώ!: Αιτήματα μαθητών της Ελληνικής ως ξένης γλώσσας
<b>Neokleous, Theoni &amp; Parodi, Teresa (University of Cambridge)</b> Clitic placement in Early Grammars: the case of Cypriot-Greek
<b>Nerantzini, Michaela (University of Athens), Papadopoulou, Despina (Aristotle University of Thessaloniki), Varlokosta, Spyridoula (University of Athens)</b> Wh-questions in Greek aphasia: evidence from production and comprehension
<b>Nishida, Chiyo (University of Texas-Austin)</b> The oblique/IO alternation in Spanish dative constructions: a corpus study
<b>Νουχουτίδου, Ελισάβετ (Πανεπιστήμιο Αθηνών)</b> Συμπληρωματικοί δείκτες: τι (δεν) ξέρουν και τι (δεν) διδάσκονται οι μαθητές της ΝΕ ως Γ2
<b>Ohno, Masaki (Showa University)</b> Stranded quantifiers, reconstruction and QR
<b>Oikonomidou, Vasso (University of Athens)</b> Considering 'validity' and 'fairness' in writing task design

<b>Oltra-Massuet, Isabel (CCHS-CSIC)</b> Variation in the morphology of Past Perfective in Catalan
<b>Παναγιωτίδου Βικτωρία, Καρακύργιου Μαρία, Πρανέντση Αικατερίνη, Αντωνοπούλου Νιόβη (Κέντρο Ελληνικής Γλώσσας)</b> Πιστοποίηση Επάρκειας της Ελληνομάθειας, τα νέα επίπεδα ελληνομάθειας του Κέντρου Ελληνικής Γλώσσας.
<b>Papadopoulou, Eleni (Democritus University of Thrace)</b> Greek as Controlled Language: the European Project Message for alert messages and protocols
<b>Papadopoulou, Zafeiroula (University Sorbonne Nouvelle Paris III)</b> Syntactic transfer in third and fourth language acquisition
<b>Papakonstantinou, Maria (Aristotle University of Thessaloniki)</b> The acquisition of (non)temporal adverbial clauses: the role of connectives and aspect
<b>Papapavlou, Andreas &amp; Satraki, Melanie (University of Cyprus)</b> The language of advertising in the Greek-Cypriot community: standardisation (SMG), adaptation (GCD) or anglicisms?
<b>Papoutsis, Theofanis (University of Athens)</b> Measuring the productivity of noun-deriving suffixes across languages: Greek -tita vs. English -ness
<b>Pavlidou, Theodossia-Soula &amp; Alvanoudi, Angeliki (Aristotle University of Thessaloniki)</b> Grammatical gender and cognition
<b>Peristeri, Eleni &amp; Tsimpli, Ianthi Maria (Aristotle University of Thessaloniki)</b> Linguistic processing and executive control: evidence for inhibition in Broca's aphasia
<b>Piasecka, Liliana (Opole University)</b> The effects of working on multi-word expressions on the development of lexical competence: a case of 26 students enrolled in one course
<b>Piechurska-Kuciel, Ewa (Opole University)</b> Predictors of willingness to communicate in L2 among Polish adolescents learning English
<b>Prentza, Alexandra (Aristotle University of Thessaloniki)</b> Pronominal subjects in English L2 acquisition and in L1 Greek: issues of interpretation, use and L1 transfer
<b>Psaltou-Joycey, Angeliki (Aristotle University of Thessaloniki)</b> L1-related strategy use in L2 processing
<b>Radić-Bojanić, Biljana (University of Novi Sad) &amp; Silaški, Nadežda (University of Belgrade)</b> Metaphoric and metonymic conceptualizations of the HEAD: a contrastive analysis of English and Serbian
<b>Revuelta Puigdollers, Antonio R. (Universidad Autónoma de Madrid)</b> Result clauses in Modern Greek and Spanish: a contrastive study
<b>Rocquet, Amélie (GIST - Ghent University)</b> The discourse marking effect of phi-doubling in French
<b>Romeu, Juan (CCHS-CSIC Madrid)</b> A vs. en in Spanish locatives
<b>Roussou, Anna, Vlachos, Christos &amp; Papazachariou, Dimitris (University of Patras)</b> In-situ, ex-situ and (non)echo questions

<p><b>Sanoudaki, Eirini (Bangor University) &amp; Varlokosta, Spyridoula (University of Athens)</b>  The interpretation of pronouns, clitics and reflexives in Greek-speaking adults with Down Syndrome</p>
<p><b>Santos, Fabíola &amp; Gonçalves, Lis (ILTEC)</b>  Some theoretical issues on syllabification of a spontaneous speech corpus</p>
<p><b>Schwierz, Aleksandra (Opole University)</b>  The use of visual teaching aids in teaching special educational needs learners foreign languages</p>
<p><b>Sert, Olcay (Newcastle University)</b>  Uncovering the value of multilingualism in English as an additional language classrooms</p>
<p><b>Sionti, Marietta (University of Athens), Claudino, Leonardo (University of Maryland), Markantonatou, Stella (ISLP Athena), Rose, Carolyn (Carnegie Mellon University) &amp; Aloimonos, Yiannis (University of Maryland)</b>  Semantic clusters combined with kinematics: the case of English motion verbs</p>
<p><b>Sophiadi, Angelina (Aristotle University of Thessaloniki)</b>  The song remains the same...or not? A pragmatic approach to the lyrics of rock music.</p>
<p><b>Soulioti, Evangelia (University of Ioannina)</b>  Implementing CLIL in a tertiary setting: research on learners' attitudes and perception</p>
<p><b>Spathas, Giorgos</b>  Focus and the cycle</p>
<p><b>Stamou, Anastasia (University of Western Macedonia)</b>  What critical discourse analysis can offer to the sociolinguistic study of mass culture</p>
<p><b>Stathopoulou, Maria (University of Athens)</b>  The linguistic characteristics of written mediation tasks</p>
<p><b>Stergiopoulou, Evdokia (Aristotle University of Thessaloniki)</b>  Investigating experienced EFL teachers' beliefs</p>
<p><b>Szyska, Magdalena (Foreign Language Teacher Training College in Opole, Poland)</b>  Self-evaluation of English as a foreign language pronunciation and language anxiety</p>
<p><b>Tantos, Alexandros (University of Crete)</b>  Verbs and Events in Discourse: a synergy</p>
<p><b>Themistocleous, Charalambos (University of Athens)</b>  Tonal alignment of the Cypriot Greek prenuclear accent</p>
<p><b>Theriault, Derek (College of the North Atlantic) &amp; Trofimovich, Pavel (Concordia University)</b>  The use of pictures in vocabulary learning: measuring the processing of forms and meanings</p>
<p><b>Topintzi, Nina (MIT) &amp; Baltazani, Mary (University of Ioannina)</b>  Where the glide meets the palatals</p>
<p><b>Tsagari, Dina (University of Cyprus)</b>  Contact sessions in a distance TESOL programme: students' perspectives</p>
<p><b>Tsangalidis, Anastasios (Aristotle University of Thessaloniki) &amp; Valma, Eleni (Université Lille 3)</b>  The Greek Perfective Non-Past in crosslinguistic perspective</p>
<p><b>Tsapikidou, Danae (University of Cambridge)</b>  Isolated or integrated focus on form for young learners? Pedagogical gains of tasks in context</p>

<p><b>Tsiartsioni, Eleni (Aristotle University of Thessaloniki)</b>  The production of L2 aspirated stops by Greek learners of English: assessing the effect of pronunciation instruction to students of different ages</p>
<p><b>Tsimpli, Ianthi Maria (Aristotle University of Thessaloniki), Papakonstantinou, Maria (Aristotle University of Thessaloniki), Nicolopoulou, Ageliki (Lehigh University)</b>  Linguistic structure and narrative quality in child L1 production</p>
<p><b>Τζιμώκας, Δημήτριος (Κέντρο Ελληνικής Γλώσσας) &amp; Μαθαιουδάκη, Μαρίνα (Αριστοτέλειο Πανεπιστήμιο Θεσσαλονίκης)</b>  Δείκτες αναγνωσιμότητας: ζητήματα εφαρμογής και αξιοπιστίας</p>
<p><b>Vogiatzis, Anastasios (Aristotle University of Thessaloniki)</b>  The Greek Bailout: Metaphor and Metonymy in political speech</p>
<p><b>Vrettou, Athina (Aristotle University of Thessaloniki)</b>  Language learning strategy use by elementary school students of English in Greece</p>
<p><b>Walker, Jim (Université Lumière Lyon 2)</b>  The Present Perfect and the Preterit in the mirror of Contemporary English: which is the fittest of them both?</p>
<p><b>Xydopoulos, George (University of Patras), Tsangalidis Anastasios (Aristotle University of Thessaloniki) &amp; Prountzou Athina (University of Patras)</b>  Linguistics textbooks in Greek: publication practices in the last two decades</p>
<p><b>Zapounidis, Thomas (Aristotle University of Thessaloniki)</b>  A corpus-based comparative study of size, frequency and recycling of vocabulary items: the case of old and new course books in Greek State primary schools</p>
<p><b>Ζουράβλεβα, Τατιάνα (Πανεπιστήμιο Δυτικής Μακεδονίας)</b>  Διδασκαλία και πιστοποίηση της Ρωσικής ως ξένης γλώσσας: προοπτικές ανάπτυξης στην Ελλάδα</p>