

1 April 2011					
08.30	Registration				
09.00	<i>Room: Theodora</i> Opening				
09.30-10.30	<i>Room: Theodora</i> <i>chair: Marianthi Makri-Tsilipakou</i> Plenary lecture: David Britain Innovation diffusion, urban fetishism and mundane mobilities: understanding phonological and grammatical change in the 21st century				
	<i>Sithonia I</i>	<i>Sithonia II</i>	<i>Theodora</i>	<i>Vergina I</i>	<i>Vergina II</i>
	<i>chair: Joseph Emonds</i>	<i>chair: Marina Tzakosta</i>	<i>chair: Andreas Papapavlou</i>	<i>chair: Carol Everhard</i>	<i>chair: Georgia Andreou</i>
10.30-11.00	Ianthi Maria Tsimpli, Maria Papakonstantinou & Ageliki Nicolopoulou Linguistic structure and narrative quality in child L1 production	Mary Baltazani & Katerina Nicolaidis The Greek [r] in rC clusters: an acoustic and electropalatographic study	Μαριάνθη Μακρή-Τσιλιπάκου Γλώσσα και σεξουαλικός προσανατολισμός	Eleni Griva & Dora Chostelidou Learning EFL: a comparative study of students in Greek primary and secondary education	Stergiani Kostopoulou Developing English language support for immigrant students in Irish post-primary education: a corpus-linguistic analysis of subject textbooks and examination papers
11.00-11.30	Kleanthes K. Grohmann, Maria Kambanaros & Eleni Theodorou Can vocabulary size predict narrative abilities in children with SLI?	Eleni Tsiartsioni The production of L2 aspirated stops by Greek learners of English: assessing the effect of pronunciation instruction to students of different ages	Theodossia-Soula Pavlidou & Angeliki Alvanoudi Grammatical gender and cognition	Evdokia Stergiopoulou Investigating experienced EFL teachers' beliefs	Thomas Zapounidis A corpus-based comparative study of size, frequency and recycling of vocabulary items: the case of old and new course books in Greek State primary schools
11.30-12.00	Theoni Neokleous & Teresa Parodi Clitic placement in Early Grammars: the case of Cypriot-Greek	Angelos Lengieris & Evia Kainada The acquisition of English intonation by native Greek speakers	Elena Ioannidou & Stavroula Tsiplakou Dialect stylization as subversion of linguistic hegemonies: the case of a Cypriot sitcom	Barbara Jaroszewicz Levels of Burnout among EFL teachers in Poland and their relationship with some demographic variable	Liliana Piasecka The effects of working on multi-word expressions on the development of lexical competence: a case of 26 students enrolled in one course
12.00-12.30	Coffee break				
	<i>chair: Leonid Kulikov</i>	<i>chair: Katerina Nicolaidis</i>	<i>chair: Theodossia-Soula Pavlidou</i>	<i>chair: Maria Kambanaros</i>	<i>chair: Nicos Sifacis</i>
12.30-13.00	Workshop: Proto-Indo-European Syntax and its Development Hans Henrich Hock Some consequences of Proto-Indo-European verb-finality	Nina Topintzi & Mary Baltazani Where the glide meets the palatals	Andreas Papapavlou & Melanie Satraki The language of advertising in the Greek-Cypriot community: standardisation (SMG), adaptation (GCD) or anglicisms?	Eleni Agathopoulou "Automatically arises the question whether..." A corpus study of postverbal subjects in the Greek-English Interlanguage	Carol Everhard Is autonomy in language learning attainable through assessment?
13.00-13.30	Thomas Krisch How can one deal with the word order part for a new handbook of PIE Syntax?	Fabiola Santos & Lis Gonçalves Some theoretical issues on syllabification of a spontaneous speech corpus	Allan James English as a plurilithic language: a sociolinguistics of its international form and function	Alexandra Prentza Pronominal subjects in English L2 acquisition and in L1 Greek: issues of interpretation, use and L1 transfer	Dina Iliopoulou & Areti-Maria Sougari Investigating learners' attitudes towards Greek as a Second Language in an intercultural school
13.30-14.00	Dorothy Disterheft Word order change in Insular Celtic		Fotini Anastassiou & Georgia Andreou Multilingualism in Greece: a study of speech production of trilingual children	Despina Ikonomidou & Vina Tsakali The first stages of the development of motion verbs in Greek	Evangelia Soulioti Implementing CLIL in a tertiary setting: research on learners' attitudes and perceptions
14.00-15.00	<i>Room: Theodora</i> <i>chair: Leonid Kulikov</i> Plenary lecture: Georgios Giannakis Tmesis and Univerbation in Indo-European				

16.30-17.30	<i>Room: Theodora</i> <i>chair: Areti-Maria Sougari</i>				
Plenary lecture: Nicos Sifakis Asking the right questions in New School EFL curriculum design					
17.30-18.00	Coffee break				
	<i>Sithonia I</i>	<i>Sithonia II</i>	<i>Theodora</i>	<i>Vergina I</i>	<i>Vergina II</i>
	<i>chair: Thomas Krisch</i>	<i>chair: Geoffrey Leech</i>	<i>chair: Sophia Marmaridou</i>	<i>chair: Eleni Agathopoulou</i>	<i>chair: Stavroula Tsiplakou</i>
18.00-18.30	Jóhanna Barðdal, Valgerdur Bjarnadóttir, Eystein Dahl, Thórhallur Eythórssón, Jensen B. Gard & Thomas Smitherman Reconstructing Constructional Semantics: the dative subject construction in Old Norse-Icelandic, Latin, Ancient Greek, Old Russian and Lithuanian	Antonio R. Revuelta Puigdollers Result clauses in Modern Greek and Spanish: a contrastive study	Γεωργία Ανδρέου & Πηνελόπη Ράλλη Ο ρόλος της "αφύπνισης των γλωσσών" στην εκμάθηση ξένων γλωσσών από παιδιά με μαθησιακές δυσκολίες	Σπυριδούλα Μπέλλα Καθάρισε αμέσως την κουζίνα παρακαλώ!: Αιτήματα μαθητών της Ελληνικής ως ξένης γλώσσας	Alexandra Anastasiadou Students' attitudes on the efficacy of a process writing component for the development of their writing skills in English as a foreign language
18.30-19.00	Claudia Fabrizio The «inactive» syntax of Latin and Greek nominal infinitives	Alexandros Tantos Verbs and Events in Discourse: a synergy	Georgia Andreou & Magda Gogou Spelling errors in Mildly Mentally Retarded (MMR) adolescents: the impact of gender	Βικτωρία Παναγιωτίδου, Μαρία Καρακύργιου, Αικατερίνη Πρανέντση & Νιόβη Αντωνοπούλου Πιστοποίηση Επάρκειας της Ελληνομάθειας, τα νέα επίπεδα ελληνομάθειας του Κέντρου Ελληνικής Γλώσσας	Manolis Koskinas The role of synopsis and analysis of lexical meaning as a strategy for maintaining teacher's leading
19.00-19.30	Judith Prais Can Discourse Analysis features of Indo-European verbal aspect be posited for the reconstructed Proto-Parent?	Sami Chatti Semantic network of causative MAKE	Anastasia Stamou What critical discourse analysis can offer to the sociolinguistic study of mass culture	Ελισάβετ Νουχουτίδου Συμπληρωματικοί δείκτες: τι (δεν) ξέρουν και τι (δεν) διδάσκονται οι μαθητές της ΝΕ ως Γ2	Elizabeth Apostolou Listening comprehension difficulty: the learner perspective
19.30-20.00	Karin Tikkanen The syntax of the genitive case. From PIE to Italic	Haritini Kallergi On the role of repetition in the rise of concessivity	Eirene Katsarou Idiom identification and comprehension in L2 reading by Greek learners of English	Δημήτριος Τζιμώκας & Μαρίνα Μαθθαίουδάκη Δείκτες αναγνωσιμότητας: ζητήματα εφαρμογής και αξιοπιστίας	Charalambos Themistocleous Tonal alignment of the Cypriot Greek prenuclear accent

2 April 2011					
08.30	Registration				
09.00-10.00	<i>Room: Theodora</i> <i>chair: Melita Stavrou</i> <p style="text-align: center;">Plenary lecture: Guisepe Longobardi How to probe history with grammars</p>				
	<i>Sithonia I</i>	<i>Sithonia II</i>	<i>Theodora</i>	<i>Vergina I</i>	<i>Vergina II</i>
	<i>chair: Jóhanna Barðdal</i>	<i>chair: David Britain</i>	<i>chair: Spyridoula Bella</i>	<i>chair: Kleantes K. Grohmann</i>	<i>chair: Areti-Maria Sougari</i>
10.00-10.30	Silvia Luraghi Transitivity, configurationality, alignment type and labiality: evidence from coordination	George Xydopoulos, Anastasios Tsangalidis & Athina Prountzou Linguistics textbooks in Greek: publication practices in the last two decades	Angeliki Psaltou-Joycey L1-related strategy use in L2 processing	Anna Roussou, Christos Vlachos & Dimitris Papazachariou In-situ, ex-situ and (non)echo questions	Workshop: Challenges in early foreign language learning and teaching Maria Jesus Frigols CLIL: challenge and opportunity for European teachers
10.30-11.00	Rusudan Asatiani Proto-Indo-European and Proto-Kartvelian common typological feature: an active alignment(?)	Zoe Gavriilidou Users' abilities and performance in dictionary look up	Athina Geladari & Konstantinos Mastrothanas The employment of cognitive and metacognitive strategies in bilingual pupils' creative writing	Antri Kanikli Sluicing and VP-ellipsis: evidence for a phase-by-phase derivation	Marina Mattheoudakis, Thomaï Alexiou & Chryssa Laskaridou To CLIL or not to CLIL? The case of the 3rd Experimental primary school in Evosmos
11.00-11.30	Rossana di Gennaro Impersonal verbs in Latin: variations in subject detection and expression in active-stative to transitive syntax transition	Angeliki Efthymiou, Zoe Gavriilidou & Eleni Papadopoulou Labelling of derogatory words in Modern Greek Dictionaries	Effie Georgiadou Working Memory and Speaking in L2	Giorgos Spathas Focus and the cycle	Keti Zouganeli Shaping Teaching and Learning through Assessment in the Young Learners' classroom
11.30-12.00	Coffee break				
	<i>Sithonia I</i>	<i>Sithonia II</i>	<i>Vergina I</i>	<i>Vergina II</i>	
	<i>chair: Silvia Luraghi</i>	<i>chair: Eleni Agathopoulou</i>	<i>chair: George Xydopoulos</i>	<i>chair: Thomaï Alexiou</i>	
12.00-12.30	Leonid Kulikov & Nikolaos Lavidas Reconstructing the Voice in PIE	Katerina Konstantzou, Angeliek van Hout & Spyridoula Varlokosta Perfective-Imperfective: asymmetrical development of the aspectual distinction in Greek child language	Anastasios Tsangalidis & Eleni Valma The Greek Perfective Non-Past in crosslinguistic perspective	Areti-Maria Sougari & Nicos Sifakis Developing intercultural identities in the Greek primary EFL classroom: some considerations	
12.30-13.00	Paola Cotticelli & Alfredo Rizza Reconstructing Early Proto-Indo-European categories: the case of the reflexive in Hittite	Maria Kaltsa The production of Aspect by L1 Learners of Greek	Jim Walker The Present Perfect and the Preterit in the mirror of Contemporary English: which is the fittest of them both?	Paul Bouniol Fun EFL activities in the Young Learners' classroom	
13.00-13.30	Bernhard Koller Hittite 'come' and 'go' as restructuring verbs	Maria Papakonstantinou The acquisition of (non)temporal adverbial clauses: the role of connectives and aspect	Marc Fryd Since when is the Present Tense ruled out with 'since'!	Round table	
13.30-14.30	<i>Room: Theodora</i> <i>chair: Anastasios Tsangalidis</i> <p style="text-align: center;">Plenary lecture: Amalia Moser Aktionsart, aspect and tense: a study in the nature of grammatical categories</p>				

14.30-15.30	Poster Session I			
	<p>Ioannis Anagnostopoulos A lexical database for automatic topic identification</p> <p>Irma Bochorishvili "Human behaviour is food": the food related metaphors in Modern Greek</p> <p>José Roberto Carmo Jr A comparison between the phonological and melodic systems from the standpoint of the source-filter theory</p> <p>Maria Christodoulidou The meaning of discourse markers in classroom interaction</p> <p>Angela Costa Learning collocations in Portuguese as L2</p> <p>Aikaterini Delikonstantinidou The Conceptual Structure of <i>Pride</i></p>		<p>Giorgos Georgiou Language attitudes in a court setting: how judges "judge" the dialect</p> <p>Polyxeni Intze How gender and high education of parents affect accuracy and confidence of Muslim pupils</p> <p>Natasha Jovanov Interference of Greek language as L1 in Serbian as L2</p> <p>Juliane Klein How online and electronic dictionaries empower the people in South Africa: the case of the Bukantsw</p> <p>Giorgos Kostopoulos The vocalisation of *r *l *m *n in Ancient Greek dialects</p> <p>Elena Kulikova Modified precedential phenomena potential in mass media texts</p>	
	<i>Sithonia I</i>	<i>Sithonia II</i>	<i>Vergina I</i>	<i>Vergina II</i>
	<i>chair: Hans Henrich Hock</i>	<i>chair: Anna Roussou</i>	<i>chair: Zoe Gavriilidou</i>	<i>chair: Fotini Apostolou</i>
16.30-17.00	<p>Jóhanna Barðdal & Thomas Smitherman Is the Oblique Subject Construction inherited in Indo-European? The issue of cognateness</p>	<p>Sviatlana Karpava & Kleanthes K. Grohmann Greek embedded Aspect in child and adult L2/L3 acquisition</p>	<p>Νιόβη Αντωνοπούλου, Άννα Κοκκινίδου, Βασιλική Μάρκου & Θωμαή Ρουσουλιώτη Η συμβολή του Κοινού Ευρωπαϊκού Πλαισίου Αναφοράς για τις γλώσσες στη διδασκαλία και στην αξιολόγηση</p>	<p style="text-align: center;">Workshop: Translation process research</p> <p>Friederike Prassl Problem-solving in translation: Empirical findings of the efficiency of consultation processes and possible improvements</p>
17.00-17.30	<p>Chiara Gianollo Which entities qualify as Comparanda for Syntactic Reconstruction? The case of external possession in Indo-European</p>	<p>Michaela Nerantzini, Despina Papadopoulou & Spyridoula Varlokosta Wh-questions in Greek aphasia: evidence from production and comprehension</p>	<p>Katerina Athanasiadou, Anna Kokkinidou, Marina Mattheoudakis & Kyriaki Spanou The European Language Portfolio for the Blind and the Visually Impaired (ELPBVI): Catering for learners with special education needs</p>	<p>Gerrit Bayer-Hohenwarter Evidence about translational creativity: some implications for translation pedagogy</p>
17.30-18.00	<p>Matthias Passer & Konstantinos Sampanis Proto-Indo-European word order: issue of Generative Grammar and Information Structure</p>	<p>Kalliopi Katsika & Maria Mastropavlou Typical and atypical children's processing of PP attachment ambiguities: evidence from Greek</p>	<p>Dina Tsagari Contact sessions in a distance TESOL programme: students' perspectives</p>	<p>Kyriaki Kourouni Go with the flow? Translation students' performance from a process-oriented perspective</p>
18.00-18.30	Coffee break			

	<i>Sithonia I</i>	<i>Sithonia II</i>	<i>Vergina I</i>	<i>Vergina II</i>
	<i>chair: Nikolaos Lavidas</i>	<i>chair: Despina Papadopoulou</i>	<i>chair: Niovi Antonopoulou</i>	<i>chair: Athanasios Michalis</i>
18.30-19.00	Ioannis Fykias, Christina Katsikadeli & Konstantinos Sampanis The rise of 'subordination features' in the history of Greek and their decline. The 'indirect speech traits cycle'	Eleni Peristeri & Ianthi Maria Tsimpli Linguistic processing and executive control: evidence for inhibition in Broca's aphasia	Maria Stathopoulou The linguistic characteristics of written mediation tasks	Τατιάνα Ζουράβλεβα Διδασκαλία και πιστοποίηση της Ρωσικής ως ξένης γλώσσας: προοπτικές ανάπτυξης στην Ελλάδα
19.00-19.30	Mattys Huggard The syntax of questions and relative clauses in Hittite	Eirini Sanoudaki & Spyridoula Varlokosta The interpretation of pronouns, clitics and reflexives in Greek-speaking adults with Down Syndrome	Virginia-Maria Blani Text Grammar as an assessment criterion in writing	Αγγελική Δεληγιάννη & Αναστασία Χριστοδούλου Μελέτη ΔΕΠΠΣ και ΑΠΣ ξένων γλωσσών στην δημόσια ελληνική εκπαίδευση με έμφαση στην αξιολόγηση του μαθητή
19.30-20.00	Conclusions	Maria Kambanaros Modality-specific noun-verb dissociations in L1 but no effect in L2: evidence from multilingual aphasics	Elena Meletiadou & Dina Tsagari Peer assessment of writing in the Cypriot secondary education	Βασιλική Γιαννακού Η λαϊκή, η ταβέρνα, τα Χριστούγεννα και...ο Σεφέρης ή η θεματολογία κειμένων στα εγχειρίδια διδασκαλίας της Νέας Ελληνικής ως ξένης γλώσσας
20.00-21.00	<i>Room: Vergina</i> <i>chair: Ianthi Maria Tsimpli</i>			
	Plenary lecture: Joseph Emonds Q: the one and only (subordinating) functional head			
21.00	Dinner			

3 April 2011				
	<i>Sithonia I</i>	<i>Sithonia II</i>	<i>Vergina I</i>	<i>Vergina II</i>
	<i>chair: Ioannis Fykias</i>	<i>chair: Michalis Milapides</i>	<i>chair: Georgia Katsouda</i>	<i>chair: Edgar Matthew-Andrew Joyce</i>
09.00-09.30	Axiotis Kechagias The Syntax-IS Interface: on the functional discrepancies of CLLD and topicalisation in Modern Greek	Biljana Radić-Bojanić & Nadežda Silaški Metaphoric and metonymic conceptualizations of the HEAD: a contrastive analysis of English and Serbian	Zafeiroula Papadopoulou Syntactic transfer in third and fourth language acquisition	Monique Monville-Burston & Maria Kounouni Advanced learners' competence and French relative clauses in oral narratives
09.30-10.00	Stergios Chatzikyriakidis Right dislocations in Greek: Gender mismatch in afterthoughts	Ifigenia Athanasiadou & Martha Lampropoulou Metonymy in count and non-count nouns in the domain of food and drinks: A study in Modern Greek	Alejandro García-Aragón An etymo-cognitive approach to Modern Greek vocabulary learning	Styliani Kalligiannaki & Marina Tzakosta Common characteristics in compound formation: evidence from bilingual acquisition and L2 language learning
10.00-10.30	Konstantinos Kakarikos Case agreement in relative clauses of Ancient Greek. A study of the Syntax-Morphology Interface	Anastasios Vogiatzis The Greek Bailout: Metaphor and Metonymy in political speech	Νικόλαος Καρατσιώλης & Πηνελόπη Καμπάκη-Βουγιουκλή Επίγνωση της διαγλωσσικής παρεμβολής μεταξύ Ιταλικής και Ισπανικής γλώσσας ως ξένες γλώσσες σε Έλληνες χρήστες	Eleni Papadopoulou Greek as Controlled Language: the European Project Message for alert messages and protocols
10.30-11.00	Coffee break			
11.00-12.00	<i>Room: Theodora</i> <i>chair: Angeliki Athanasiadou</i> Plenary lecture: Sophia Marmaridou A constructional approach to indefinite generics			
	<i>Sithonia I</i>	<i>Sithonia II</i>	<i>Vergina I</i>	<i>Vergina II</i>
	<i>chair: Marc Fryd</i>	<i>chair: Angeliki Efthymiou</i>	<i>chair: Amalia Moser</i>	<i>chair: Pinelopi Kambaki-Vougioukli</i>
12.00-12.30	Masaki Ohno Stranded quantifiers, reconstruction and QR	Elizabeth Mela-Athanasopoulou Adjectival Participles: a morphological approach. Evidence from Modern Greek	Marietta Sionti, Leonardo Claudino, Stella Markantonatou, Carolyn Rose & Yiannis Aloimonos Semantic clusters combined with kinematics: the case of English motion verbs	Αθανάσιος Μιχάλης Το κειμενικό μοντέλο πρόσληψης λόγου ως πρότυπο πύκνωσης κειμένου: κριτική προσέγγιση
12.30-13.00	Juan Romeu A vs. en in Spanish locatives	Maria Chondrogianni Basic Illocutions of the Modern Greek Subjunctive	Dimitra Lazaridou-Chatzigoga Distributivity and genericity in Greek: <i>kathe</i> with the definite article	Φρόνη Κακογιάννη-Ντοά Διαχωριστικά προτασιακά επιρρήματα της Νέας Ελληνικής
13.00-13.30	Isabel Oltra-Massuet Variation in the morphology of Past Perfective in Catalan	Theofanis Papoutsis Measuring the productivity of noun-deriving suffixes across languages: Greek -tita vs. English -ness	Sviatlana Karpava Morphological Agreement in L2 (Standard Modern and Cypriot) Greek	Γεωργία Κατσούδα Τα ΝΕ ρήματα σε -αμαι

13.30-14.30	<p><i>Room: Vergina</i> <i>chair: Marina Mattheoudaki</i></p> <p style="text-align: center;">Plenary lecture: Maria Jesus Frigols Learning through languages: promoting inclusive, plurilingual and intercultural education</p>			
14.30-15.30	Poster Session II			
	<p>Svetlana Kurtes Communicative language competences (within CEF and beyond): understanding current trends and predicting future requirements</p> <p>Emanuela Mileva Levels and effects of anonymity: Discourse Analysis of electronic brainstorming</p> <p>Demetris Ntanopoulos Analyzing the trajectories of texts and the negotiation of identities: an ethnographic study of the literacy practices in a local newspaper</p> <p>Isabel Oltra-Massuet & Isabel Pérez-Jiménez On scalar predicative PPs in Spanish</p> <p>Aspasia Papadima, Ioli Ayiomamitou & Stelios Kyriacou A harmonised spelling system for the Greek-Cypriot dialect</p> <p>Elena Papadopoulou & Natalia Pavlou Specificities of syntactic movement in Early Speech</p>	<p>Pansa Prommas & Kemtong Sinwongsuwat A comparative study of discourse connectors used in argumentative compositions of Thai EFL learners</p> <p>Imre Szigeti Is conversion a real word-formation pattern?</p> <p>Ekaterina Tarpomanova Dativus ethicus in Balkan languages</p> <p>Efthymia Tsaroucha Do we always speak of what we mean? Evidence from Reference</p> <p>Marlou van Rijn Phrasal alignment in Functional Discourse Grammar. A typological study</p> <p>Πηνελόπη Φωτίου Εναλλακτικές μορφές διόρθωσης και βελτίωσης της παραγωγής γραπτού λόγου των μαθητών στα πλαίσια του μαθήματος της Γλώσσας</p>		
16.30-17.30	<p><i>Room: Vergina</i> <i>chair: Angeliki Psaltou-Joycey</i></p> <p style="text-align: center;">Plenary lecture: Geoffrey Leech Growth and decline: how grammar has been changing in recent English</p>			
17.30-18.00	Coffee break			
	<i>Sithonia I</i>	<i>Sithonia II</i>	<i>Vergina I</i>	<i>Vergina II</i>
	<i>chair: Maria Jesus Frigols</i>	<i>chair: Eleni Peristeri</i>	<i>chair: Dina Iliopoulou</i>	<i>chair: Monique Monville-Burston</i>
18.00-18.30	<p>Christina Gkonou A relational model for English language classroom anxiety: sources, symptoms, and strategies</p>	<p>Evangelia Asproudi Non-target long-distance Wh-questions: crosslinguistic typological distinctions in Early L1 production</p>	<p>Athina Vrettou Language learning strategy use by elementary school students of English in Greece</p>	<p>Evangelia Michail Raising pragmatic awareness through teacher illocutionary acts</p>
18.30-19.00	<p>Magdalena Szyszka Self-evaluation of English as a foreign language pronunciation and language anxiety</p>	<p>Maria Kotroni The acquisition of motion verbs in Greek as a native language</p>	<p>Maria Kotsiomyti Teacher observation & Greek state teachers of English: current practices and suggestions for improvement</p>	<p>Angelina Sophiadi The song remains the same...or not? A pragmatic approach to the lyrics of rock music</p>
19.00-19.30		<p>Amel Meziane Words don't come easy to me: a study on Tunisian students' lexical problems in L2 and L3 writing</p>	<p>Derek Theriault & Pavel Trofimovich The use of pictures in vocabulary learning: measuring the processing of forms and meanings</p>	<p>Ewa Piechurska-Kuciel Predictors of willingness to communicate in L2 among Polish adolescents learning English</p>
19.30	Closing			